

The ID of the procedure:

Name of the higher education institution: The Slovak Medical University in Bratislava
Name of the Study Programme: Public Health
Degree of the study: III. External form of study
I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

<i>Self-assessment of compliance¹</i>	<i>References to evidence²</i>
<p>Standard met. The proposal of the study programme is elaborated and submitted in accordance with the formalized processes of the internal system of quality assurance of higher education SMU - Internal system of quality assurance at SMU IR No. 7/2021 (hereinafter IR No. 7/2021). Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VSZK_c7.pdf</p> <p>The study programme is elaborated in accordance with the following acts, decrees and other documents or regulations:</p> <ul style="list-style-type: none"> - Act No. 131/2002 Coll. on higher education institutions and on the amendment and supplementation of certain acts as amended (hereinafter Act No. 131/2022); - Act No. 269/2018 Coll. on ensuring the quality of higher education and on amendments (hereinafter Act No. 269/2018); - Act No. 343/2015 Coll. on public procurement and on the amendment and supplementation of certain acts as amended (hereinafter Law No. 343/2015); - Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 244/2019 Coll. on the system of study fields of the Slovak Republic (hereinafter Decree No. 244/2019); - Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 614/2002 Coll. on the study credit system (hereinafter Decree No. 614/2002); - in accordance with Internal Regulation of the SMU No. 8/2021 for the creation, modification and approval of the study programme and submission of applications to the Slovak Accreditation Agency for Higher Education Institutions, which ensures that the area of knowledge is taken into account according to the relevant field of study in which graduates obtain higher education. <p>Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VUS.pdf</p> <p>The proposed doctoral study programme has been prepared, discussed and approved by the Programme Board of the Faculty of Public Health SMU for III. degree of higher education in the Public Health study programme (hereinafter Programme Board).</p>	<p><i>Summary report from the FPH Programme Board</i></p> <p><i>Decision of the FPH dean on the establishment and composition of the Programme Boards of the Faculty of Public Health SMU in the study programme Public Health</i></p>

SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The study programme is elaborated in accordance with the strategic goals of the faculty in the Long-term plan of SMU in Bratislava for the period 2022-2028, primarily in the field of education (p. 33 of this plan). Teachers implement the latest knowledge and trends into the educational process, reflecting needs and challenges of medical practice, which they document in the course identification sheets.</p>	<p><i>Study plan</i></p> <p><i>CIS</i></p> <p><i>Description of the study programme</i></p> <p><i>Long-term plan of SMU for the period 2022-2028</i></p>

SP 2.3. There are designated persons responsible for the delivery, development, and quality assurance of the study programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

¹In the **Self-assessment of compliance** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.

² In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

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<p>Standard met. Based on the deliberations in the Scientific Council of the FPH SMU, Prof. MUDr. Zuzana Krištúfková, PhD., MPH has been appointed by the dean as the person responsible for the realization, development and quality assurance of the doctoral study programme. Prof. MUDr. Zuzana Krištúfková, PhD., MPH – a university teacher in the position of a professor working for fixed weekly working hours in the field of study public health. Link: https://www.portalvs.sk/reqzam/detail/16717 She is the head of the Department of Epidemiology. As part of the study programme, she is responsible for three courses - Scientific perspective on the epidemiology of infectious and non-infectious illnesses, in which she actively participates in the lectures and subjects Dissertation examination and Defense of the dissertation. Her creative activity is in quality and quantity in accordance with the learning outcomes of the study programme. Her creative activity is in quality and quantity in accordance with the learning outcomes of the study programme Assoc.Prof. RNDr. Elena Szabová, CSc. – a scientific and research worker working for fixed weekly working hours, study field of public health, an associate professor in the field of Public Health. Link: https://www.portalvs.sk/reqzam/detail/17014 As part of the study programme, she is responsible for courses Scientific perspective on environmental health issues, Seminar on current research in PH 1, Seminar on current research in PH 2, Seminar on current research in PH 3. Her creative activity is consistent in quality and quantity with the educational results of the study programme Prof. MUDr. Cyril Klement, CSc. – a university teacher in the position of a professor working for fixed weekly working hours, field of study public health. He is the vice-dean for practical teaching at FPH SMU in Bratislava. Link: https://www.portalvs.sk/reqzam/detail/16907?mode=full Within the study programme, he is responsible for the course Communication in public health. His creative activity is in quality and quantity in accordance with the learning outcomes of the study programme.</p>	<p><i>Minutes from the Scientific Council of the FPH SMU</i></p> <p>SAPC</p> <p><i>Description of the study programme</i></p> <p><i>Study plan</i></p>
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SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.
Self-assessment of compliance

<p>Standard met Students, employers and other stakeholders have been involved in the preparation of the study programme. It has been approved by the Programme Board with the participation of a student representative. The Programme Board has the following composition: Prof. MUDr. Zuzana Krištúfková, PhD., MPH – the person responsible for the implementation, development and quality assurance of the study programme Assoc.Prof. RNDr. Elena Szabová, CSc. – a teacher of the compulsory course MUDr. Ľubica Murínová, PhD. – a teacher of the compulsory course PhDr. RNDr. Andrej Kováč, PhD., MPH – the chief methodologist of the AGEL SK group and manager of corporate affairs (representative of employers) Mgr. Patrícia Brezováková – a student II. year of doctoral studies in the full-time form of study (student representative)</p>	<p><i>References to evidence</i></p> <p><i>Summary report from the FPH programme board</i></p> <p><i>Decision of FPH dean on the establishment and composition of the Programme Boards of the Faculty of Public Health SMU in the study programme Public Health</i></p> <p><i>IR No. 7/2021 Internal quality assurance system at SMU</i></p>
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SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.
Self-assessment of compliance

<p>Standard met The proposed study programme is designed in complete agreement with the content of the public health field of study (43) - 4.1. Areas and scope of knowledge, skills and competences that profile the graduate of the third-degree study programme are in accordance with Decree No. 244/2019 and the relevant level of the national qualification framework. Since it is a matter of preparation for the performance of a regulated profession, the approval opinion of the Ministry of Health of the Slovak Republic is required.</p>	<p><i>References to evidence</i></p> <p><i>Description of the study programme</i></p> <p><i>Study plan</i></p> <p><i>Decree No. 244/2019</i></p> <p><i>Opinion of the Ministry of Health of the Slovak Republic</i></p>
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SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.
Self-assessment of compliance

<p>Standard met The Code of education level according to the International Standard Classification of Education (ISCED) - Third level of higher education - code 864</p>	<p><i>References to evidence</i></p> <p><i>Description of the study programme</i></p> <p><i>Study plan</i></p> <p><i>CIS</i></p>
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By successfully completing the study programme, the graduate obtains the 8th level of the national qualification framework (SCQF 8). Link: https://www.kvalifikacie.sk/katalog-skk .	
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SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met The profile of a graduate public health worker after successful completion of doctoral studies is listed in the description of the study programme. The learning outcomes are clearly specified and are in accordance with the mission of the university and with the relevant level of the national qualification framework (SCQF -8). Link: https://www.kvalifikacie.sk/katalog-skk .	<i>Description of the study programme</i> <i>Study plan</i> <i>CIS</i> <i>Decree No. 244/2019 Graduate profile</i>

SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met By a successful completion of the study programme, the graduate of the study field becomes independent in the pursuit of their profession and takes into account modern trends of scientific theory and practice in public health. The graduate of the doctoral studies is prepared to analyze complex situations of health and social practice independently and to promote their solution into scientific, theoretical and practical models of the social environment. The graduate is able to present and publish their evidence-based results. They design, verify and implement new research and work methods based on the obtained results which they subsequently present and use when applying new scientific and work procedures. The graduate is characterized by critical, independent and analytical thinking. They are able to present and publish the results of their own research and development before the professional community in the Slovak Republic and abroad. They can determine the focus of research and coordinate a team in a scientific field at academic institutions or research organizations. The study programme fulfills sector-specific professional expectations for the pursuit of the profession and has the approval of the relevant authority for the study programme (MH SR) and the consenting opinion of the employer's representative. employer's representative: - Chief Hygienist, Slovak Public Health Authority, Trnavská cesta 52, 826 45 Bratislava – PhDr. RNDr. MUDr. Ján Mikas, PhD., MPH (appendix Report on evaluation by interested party) graduate of the study (external form): Hartmann Rico- Medical Advisor- Mgr. Veronika Kyjacová, PhD. (appendix Stakeholder Evaluation Report)	<i>System of occupations</i> https://www.sustavapovolani.sk/register-zamestnani/pracovna-oblast/zdravotnictvo/ <i>Description of the study programme</i> <i>Study plan</i> <i>CIS</i> <i>Regulated occupations in the Slovak Republic</i> https://www.minedu.sk/regulovane-povolania-v-slovenskej-republike/ <i>Opinion of the employer's representative</i> <i>Report on evaluation by an interested party - employer</i> <i>Summary report from the FPH</i> <i>Programme Board Report on evaluation by interested party - student</i> <i>Opinion of the Ministry of Health of the Slovak Republic</i>

SP 2.9. The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met The recommended study programme is designed in terms of professional content and structure in such a way as to achieve the learning outcomes listed in the graduate's profile. In the individual course identification sheets, the learning outcomes are determined in accordance with the Dublin descriptors. Teachers implement the latest knowledge and trends into the educational process, reflecting the needs and challenges of medical practice which they document in course identification sheets.	<i>Description of the study programme</i> <i>Study plan</i> <i>CIS</i> <i>Graduate profile</i>

The ID of the procedure:

SP 2.10. The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met The standard length of the proposed study is in accordance with Act No. 131/2002 and the study regulations of SMU. The standard duration of external doctoral studies is 4 years. The student's workload is spread evenly over individual academic years. Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf The proposed study plan is designed in such a way that it enables the achievement of learning outcomes.	<i>Study plan</i> <i>CIS</i> <i>Description of the study plan</i>

SP 2.11. In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
It does not apply.	

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met Part of the study according to the study programme is also the final thesis, which together with its defense forms one subject. The defense of the dissertation is one of the subjects of the state examination. The aim of the dissertation is to verify the mastery of theory and professional terminology, the application of standard scientific methods and the level of knowledge and skills that the student has acquired during their studies. At the same time, they are expected to be able to compare and synthesize according to their own judgment, to work with professional literary resources and to independently develop a dissertation respecting content and formal criteria. The student prepares a dissertation in accordance with the rector's directive No. 5/2019 on the details of final theses, their bibliographic registration, originality check, preservation and access. The dissertation has the character of a scientific work and its following division should correspond to this: Theoretical part, aim of the work, material and methods, results, discussion, conclusion, significance for science and practice, used literature. The procedure within the organization of the final thesis is defined as follows in individual steps: <ul style="list-style-type: none"> • listing the topics of final theses by the relevant pedagogical departments of the faculty with the indication of the relevant supervisors, • approval of the topics of dissertations by the dean of the faculty, • approval of dissertation assignments and their registration at the doctoral study department, entering assignments into MAIS, • publication of the list of dissertation topics in the MAIS system of the relevant academic year, • appointment of supervisors and opponents of final theses by the dean of the faculty, • guidance of students through personal consultations with the supervisor in the process of elaborating the final thesis, • preparation for the defense of the dissertation/presentation in Microsoft PowerPoint format, • entering the final form of the dissertation into the central register of final and qualification papers after approval by the supervisor and the confrontation of the print and electronic version of the final thesis, • development of supervisor and opponent assessments The student defends the final thesis in front of the examination board. The final thesis is assessed based on the prescribed assessment criteria for the supervisor and opponents.	<i>Topics of final theses</i> <i>Description of study plan</i> <i>Study plan and CIS</i> <i>Study regulations of SMU</i> <i>Assessment criteria of final doctoral theses</i>

The ID of the procedure:

<p>Assessment criteria for supervisors: Timeliness of the chosen topic Fulfillment of the set goal Elaborating methods Work results and contribution of new knowledge Contribution to the further development of the scientific discipline Conclusion</p> <p>Assessment criteria for opponents: Timeliness of the chosen topic Fulfillment of the set goal Elaborating methods Work results and contribution of new knowledge Contribution to the further development of the scientific discipline Questions Conclusion</p> <p>Based on the mentioned criteria, the supervisor as well as 3 opponents declare their final opinion on the dissertation in the comment of the assessment. The problem of final theses is solved by the Study Regulations of the SMU - Art. 24 Final thesis and defense of the final thesis, and Directive No. 5 /2019 of the rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, originality check, storage and access. http://www.szu.sk/userfiles/file/Smernice/2019/2019-05_O_nalezitostiach_zaverecnych_prac.pdf Final theses are available in CRFT http://opac.crzp.sk/?fn=AdvancedSearch&seo=CRZP-H%C4%BEadanie</p>	
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II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. The study programme is approved by the formalized processes of the internal system. The study programme assesment and its approval, involving students, employers, and other stakeholders, is guaranted to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranted to be different from the persons preparing the study programme proposal.

Self-assessment of compliance

References to evidence

<p>Standard met. The study programme has been developed by the Programme Board in cooperation with students, representatives of employers and approved in accordance with the formalized processes of the internal system of quality assurance of higher education institutions SMU- IR No. 7/2021. Link:http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VSZK_c7.pdf It is in accordance with the internal regulation of the SMU No. 8/2021 Creating, editing and approving study programmes and submitting applications to the Slovak Accreditation Agency for Higher Education Institutions. Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VUS.pdf.</p> <p>The composition of the Council for the Internal Quality System of FPH guarantees an independent, unbiased, objective, professionally founded, transparent and fair assessment of the proposal and approval study programme. It is made up of people other than those who proposed the full-time doctoral study programme.</p>	<p><i>Summary report from the FPH Programme Board</i></p> <p><i>Decision of FPH dean on the establishment and composition of the Programme Boards of the Faculty of Public Health SMU in the Public Health study programme</i></p> <p><i>Decision of FPH dean on the establishment and composition of the FPH Internal Quality System Council</i></p>
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III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

Self-assessment of compliance

References to evidence

<p>Standard met. The choice of teaching methods and forms is always selected adequately to the nature of the course. In the case of theoretical courses, the majority of the teaching is focused on acquiring new knowledge, primarily in the form of lectures, which are supplemented by a discussion on the given issue. As part of the individual study and scientific programme, the doctoral student acquires the most profound and latest theoretical and practical knowledge in the given field of science, becomes familiar with the methodology of scientific work and is able to solve current scientific</p>	<p><i>CIS</i></p> <p><i>Study regulations</i></p> <p><i>Description of the study programme</i></p>
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<p>problems in the field of study. The individual study programme of the doctoral student includes a set of compulsory courses and the study of literature according to the specialization of the doctoral student and the topic of the dissertation, and their fulfillment is demonstrated by taking the dissertation exam (its minimum). The scientific study programme contains the theses of the dissertation, the goals and procedures of the solution, the used methodologies of the scientific work and the range of literary resources used in the solution of the project. In case of any problems in achieving results, students have the opportunity to use the advice of the study advisor or guarantor of the study programme. For students with special needs, consulting is provided by the coordinator for students with special needs - Directive No. 6/2021.</p> <p>Link: http://www.szu.sk/userfiles/file/Smernice/2021/62021_Specificke_potreby.pdf</p> <p>Students know the methods of testing and examination and are supported in the further development of skills in this area. Forms and subsequent criteria for student assessments are published in advance in the identification sheets of individual courses and in the Study Regulations of the SMU.</p> <p>Link:http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf</p> <p>According to the study regulations of SMU, a student is assessed by several teachers. For a resit deadline of a repeatedly enrolled course, the dean of the faculty always appoints at least a two-member examination committee. Students can thus find out to what extent they have achieved their planned learning outcomes.</p>	
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SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

Self-assessment of compliance

References to evidence

<p>Standard met.</p> <p>In the study programme, the flexibility of learning paths and the achievement of learning outcomes is enabled in accordance with valid legislation for regulated professions. The study of students with special needs is governed by the internal regulation of SMU No. 6/2021.</p> <p>Link: http://www.szu.sk/userfiles/file/Smernice/2021/6-2021_Specificke_potreby.pdf</p> <p>The study programme enables appropriate education outside the university at foreign institutions, especially through mobility support – programme E+.</p> <p>Link: http://www.szu.sk/userfiles/file/Smernice/2016/2016-03_Erasmus.pdf</p> <p>Mobility in the study programme Public health:</p> <p>Mobility of students</p> <ul style="list-style-type: none"> - for a study (3-12 months) - an inter-institutional agreement is required, FPH has contracted 3 universities: <ul style="list-style-type: none"> ▪ České Budejovice (study in Czech), ▪ Olomouc (study in Czech), ▪ Debrecin (study in English or Hungarian). - for an internship (2-12 months) – an agreement between the institutions is not necessary, the student can actively look for a workplace and implement an Erasmus+ stay (in all EU countries and Norway, Iceland, Liechtenstein, Turkey, North Macedonia and Serbia, in the United Kingdom an internship has been not possible any longer) - combined for study and internship <p>Mobility of workers for teaching (2-60 days, min. 8 hours of teaching) - an inter-institutional agreement is required, FPH has contracted 3 universities:</p> <ul style="list-style-type: none"> ▪ České Budejovice, ▪ Olomouc, ▪ Debrecin. <ul style="list-style-type: none"> - for training (2-60 days) - an agreement between institutions is not necessary, mobility should preferably be aimed at improving pedagogical skills and creating study programmes, the Erasmus+ programme does not allow financial support for participation in conferences – <p>combined for teaching and training</p> <p>Faculty coordinator for E+: Prof. MUDr. Eva Horváthová, PhD., MPH, eva.horvathova@szu.sk</p>	<p><i>CIS</i></p>
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The ID of the procedure:

<p>The results of this education are recognized by SMU on the basis of a learning agreement and according to IR 4/2016. The conditions for recognition of the study or part of the study are stated in the Study Regulations of SMU - Art. 13 Admission procedure on a student transfer from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed courses. Link:http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf</p>	
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SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

<p><i>Self-assessment of compliance</i></p> <p>Standard met. According to the nature of individual courses, teachers working in the study programme use adequate methods and forms of teaching. In addition to acquiring theoretical knowledge, the teaching also focuses on supporting the creative and actual activity of the doctoral student - space for discussion within individual courses, solving model situations, the possibility of participation in scientific research activities, pedagogical activities, participating in conferences and workshops. Doctoral students carry out teaching activities or other professional activities related to teaching activities on a daily basis. Students can then publish the results of their creative activities in the online journal Public Health. Link: https://casopis.fvszu.sk/?page_id=30</p>	<p><i>References to evidence</i></p> <p>CIS</p> <p><i>Journal of Public Health</i></p>
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SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

<p><i>Self-assessment of compliance</i></p> <p>Standard met. Within the study programme, the sense of autonomy, independence and self-evaluation is strengthened through the interaction between the student and the teacher, and this is mainly supported by checking study results throughout the study and the annual evaluation of the doctoral student. Doctoral students have the opportunity to use the consultation hours of teachers (2 hours per week) as well as consulting by study advisors for the given study programme as part of guidance and support. Such an approach supports students' independence and autonomy in their further work. Link: http://www.szu.sk/index.php?&menu=431&oid=#menutop</p>	<p><i>References to evidence</i></p> <p>CIS</p> <p><i>Description of study plan</i></p>
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SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

<p><i>Self-assessment of compliance</i></p> <p>Standard met. Students are supported in a creative approach by solving model situations which also require the study of additional professional literature so that they are able to justify their solution procedure, argue and have a well-founded discussion on the chosen issue, or propose specific recommendations that are within the competence of the public health professional. Disciplinary Regulations of SMU Link: http://www.szu.sk/userfiles/file/Dokumenty/Disciplinarny_poriadok_SZU.pdf Within the study plan - Theory and methodology of scientific work I. and II. students are familiar with the observance of the principles of academic ethics and ethical principles of scientific work, as well as ethical codes used in healthcare practice. Link: http://www.szu.sk/userfiles/file/Smernice/2019/201905_O_nalezitostiach_zaverecnych_prac.pdf</p>	<p><i>References to evidence</i></p> <p>CIS</p> <p>Code of Ethics of SMU</p>
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SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

<p><i>Self-assessment of compliance</i></p> <p>The standard is met. The rules, criteria and methods of assessing the learning outcomes of individual courses of the study plan are listed in the study regulations of the SMU. Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf The student is familiar with the method of assessing learning outcomes at the beginning of the semester. The assessment method is indicated in the study plan as well as in CIS. The results of the</p>	<p><i>References to evidence</i></p> <p>Study plan</p> <p>CIS</p> <p>MAIS - modular academic information system</p>
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The ID of the procedure:

assessment are subsequently entered into the MAIS system. After the end of the examination period, the results of student assessment are summarized in the Report of the overall assessment of the course of study, handed over to the study department, which archives them in a printed version. Link: http://www.szu.sk/index.php?&menu=20&oid=#menutop	
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SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The rules, criteria and methods of assessing the learning outcomes of individual courses of the study plan are listed in the Study Regulations of the SMU. Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf The rules for the verification of learning outcomes and the assessment of students and the possibility of rectification procedures for this assessment are stated:</p> <ul style="list-style-type: none"> • in the Study Regulations of SMU - Art. 20 Enrollment in the next part of the study, Art. 21 Assessment of study results, Art. 38 Application for review of the decision on exclusion and Art. 40 Student rights and obligations • rules, criteria and methods for assessing study results are listed in the information sheets of individual courses and subsequently archived and documented in MAIS SMU <p>Link: https://mstudent.szu.sk/maisportal/home.mais</p>	<p><i>Study plan</i> <i>CIS</i></p>

SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. In order to determine the degree of fulfillment of learning outcomes, feedback is realized for students directly during the pedagogical process within individual courses through a direct interaction on understanding of the topic covered, most often after a presentation of the whole of the given topic, or after an agreement and within the consultation hours of individual teachers. In case of insufficient progress of the student in their studies, the teacher contacts the guarantor of the study programme. The student can seek advice from the study advisor, guarantor and vice-dean for science, research and doctoral studies Link: http://www.szu.sk/index.php?id=89&menu=28&kgid=18&idpart=4&iddp=2 Link: http://www.szu.sk/index.php?&menu=431&oid=#menutop Link: http://www.szu.sk/index.php?&menu=274&oid=#menutop a prípadne Poradenského centra http://www.szu.sk/index.php?&menu=431&oid=#menutop prípadne v rámci Poradenského centra SZU</p>	<p><i>Consultation hours of the study advisor, vice-dean for science, research and doctoral studies</i></p>

SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The standard is met. The assessment of students' knowledge within the individual courses of the given study programme is usually carried out by several teachers. In case of problems (on the part of the teacher or the student), the guarantor of the study programme will appoint another examiner, in the case of the second exam resit date (in the case of a repeatedly enrolled course during the resit date), the dean of the faculty appoints an examination committee. Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf</p>	<p><i>Study plan</i> <i>Description of study plan</i> <i>CIS</i></p>

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. As part of the possibility of using means of rectification against the results of their assessment, according to the Study Regulations of SMU, students are entitled to two resit exam dates. In the case of proving an insufficient level of knowledge as part of the assessment by the teacher, they can request to re-enroll the course in the following academic year. If the student does not agree with the teacher's assessment, they contact the guarantor or the dean of the faculty directly. The rules for the possibility of rectifying procedures in relation to the assessment are stated in the SMU Study Regulations - Art. 21 and Art. 40 sec. 1 letter m) and sec. 4 Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf</p>	

The ID of the procedure:

IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification

SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

Self-assessment of compliance
References to evidence

<p>Standard met. The study programme is delivered in accordance with the Study Regulations of the SMU in Bratislava, which regulate the study rules in all phases of the study cycle. The study regulations are publicly available on the SMU website. Link:http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf All necessary data about the study, as well as information about the admission procedure, are published on the website of the faculty and regularly updated. Link: http://www.szu.sk/index.php?&menu=274&oid=#menutop Admission procedures and studies of students with special needs are governed by Directive No. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally accessible academic environment for students with special needs at the Slovak Medical University in Bratislava. Link: http://www.szu.sk/userfiles/file/Smernice/2021/6-2021_Specificke_potreby.pdf The coordinator for students with special needs is Assoc.Prof. MUDr. Terézia Krčméryová, PhD., who provides consultations to study applicants and students with special needs.</p>	
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SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

Self-assessment of compliance
References to evidence

<p>Standard met. The conditions for admission to doctoral studies are published on the website of the Faculty of Public Health of SMU. Link: http://www.szu.sk/index.php?&menu=274&oid=#menutop The details of the admission procedure are regulated by the SMU Study Regulations in the section Admission procedure, Article 9-17. http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf Applicants with special needs have the opportunity to contact the coordinator for students with special needs before submitting the application. The admission procedure is adapted to the needs of the applicant. All applicants have the opportunity to consult with the Advisory Center for Students. Link: http://www.szu.sk/userfiles/file/Smernice/2021/6-2021_Specificke_potreby.pdf http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/Statut_Poradenskeho_centra_pre_studentov_SZU_VP_4_2022.pdf</p>	
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SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

Self-assessment of compliance
References to evidence

<p>Standard met. The rules for the delivery of the study programme and the recognition of the study and parts of the study are in accordance with the Study Regulations of the SMU. Link:http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf and Directive No. 4/2016 on the scope of SMU and its faculties in the realization of the Erasmus+ programme. Link:http://www.szu.sk/userfiles/file/Smernice/2016/2016-03_Erasmus.pdf The requirements for recognition of the study or part of the study are stated in the Study Regulations of SMU - Art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed courses Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf</p>	<p><i>Decree on the study credit system No. 614/2002 Coll.</i></p>
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SP 5.4. Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranteed in the delivery of the study programme.

The ID of the procedure:

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The rules for observing academic ethics in the framework of ensuring scientific integrity and prevention, dealing with plagiarism and other academic frauds with subsequent consequences are regulated by the SMU Code of Ethics, SMU Disciplinary regulations. Link: http://www.szu.sk/userfiles/file/Dokumenty/Disciplinarny_poriadok_SZU.pdf Study Regulations - Art. 35 Offenses by students against discipline and internal regulations of the university, Directive No. 5/2019 of the Rector of the Slovak Medical University in Bratislava on the details of final and qualifying theses, their bibliographic registration, originality check, storage and access from 1 October 2019. Link: http://www.szu.sk/userfiles/file/Smernice/2019/2019-05_O_nalezitostiach_zaverecnych_prac.pdf Within the course Theory and methodology of scientific research I and II., students are instructed about the obligation to observe scientific integrity and about the consequences of not observing it.</p>	<p>SMU Code of Ethics</p>

SP 5.5. Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Students have at their disposal effective mechanisms for examining incentives. Procedures for filing of incentives and appeals by the student are regulated by the Study Regulations - Art. 40 sec. 1 letter m); sec. 4; sec. 5. Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf Possible problems within the study are solved by students in cooperation with the study officer, study advisor, or Vice Dean for science, research and doctoral studies. All incentives from students are discussed with the participation of student representatives.</p>	

SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The university confirms a successful completion of the study programme by awarding an academic title, issuing a university diploma, as well as issuing other documentation in accordance with sec. 68 of Act No. 131/2002 Coll. Requirements are regulated by the SMU Study Regulations, Art. 32 and 33 Link: http://www.szu.sk/userfiles/file/Dokumenty/Dokumenty_SZU/Studijny_poriadok_VP_1_2022.pdf</p>	<p>Act No. 131/2002 Coll.</p>

V. Self-assessment Standard 6 – Teaching staff

SP 6.1. The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The teachers of the study programme work in the position of a professor, associate professor, scientific researcher with the degree of PhD. or CSc., who have been awarded the scientific qualification level IIa, a lecturer of foreign languages working in the position designed for its job function. The teachers of the doctoral study programme work in the position of a professor and associate professor, assistant professor, assistant based on the requirements for filling the job function positions verified as a part of the selection process to see if they are met. General criteria for filling the positions of professors and associate professors at the Faculty of Public Health of the Slovak Medical University in Bratislava Link: http://www.szu.sk/userfiles/file/FVZ/Dokumenty/Vseobecne%20kriteria_na_obsadzovanie_prof_a_doc_25.3.2015.pdf Staffing and the scope of the teacher's workload allocation is in accordance with IR No. 8/2021 Creation, adjustment and approval of study programmes - Art. 6,7 http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VUS.pdf Personnel assurance through the Directive on the workload of teachers http://www.szu.sk/userfiles/file/Smernice/2021/4-2021-O-pracovnej_zatazi_ucitelov_pedagogick%C3%A1_cinnost.pdf.</p>	

The ID of the procedure:

The directive defines the teacher's annual pedagogical load to such an extent that they have sufficient time to carry out pedagogical and creative activities. The faculty has enough teachers with the necessary professional qualifications and practical experience to realize the given study programme at the required level.	
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SP 6.2. The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The professional qualification of the teachers providing the study programme is at least one degree higher than the qualification achieved upon its completion. The professional qualification of the teachers providing the doctoral study programme is at minimum at the level of associate professor and scientific workers with the degree of PhD. or CSc., who have been awarded the scientific qualification level I. and II. General criteria for filling the positions of professors and associate professors at the Faculty of Public Health of the Slovak Medical University in Bratislava Link:http://www.szu.sk/userfiles/file/FVZ/Dokumenty/VseobecneC3%A9kriteria_na_obsadzovanie_prof_a_doc_25.3.2015.pdf</p>	<p><i>Study plan</i> SAPC</p>

SP 6.3. Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Compulsory courses of the study programme are by standard provided by university teachers in the position of a professor or associate professor who work at the university in the relevant field of study or a related field for the established weekly working time, or scientific researchers with the PhD. and CSc. degree, who have been awarded scientific qualification levels I. and II. For the sustainability of staffing the compulsory courses of the study programme from the point of view of teachers' age structure, the following teachers are included in the profile courses - List of teachers - sustainability of staffing of compulsory courses.</p>	<p><i>Study plan</i> SAPC</p>

SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The person responsible for the delivery, development and quality assurance of the study programme Prof. MUDr. Zuzana Krištúfková, PhD., MPH, a university teacher in the position of professor, works at SMU in Bratislava for the established weekly working hours, professor in the field of public health. She is the head of the Epidemiology Department. Link: https://www.portalvs.sk/regzam/detail/16717 As part of the study programme, she is responsible for three courses - Scientific perspective on the epidemiology of infectious and non-infectious illnesses, in which she actively participates in the lectures and subjects Dissertation Examination and Defense of the Dissertation. Her creative activity is both in quality and quantity in accordance with the educational results of the study programme. She does not bear the main responsibility for more than 3 study programmes and she does not bear the main responsibility for the SP at another higher education institution.</p>	<p><i>The decision of FPH dean on the establishment and composition of the Programme Boards of the Faculty of Public Health SMU in the study programme Public health Portal HEI</i></p>

SP 6.5. The staff supervising *final* theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

The ID of the procedure:

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Supervisors of dissertations are persons in the position of a professor, associate professor and researchers awarded with the scientific classification IIa.</p>	<p>SAPC Standards for the study programme</p>
<p>SP 6.6. The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.</p>	
<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Teachers develop their competencies - professional, language, pedagogical trainings. They have an opportunity to participate in various trainings organized by SMU, the professional organization, or other external institutions. At the same time, they also have the opportunity found within the mobility. Mobility of workers - for teaching (2-60 days, min. 8 hours of teaching) - an inter-institutional agreement is required, FPH has contracted 3 universities: <input type="checkbox"/> České Budejovice, <input type="checkbox"/> Olomouc, <input type="checkbox"/> Debrecin. - for training (2-60 days) - an agreement between institutions is not necessary, mobility should preferably be aimed at improving pedagogical skills and creating study programmes, the Erasmus+ programme does not allow financial support for participation in conferences - combined for teaching and training</p>	<p>SAPC Erasmus+ Long-term plan of SMU in Bratislava for the period 2022-2028</p>
<p>SP 6.7. In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.</p>	
<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>It does not apply since the presented study programme does not belong to the teaching combination study programmes.</p>	
<p>SP 6.8. In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.</p>	
<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>It does not apply since the presented study programme does not belong to translation and interpreting combined study programmes.</p>	
<p>SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.</p>	
<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>It does not apply since the presented study programme does not belong to a combination of two study fields.</p>	
<p>SP 6.10. In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.</p>	
<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>It does not apply since the presented study programme does not belong to joint study programmes.</p>	
<p>SP 6. 11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.</p>	
<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>It does not apply since the study programme takes place in one location.</p>	

VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution

SP 7.1. Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

a) at least at *internationally significant level* in the case of a third-degree programme;

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b) at least at *internationally recognized level*, in the case of a second-degree programme or a programme combining the first and second degree;

c) at least at *nationally recognized level* in the case of a first-degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met. Teachers providing the courses of the study programme demonstrate the results of their creative activity at a significant international level at minimum.	SAPC CAO

SP 7.2. The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met. Teachers providing the courses of the study programme demonstrate the results of their creative activity at an internationally recognized level at minimum. An overview of the 15 most significant outputs of creative activity is presented in the CAO appendix. Listed in folder: CAO	SAPC CAO

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
CAO	CAO SAPC

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
It does not apply.	

SP 7.5. In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met. The university demonstrates a long-term continuous research activity in the course of the study programme. SMU scientific research projects being solved or jointly solved: 7. EU framework programme Project name: „GMP Two Year Safety Testing“, Acronym G-TwYST EU Horizon2020 programme Project name: European Human Biomonitoring Initiative (acronym HBM4EU; Grant Agreement no. 733032). USA-SR NIH project Project name: „Human Immunotoxicity of Developmental PCB Exposure“ (Grant Agreement No. R01ES030300) Project name: „Survival of Infants born with Esophageal Atresia“ Project name: ICBSR „Mortality project“ Project name: „Prevalence and mortality in children with diaphragmatic hernia“ The faculty is also involved in the university's internal grants. 11/2021-SVG1 - Screening of peripheral arterial disease performed by general practitioners using ankle-brachial index measurement and its impact on patient management 12/2021-SVG1 - Problems of sleep apnea syndrome from the perspective of public health	http://www.icbdsr.org/ https://eraportal.sk/horizont-2020/ https://www.hbm4eu.eu/ https://www.cadima.info/index.php/site/projectPage?id=gtwyst https://www.ifz.at/en/projekt/gmp-two-year-safety-testing-g-twyst https://cordis.europa.eu/project/id/632165/reporting/fr http://www.szu.sk/userfiles/file/CPP/2021/VG-1_2021.pdf

The ID of the procedure:

SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label “research university.”

Self-assessment of compliance

References to evidence

It does not apply	
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VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests’ seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

Self-assessment of compliance

References to evidence

<p>Standard met. The faculty has sufficient spatial, material, technical and information resources for the delivery of the study programme.</p>	<p>Description of the study programme CIS Study plan Annual reports FPH</p>
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SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

Self-assessment of compliance

References to evidence

<p>Standard met Due to the nature of the study programme, the study programme is taught face-to-face. Teaching in the given study programme Public Health takes place face-to-face. The distance form of education was realized during the COVID-19 pandemic. The pedagogical process took place via Microsoft Teams according to the valid schedule in the given academic year. All necessary information for problem-free functioning during the COVID-19 pandemic was communicated to both students and employees via the SMU website, or faculties. A seminar on the use of Microsoft Teams was organized for SMU pedagogues. Support for pedagogues at the faculty was subsequently provided by authorized persons who were available in the event of complications and ambiguities. Authorized persons of the faculty created the necessary events for the pedagogues participating in the teaching. In addition to lectures, the pedagogues gave presentations to students and recommended study literature. Consultation hours were held online.</p>	<p>Distance education https://oitszu.sk/navody-a-prirucky/microsoft-teams/</p>
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SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance

References to evidence

<p>Standard met. The faculty has sufficient professional support staff for the delivery of the study programme, as indicated in the description of the study programme.</p>	<p>Description of the study programme</p>
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SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 8.6. The institution responds effectively to the diversity of students’ needs and interests. It provides students with support for a successful study progression and with a career guidance.

The ID of the procedure:

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Consulting in the field of study Individual needs and interests of students can be addressed effectively with the help of the study advisor who is the first point contact for the student. He helps the student to identify their area of interest or problem and in most questions it is the advisor professionally able to respond to complaints and questions from students, or recommends contacting the SMU Avisory Center. Through its advisors, the center provides counseling in the field of study, psychological, legal, social (including scholarships and accommodation).</p> <p>The study advisor is the person providing teaching of a course/courses in the study programme.</p> <p>Consultations regarding foreign mobilities, or the recognition of courses completed abroad is ensured by the vice dean for foreign relations. http://www.szu.sk/userfiles/file/Smernice/2016/2016-03_Erasmus.pdf</p> <p>The coordinator for students with special needs provides consultations for both students and study applicants. Questions and processes related to enrollment and study administration are handled by the study officer. Information is published on the website of the faculty.</p> <p>Career counseling: Career counseling is provided to students by the study advisor and guarantor of the study programme. The faculty mediates job offers, part-time jobs, internships, study abroad. http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/Statut_Poradenskeho_centra_pre_studentov_SZU_VP_4_2022.pdf</p> <p>From the point of view of improving students' skills, emphasis is placed on supporting talented and active students, primarily through the organization of various professional events and workshops.</p>	

SP 8.7. The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Students have the opportunity to enjoy sports offered by the Department of Physical Education Medicine published on the university's website. Within the university, the social, cultural and social enjoyment of students is assured by the Health Club, the SMU Medical Association. Faculty students participate in activities realized by the Medical Association. The university organized beanies and balls in cooperation with the Association of Medics. SMU also supports the ecological behavior of students through the separation of waste, minimizing the submission of seminar papers in a printed version.</p>	<p><i>Website of the faculty</i> www.szu.sk</p>

SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Opportunities and procedures for participating in student mobility are governed by the Directive No. 4/2016 of rector of the Slovak Medical University in Bratislava on the scope of SMU and its faculties in the realization of the Erasmus+ programme Link:http://www.szu.sk/userfiles/file/Smernice/2016/2016-03_Erasmus.pdf</p> <p>Mobility in the study programme: - for a study (3-12 months) - an inter-institutional agreement is required, FPH has contracted 3 universities: - České Budejovice (study in Czech), - Olomouc (study in Czech), - Debrecen (study in English or Hungarian).</p> <p>Vice-dean for science, research and doctoral studies, Prof. MUDr. Eva Horváthová, PhD., MPH - eva.horvathova@szu.sk, is responsible for the organization of mobilities at the faculty, consultation hours are listed on the faculty website. Link: http://www.szu.sk/index.php?id=400&menu=</p>	

SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The faculty provides individualized support and creates suitable conditions for students with special needs, which are governed by an internal regulation - SMU Directive No. 6/2021.</p>	<p><i>Directive No. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally</i></p>

The ID of the procedure:

<p>Link: http://www.szu.sk/userfiles/file/Smernice/2021/6-2021_Specificke_potreby.pdf Coordinator for students with special needs: Assoc.Prof. MUDr. Terézia Krčmeryová, PhD ., terezia.krcmeryova@szu.sk Link: https://eszu.sk/studenti-so-specifickymi-potrebami/</p>	<p><i>accessible academic environment for students with specific needs at the Slovak Medical University in Bratislava</i></p>
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SP 8.10. In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

<p><i>Self-assessment of compliance</i> It does not apply.</p>	<p><i>References to evidence</i></p>
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VIII. Self-assessment of the Standard 9 – Information management

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

<p><i>Self-assessment of compliance</i> Standard met. The faculty collects information through the MAIS system, and in the future also through regular monitoring reports from the guarantor (developed in cooperation with the Programme Board of the Faculty of Public Health of SMU for the 3rd degree of higher education in the Public Health study programme) and opinions of employers' representatives. The subsequently obtained information is made use of for the effective management of the study programme, primarily in the following areas:</p> <ul style="list-style-type: none"> • identification of the strengths and weaknesses of the study programme, with the subsequent proposal of relevant measures • evaluation of the quality of the provided education of the study programme by the teachers providing the given study programme • review of the study plan of the study programme with regard to feedback from students on the offered courses and teachers who they provide them <p>in the specialization study, the possibility of studying in the given field is presented</p>	<p><i>References to evidence</i> MAIS <i>Monitoring reports of the guarantor of the study programme from the academic year 2022/2023</i></p>
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SP 9.2. Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

<p><i>Self-assessment of compliance</i> Standard met. Collected relevant data on the study programme are subsequently subject to deliberations, namely by the Programme Board of the Faculty of Public Health of the SMU for the III. degree of higher education in the Public Health study programme. In the future, the information obtained by the given questionnaires will be analyzed and evaluated also through regular monitoring reports of the guarantor (a report drawn up in cooperation with the Programme Board of the Faculty of Public Health of SMU for the 3rd degree of higher education in the Public Health study programme) and the opinion of employers' representatives. The subsequently obtained information is used for the effective management of the study programme, primarily in the following areas:</p> <ul style="list-style-type: none"> • identification of the strengths and weaknesses of the study programme, with a subsequent concrete proposal of relevant measures; • evaluation of the quality of the provided education of the study programme by the teachers providing the given study programme; <p>Programme board FPH based on deficiencies, or comments of teachers, students, employers takes specific measures to improve the quality of the study programme. The mentioned measures will start to be implemented from the academic year 2022/2023.</p>	<p><i>References to evidence</i> <i>Monitoring reports of the guarantor of the study programme from the academic year 2022/2023</i> <i>Summary report from the FPH Programme Board</i> <i>Annual reports of FPH</i></p>
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SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

<p><i>Self-assessment of compliance</i></p>	<p><i>References to evidence</i></p>
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The ID of the procedure:

<p>Standard met. In the study programme, various characteristics of interested parties and students of the study programme are regularly monitored and assessed. The proportion of students who left their studies, the assessment of the state exam - failed/passed, passed with honours, and the success of the dissertation exam are assessed for students of individual years. The collection of information is carried out in the form of an electronic application for studies in MAIS. In the course of the study, specific data and clear statistics from MAIS are used for the needs of monitoring and information collection. These data (indicators) are the basis for negotiations within the FPH Programme Board in the study programme Public Health.</p>	<p>MAIS</p>
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SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

Self-assessment of compliance

References to evidence

<p>Standard met. The collection and processing of information about the study programme takes place through several tools and platforms. The assessment is carried out by the Center for the Support of IQAS in cooperation with the guarantor of the study programme and external experts from practice. This primarily concerns:</p> <ul style="list-style-type: none"> • assessment of the quality of the study programme by students using a questionnaire, • assessment of the study programme by graduates/teachers/representatives of the employer. <p>Proposals for measures to solve identified deficiencies are the subject of negotiations at the level of the faculty management, the Dean's College, the FPH Programme Board, the Council for Internal Quality Assurance System. The adopted measures are monitored and assessed on a regular basis with the participation of the student representative, whether they have been rectified and whether they are effective. The detailed procedure is governed by the Directive on monitoring study programmes. Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebezhnom_monitorovani_periodickom_hodnoteni.pdf.</p>	<p><i>Summary report from the FPH Programme Board Minutes of the Council for the Internal Quality Assurance System</i></p>
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IX. Self-assessment of Standard 10 – Public information

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

Self-assessment of compliance

References to evidence

<p>Standard met. The faculty has published detailed information on its study programmes on the website. Information about the admission procedure is also accessible and clearly structured: dates, content of admission exams, number of students the faculty plans to admit for the given study programme and other useful information for applicants which has been compiled on the basis of frequently asked questions by those interested in the given study. Link: http://www.szu.sk/userfiles/file/FVZ/Doktorandi/DS-FVZ-PK-20220425.pdf The faculty continuously publishes and updates all useful information on the website.</p>	<p>MAIS <i>Monitoring report of the guarantor from AY 22/23</i> <i>Description of the study programme</i> <i>Study Plan</i> CIS <i>Graduate Profile</i></p>
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SP 10.2. This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

Self-assessment of compliance

References to evidence

The ID of the procedure:

Standard met. All information about the study programme is published on the website of the faculty. The way information is made available takes into account the needs of applicants and students with special needs too.	
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X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance
References to evidence

The Programme Board of FPH continuously monitors and reviews the compliance of the study programme with the standards for the study programme. It discusses the results of questionnaires dealing with the evaluation of the quality of the study programme by students, feedback from employers and graduates at its meeting and takes adequate measures to adjust the study programme. It subsequently submits the proposed measures to the Council for the Internal Quality Assurance System. There are minutes from the said meetings in which the progress is documented in writing. Students can comment on the proposed changes through a student representative in the Programme Board of the study programme as well as in the Council for the Internal Quality Assurance System. SMU Internal Regulation No. 2/2022 regulates the rules for continuous monitoring, periodic review and periodic approval of study programmes at the Slovak Medical University in Bratislava.	<i>Summary report from the FPH Programme Board Minutes of the Council for the Internal Quality Assurance System</i>
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SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance
References to evidence

Standard met. Feedback is obtained from students and graduates in several ways. Students have the opportunity in each academic year to comment on the quality of teaching through an anonymous assessment questionnaire. This information represents an important source of information for the Programme Board of the Study Programme - feedback from students on the quality and importance of courses is included in the study plan of the study programme. The detailed procedure is regulated by the Internal Regulation which regulates the rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava (IR No. 2/2022) Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebeznom_monitorovani_periodickom_hodnoteni.pdf	<i>Annual reports of FPH from AY 2022/2023 Summary report from the FPH Programme Board Minutes of the Council for the Internal Quality Assurance System</i>
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SP 11.3. The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

Self-assessment of compliance
References to evidence

Standard met. The Programme Board evaluates the results of feedback regarding the quality of the study programme in cooperation with interested parties whether the evaluation results require cooperation with teachers, employers and students. A student representative also participates in the process of evaluating feedback and proposing specific measures to improve the quality of the study programme. The detailed procedure is governed by the Internal Regulation which regulates the rules for continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava (IR 2/ 2022). Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebeznom_monitorovani_periodickom_hodnoteni.pdf	<i>Annual reports of FPH from AY 2022/2023 Minutes from the Programme Board</i>
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SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

The ID of the procedure:

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Feedback evaluation results and measures taken by the Programme Board of the Faculty of Public Health SMU for the III. degree of higher education in the Public Health study programme are listed in the meeting minutes and will subsequently be published on the faculty's website.</p> <p>The detailed procedure is governed by the Internal Regulation, which regulates the rules for continuous monitoring, periodic evaluation and periodic approval of study programmes</p> <p>Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebeznom_monitorovani_periodickom_hodnoteni.pdf</p>	<p><i>Annual reports of FPH from AY 2022/2023</i></p> <p><i>Summary report from the FPH Programme Board</i></p> <p><i>Minutes from the Faculty Quality Council</i></p>

SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Pursuant to the valid IQS IR No. 8/2021, the Council of the SMU for IQAS periodically approves the study programme.</p> <p>Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VUS.pdf</p>	