

The ID of the procedure:

Name of the higher education institution: Slovak Medical University in Bratislava, Faculty of Nursing and Professional Health Studies

Name of the Study Programme: Nursing

Degree of the study: III. Full-time

I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

<i>Self-assessment of compliance¹</i>	<i>References to evidence²</i>
<p>The study programme is elaborated and submitted in accordance with the formalized processes of the internal system of quality assurance of higher education of SZU (hereinafter referred to as the "internal system") - Internal quality assurance system of the Slovak Medical University in Bratislava IR No. 7/2021.</p> <p>The study programme is elaborated in accordance with:</p> <ul style="list-style-type: none"> Rules of Internal SMUs system No. 8/2021 on the creation, adjustment and approval of study programmes, which ensures consideration of the field of knowledge according to the relevant field of study in which graduates obtain a higher education methodological guideline of the Faculty of Nursing and Professional Health studies (hereinafter "FN&PHS") No. 2/2021 - Methodology for creating study programmes at the FN&PHS of the SMU <p>The study programme was elaborated in accordance with the following laws, decrees and other documents, respectively provisions: Directive 2013/55/EU of the European Parliament and of the Council of 20 November 2013 amending Directive 2005/36/EC on the recognition of professional qualifications and Regulation (EU) No 1024/2012 on administrative cooperation through the Internal Market Information System ('the IMI Regulation', Act No. 131/2002 Coll. on universities and about change and amendments to some laws as amended, Act No. 269/2018 Coll. on ensuring the quality of higher education and amending the Act No. 343/2015 Coll. on public procurement and on the amendment of certain laws, as amended, Government Regulation No. 296/2010 Coll. on the professional competence for the performance of the health care profession, the method of further education of health care workers, the system of their specialized fields and the system of their certified work activities, Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 244/2019 Coll. on the system of study fields in the Slovak Republic as amended, Decree of the Ministry of Education of the Slovak Republic no. 614/2002 Coll. on the study credit system as amended, Decree of the Ministry of Health of the Slovak Republic No. 95/2018 Coll. Slovenskej republiky, which determines the scope of nursing practice provided by a nurse independently based on a doctor's indication and in cooperation with a doctor, and the scope of midwifery practice provided by a midwife</p>	<p><i>the Statute of the Board of the Internal Quality Assurance System of the FN&PHS</i> https://eszu.sk/wp-content/uploads/VP-c-2-2023-Statut_FOaZOS.pdf</p> <p><i>the Rules of Procedure of the Board of the Internal Quality Assurance System of the FN&PHS</i> https://eszu.sk/wp-content/uploads/2022/10/RP-VR_FOaZOS.pdf</p> <p><i>IR No. 7/2021 Internal quality assurance system of the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf</p> <p><i>IR No. 8/2021 on the design, modification and approval of study programmes and application submission to the Slovak Accreditation Agency for Higher Education</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf</p> <p><i>Methodological guideline of the FN&PHS No. 2/2021 on design of study programmes at the FN&PHS of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/rozne/Metod_usmer_2-2021_tvorba_SP.pdf</p> <p><i>IR No. 2/2022, which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p>

¹ In the Self-assessment of compliance section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance

² in the relevant field in the implementation of the study programme.

In the References to evidence section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

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<p>independently, based on a doctor's indication and in cooperation with a doctor.</p>	<p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p>
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SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme is elaborated in accordance with the strategic goals of the SMU.</p>	<p><i>SMU's long-term plan</i> https://eszu.sk/wp-content/uploads/2021/07/Dlohodoby_zamer_2019-2024.pdf</p> <p><i>The study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Study programme description - graduates profile</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Subjects Information sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.mais</p>

SP 2.3. There are designated persons responsible for the delivery, development, and quality assurance of the study programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Prof. PhDr. Zuzana Slezáková, PhD., MPH is the person responsible for implementing, developing and ensuring the quality of the study programme; she is a university teacher in the position of a professor in the field of nursing for a set weekly working time, she is a professionally qualified nurse registered in the Slovak Chamber of Nurses and Midwives. She is the head of nursing at the FN&PHS of the SMU. She is actively involved in the study programme, provides lectures on profile subjects. Her creative activity is in quality and quantity in accordance with the educational results of the study programme.</p> <p>Doc. PhDr. Jarmila Kristová, PhD., MPH is a university teacher in the position of associate professor in the field of nursing for the established weekly working hours; professionally qualified nurse registered in the Slovak Chamber of Nurses and Midwives; head of the department of internal quality system at the FN&PHS and accreditations. She is actively involved in the nursing study programme, providing lectures on profile subjects. Her creative activity is in quality and quantity in accordance with the educational results of the study programme.</p> <p>Doc. PhDr. Hana Padyšáková, PhD. is a university teacher in the position of associate professor in the field of nursing for the established weekly working hours; professionally qualified nurse registered in the Slovak Chamber of Nurses and Midwives; vice-dean for pedagogical activities and head of the nursing care sub-department in pediatric departments. She is actively involved in the nursing study programme, providing lectures in profile subjects. Her creative activity is in quality and quantity in accordance with the educational results of the study programme.</p>	<p>https://www.portalvs.sk/reqzam/detail/11233 VUPCH (Research/art/teacher profiles) VTC - outputs of creative activity of teachers - 5 profiles</p> <p>https://www.portalvs.sk/reqzam/detail/11045 VUPCH (Research/art/teacher profiles) VTC - outputs of creative activity of teachers - 5 profiles</p> <p>https://www.portalvs.sk/reqzam/detail/16841 VUPCH (Research/art/teacher profiles) VTC - outputs of creative activity of teachers- 5 profiels</p> <p><i>Guideline No. 4/2021 on teacher's workload, paedagogic activity</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2021-o-pracovnej-zatazi-ucitelov-pedaagogicka-cinnost.pdf</p> <p><i>Guideline No. 3 /2021 on the creative activity of SMU's employees</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2021-o-pracovnej-zatazi-ucitelov-pedaagogicka-cinnost.pdf</p> <p><i>Methodological guideline No. 1/2021 on overall workload of university teachers and scientific workers/researchers at the FN&PHS of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/rozne/Metod_usmer_1-2021_prac_zataz_pedaq.pdf</p>

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SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Teachers, students of the study programme, and stakeholders were involved in the elaboration of the proposal of the study programme.	<p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p> <p><i>Stakeholder's consent with involvement within the design and modification of the study programme</i></p> <p><i>Stakeholder's Evaluation Report of the study programme</i> <i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i> https://eszu.sk/foazos/o-fakulte/programove-rady-foazos/</p>

SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The study programme is assigned to the field of study No. 25 - nursing. The study programme was elaborated in accordance with the Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 244/2019 Coll. on the system of study fields in the Slovak Republic as amended: study field No. 25 - Nursing, study programme Nursing III degree – PhD. study programme.	<p><i>Description of the study programme</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>The study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 244/2019 Coll. on the system of study fields in the Slovak Republic as amended</i> https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2019/244/20190901</p>

SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Kód stupňa vzdelania podľa medzinárodnej štandardnej klasifikácie vzdelania (ISCED) – Tretí stupeň vysokoškolského vzdelania – kód 864; Úroveň národného kvalifikačného rámca Slovenskej republiky – II. stupeň vysokoškolského vzdelania – SKKR 8 Code of level of education according to the International Standard Classification of Education (ISCED) - Third level of higher education - code 864; Level within the national qualification framework) of the Slovak Republic (NQF SR) – II. level of higher education – Slovak Qualification Framework (SQF) level 8	<p><i>Description of the study programme</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Information on the study programme</i> https://eszu.sk/wp-content/uploads/OSE-PhD.pdf</p>

SP 2.7. The study programme clearly defines a graduate's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The profile of the graduate is given in the description of the study programme.	<p><i>Description of the study programme</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p>

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SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The learning outcomes and qualification obtained by graduating in the study programme meet sector-specific professional expectations for the performance of the profession.</p> <p>The learning outcomes are confirmed by the statements of relevant external stakeholders - employers and the opinion of the Ministry of Health of the Slovak Republic that graduates are qualified to perform a regulated profession in the health sector, or in medical education.</p>	<p><i>Description of the study programme</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Subjects Information sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.mais</p> <p><i>Opinions of stakeholders</i> <i>Statement of the Ministry of Health of the Slovak Republic</i> https://eszu.sk/wp-content/uploads/Stanovisko-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovateilstva-foazos/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i> https://eszu.sk/foazos/o-fakulte/programove-rady-foazos/</p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p>

SP 2.9. The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including transferable competencies that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Professional content, structure and sequence of profile study subjects in the study plan and other educational activities of the study programme are designed to enable students to achieve learning outcomes.</p> <p>The subjects are divided into compulsory subjects and compulsory optional subjects, from which specific subjects for nursing (profile subjects) are compiled to achieve learning outcomes.</p> <p>The sequence of profile study subjects and other educational activities of the study programme respects the principle of sequence of theoretical subjects in a logical connection to scientific/creative activity and to successful completion of studies.</p>	<p><i>Description of study programme</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.mais</p> <p><i>The Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p>

SP 2.10. The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of

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study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The standard duration of the study programme is 3 years in the full-time form of study/6 semesters and 4 years/8 semesters in the external form of study. The student is obliged to obtain 180 credits during his/her studies.</p>	<p>Study plan https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p>Subjects Information Sheets https://mstudent.szu.sk/maisportal/studijneProgramy_mais</p> <p>The Study Order of the SMU https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p>

SP 2.11. In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Non-applicable</p>	

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The final thesis is part of the study according to the study programme. The defense of the final thesis is one of the subjects of the state exam. The aim of the final thesis is to verify the mastery of theory, professional terminology and methodological procedure, the application of standard scientific methods and the level of knowledge and skills that the student acquired during his/her studies. At the same time, he/she is expected to be able to compare and synthesize according to his/her own judgment, to work with professional literary sources and to independently develop a professional work respecting the content and formal criteria.</p> <p>In the framework of the organization of the final thesis, the following is ensured in chronological order:</p> <p>The student defends the final thesis before the Examination Board.</p> <p>Defense of the thesis:</p> <ul style="list-style-type: none"> the defense of the dissertation will be started by the chairman of the Commission for the defense of the dissertation, he/she will introduce the commission, tutor and opponents, the chairman provides a brief professional biography of the PhD student, the chairman announces the topic of the dissertation, an overview of the PhD student's scientific works and responses to them, the PhD student will briefly state the essential content of his/her dissertation - goals, results, comparison of his/her own findings with the findings of other domestic and foreign experts, recommendations for practice and contribution to the development of the field, opponents will present the essential content of their opinions; if the opponent is absent, the chairman or a member of the commission authorized by him/her will read his/her opinion in full, 	<p>Final theses: https://eszu.sk/mais/</p> <p><i>Methodological Guideline of the Ministry of Education, Science, Research and Sport of the Slovak Republic No. 56/2011 on the requirements of final theses, their bibliographic registration, storage and access to them</i> https://www.minedu.sk/vysledky-vyhľadavania/?search=metodik%C3%A9+usmernenie&page=1</p> <p><i>Guideline No. 5/2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and dissertation theses, their bibliographic registration, control of originality, storage and access to them.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecnych-prac.pdf</p> <p><i>IR No.12 /2022 on Rules for the selection of teachers for individual subjects of study programmes, approval of thesis supervisors and thesis tutors at the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-12-2022-pravidla-vyberu-vyucujucich.pdf</p>

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<ul style="list-style-type: none"> • <i>the tutor will provide essential information from the his/her assessment,</i> • <i>the PhD student will address the assessments of opponents, in particular comment on all objections and comments, answer their questions,</i> • <i>the chairman informs those present of other comments and statements and opens a discussion in which all those present can participate; the debate verifies the correctness, justification, scientific originality and importance of the knowledge contained in the dissertation, as well as the correctness and relevance of the opinions of the opponents,</i> • <i>during the discussion, the PhD student answers all questions and takes a position to all suggestions and objections of the participants in the defense of the dissertation,</i> • <i>respecting the criteria of academic integrity and ethics.</i> 	<p><i>Methodical guidelines for writing school, final and dissertation theses at the FN&PHS of the SMU in Bratislava VUPCH of tutors and opponents</i></p> <p><i>The Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Tutors and opponent assessments</i> https://eszu.sk/mais/</p>
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II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. The study programme is approved by the formalized processes of the internal system. The study programme assessment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme was developed by the Programme Board for the nursing PhD study programme. and approved in accordance with the formalized processes of the internal system of quality assurance of higher education.</p> <p>The study programme was evaluated and an opinion was sent by the employers, the Ministry of Health of the Slovak Republic, the Quality Board of the FN&PHS and the Board of the Internal System of Quality Assurance of the SMU.</p>	<p><i>IR No. 7/2021 Internal quality assurance system of the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf</p> <p><i>IR No. 8/2021 on the design, modification and approval of study programmes and application submission to the Slovak Accreditation Agency for Higher Education</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf</p> <p><i>Methodological guideline of the FN&PHS No. 2/2021 on design of study programmes at the FN&PHS of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/rozne/Method_usmer_2-2021_tvorba_SP.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing</i> https://eszu.sk/foazos/o-fakulte/programove-rady-foazos/</p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p> <p><i>Opinion of the FN&PHS Quality Board</i> https://eszu.sk/foazos/o-fakulte/</p>

The ID of the procedure:

	<p><i>Decision of the Board of the Internal Quality Assurance System of the Slovak Medical University</i> https://eszu.sk/vnutorny-system-kvality/</p>
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III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Forms and methods of teaching, learning and evaluation of study results in the study programme enable the achievement of learning outcomes and at the same time respect the diversity of students and their needs. The choice of teaching methods and forms is modified according to the individual study programme.</p>	<p><i>Study order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.mais</p> <p><i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at SZU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p><i>IR No. 15/2022 on Rules for student evaluation by teachers at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/vp-c-15-2022-pravidla-hodnotenia-studentov-ucitelmi.pdf</p>

SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme allows for flexibility in learning trajectories and achieving learning outcomes in accordance with applicable legislation.</p> <p>The study of students with specific needs is regulated by the Methodical guideline of the SMU No. 2/2021.</p> <p>The study programme enables appropriate education outside the university at foreign institutions, especially through mobility support – the E+ program.</p> <p>Mobility in the study programme:</p> <ul style="list-style-type: none"> • Faculty of Health Sciences, Palacký University in Olomouc, Olomouc, • Faculty of Health Studies, University of Pardubice, Pardubice • Faculty of Health Studies, University of West Bohemia, Pilsen. <p>Faculty coordinator for E+: doc. MUDr. Terézia Krčmeryová, PhD., terezia.krcmeryova@szu.sk.</p> <p>The results of this education are recognized by the SMU on the basis of a learning agreement and according to Guideline No. 4/2016.</p> <p>The conditions for recognition of the study or part of the study are stated in the Study Order of the SMU - art. 13 Admission procedure when a student transfers from another faculty or another university in Art. 14 Academic mobility and Art. 22 Recognition of completed subjects.</p>	<p><i>Study order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.mais</p> <p><i>Guideline No. 4/2016 on the competence of the SMU and its faculties in the implementation of the Erasmus+ program</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</p> <p><i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p>

SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately,

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and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Teachers working in the study programme use adequate methods and forms of teaching according to the nature of the subject. Teaching is oriented not only to the reception of information, but also to the support of scientific/creative activity. The student must demonstrate the outputs of creative activity in WOS CI, SCOPUS.	<i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.maisVP

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Within the study programme, the sense of autonomy, independence and self-evaluation is strengthened through the interaction between the student and the teacher - discussion, problem assignments, creative activity. Students are provided with appropriate guidance and support from teachers through teacher consultation hours (2 hours per week) and a study advisor for the study programme. Such an approach supports students' independence and autonomy in their further work.	<i>IR No. 4/2022 on the Statute of SMU's Counselling Center</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf <i>Consultation hours of teachers and study advisor - website. SZU headquarters, domain of the faculty</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/studium/FOaZOS-Studijni-poradcovia-2022.pdf

SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Students are supported in a creative approach to solving selected problems. Students use critical thinking and logical reasoning when solving problems. Students are continually improving and intrinsically motivated to grow their careers in evidence-based nursing. The method that strengthens the internal motivation of students is reflected in the proper organization of study, a symmetrical relationship between teachers, study officers, study advisors and students. In subjects Research in nursing, Theory and methodology of nursing research, students are guided to respect the principles of academic ethics, as well as the code of ethics of a healthcare professional in nursing practice.	<i>IR No. 4/2022 on the Statute of SMU's Counselling Center</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf <i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.maisVP <i>Code of Ethics of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-10-2022-eticky-kodex.pdf

SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The rules, criteria and methods for evaluating of study results in the study programme are listed in the study plan and subjects information sheets. The evaluation results are documented in the MAIS system.	<i>Study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf <i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.maisVP <i>IR No. 15/2022 on Rules for student evaluation by teachers at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/vp-c-15-2022-pravidla-hodnotenia-studentov-ucitelmi.pdf <i>MAIS</i> https://eszu.sk/mais/

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SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The methods and criteria for evaluating study results in the study programme are known and accessible to students. Students are familiarized with the evaluation criteria and methods at the beginning and at the end of the semester by the subject teacher.</p> <p>The rules, criteria and methods of evaluation of study results are listed in the information sheets of individual subjects (attachment no.) and subsequently archived and documented in the MAIS of the SMU.</p>	<p><i>Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.maisVP MAIS https://eszu.sk/mais/</p> <p><i>IR No. 15/2022 on Rules for student evaluation by teachers at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/vp-c-15-2022-pravidla-hodnotenia-studentov-ucitelmi.pdf</p>

SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Feedback to students is provided by teachers directly in class during direct interaction on the understanding of the discussed issues, in consultation classes. Progress in clinical practice is monitored by mentors and supervisors. The student can seek help from the study advisor, the person responsible for the implementation, development and provision of the study program, or from the staff of the SMU Counseling Center.</p>	<p><i>IR No. 4/2022 on the Statute of SMU's Counselling Center</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf</p> <p><i>Consultation hours of teachers and study advisor - website. SZU headquarters, domain of the faculty</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/studium/FOaZOS-Studijni-poradcovia-2022.pdf</p>

SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>As a rule, a study subject is examined by 1 teacher. If the subject consists of several subjects, the subject is examined by all teachers participating in these subjects. At the resite date of a repeatedly enrolled subject, the dean of the faculty appoints at least a 2-member commission.</p>	<p><i>Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Study plan</i> https://eszu.sk/wp-content/uploads/OSP-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>IR No. 15/2022 on Rules for student evaluation by teachers at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/vp-c-15-2022-pravidla-hodnotenia-studentov-ucitelmi.pdf</p>

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Students are entitled to 2 resit dates for the exam. They can transfer 2 subjects to the next year, except subjects of practical teaching, with the written consent of the dean of the faculty. At the resite date deadline for a repeatedly enrolled subject, the</p>	<p><i>Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p>

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<p>dean of the faculty appoints a commission of at least two members based on the examiner's request. The rules for the possibility of corrective procedures in relation to the evaluation are stated in the SZM Study Order- art. 21 and Art. 40 par. 1 letter m) and paragraph 4.</p>	<p><i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p>
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IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification

SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme is carried out in accordance with the Study Order of the SMU in Bratislava, which regulates the rules of study in all phases of the study cycle. The study schedule is published on the SMU website. The admission procedure for PhD. studies is in accordance with the Internal rules of the university and faculty. Admission procedures and studies of students with specific needs are regulated by the Guideline of the SMU. The coordinator for students with specific needs is doc. MUDr. Terézia Krčméryová, PhD.</p>	<p><i>Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p><i>IR No. 13/2022 on Rules of the admission procedure at the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-13-2022-pravidla-prijimacieho-konania.pdf</p>

SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The admission procedure for PhD. studies in the field of Nursing is announced by the dean of the Faculty of Nursing and Medical Professional Studies of the Slovak Medical University in Bratislava pursuant to § 54 and § 58 of Act No. 131/2002 Coll. on universities. All applicants have the opportunity to consult with the SMU Counselling Center.</p>	<p><i>Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Information on PhD. Study programme</i> https://eszu.sk/wp-content/uploads/OSE-PhD.pdf</p> <p><i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p><i>IR No. 13/2022 on Rules of the admission procedure at the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-13-2022-pravidla-prijimacieho-konania.pdf</p> <p><i>IR No. 4/2022 on the Statute of SMU's Counselling Center</i></p>

The ID of the procedure:

	https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf
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SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The rules for the implementation of the study programme and the recognition of studies and parts of studies are in accordance with the internal regulations of the SMU, the Study Order of the SMU.</p> <p>The conditions for recognition of the study or part of the study are stated in the Study Order of the SMU - art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed subjects.</p>	<p><i>Study Order of the SMU – Art. 13,14, 22</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Guideline No. 4/2016 on the competence of the SMU and its faculties in the implementation of the Erasmus+ program</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</p>

SP 5.4. Effective use of tools ensuring scientific integrity, prevention and dealing with plagiarism and other academic fraud is guaranteed in the delivery of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>SMU's internal regulations are used to effectively use tools to ensure research integrity and to prevent and solve plagiarism and other academic fraud.</p>	<p><i>Code of Ethics of the academia at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-10-2022-eticky-kodex.pdf</p> <p><i>Disciplinary Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Disciplinarny-poriadok-SZU.pdf</p> <p><i>Study Order of the SMU – Art. 35</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Guideline No. 5/2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and dissertation theses, their bibliographic registration, control of originality, storage and access to them.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecných-prac.pdf</p>

SP 5.5. Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>To review the stimuli, the students of the study programme have at their disposal effective mechanisms of their review. The procedures for submission of initiatives and appeals by the student are governed by the Study Order of the SMU.</p>	<p><i>Study Order of the SMU – Artl. 40 para. 1 letter. m); para. 4; para. 5</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Disciplinary Order of the SMU</i></p>

The ID of the procedure:

	https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Disciplinarny-poriadok-SZU.pdf
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SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The SMU confirms the completion of the study programme by issuing a university diploma, a certificate of state examination and diploma supplement in accordance with § 68 of the Act on Universities. The requirements are regulated by the Study Order of the SMU.</p> <p>The handing over of documents for completed studies is usually carried out during an academic ceremony.</p>	<p><i>Study Order of the SMU – Art. 32 and Art. 33</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>Diploma and Diploma Supplement within the graduate's folder</i></p> <p><i>IR of the FN&PHS No 2/2022 on academic ceremonies and graduations documents on studies at the Faculty of Nursing and medical professional studies of the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/vnutorne-predpisy/VP-c-2-2022-o-akademickych-obradoch-a-vydavani-dokladov-o-studiu.pdf</p>

V. Self-assessment Standard 6 – Teaching staff

SP 6.1. The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The teachers of the study programme work as professors and associate professors. The distribution of teachers' workload enables ensuring and developing the quality of the study programme, ensuring teaching and other related educational activities, ensuring student assessment, managing and evaluating of final theses, participation in creative activities and other activities that correspond to the pool of working time in connection with working hours and the nature of the position held by them.</p> <p>The study programme is provided by sufficient number of teachers.</p>	<p><i>Guideline No. 4/2021 on teacher's workload, pedagogic activity</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2021-o-pracovnej-zatazi-ucitelov-pedagogicka-cinnost.pdf</p> <p><i>IR No. 8/2021 on the design, modification and approval of study programmes and application submission to the Slovak Accreditation Agency for Higher Education</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf</p> <p><i>IR No. 12/2022 on Rules for the selection of teachers for individual subjects of study programmes, approval of thesis supervisors and thesis tutors at the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-12-2022-pravidla-vyberu-vyucujucich.pdf</p> <p><i>IR No. 6/2022 on general recruitment criteria for filling the positions of professors and associate professors and specific conditions for filling the positions of professors and associate professors, assistant professors and assistants at the FN&PHS</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/vnutorne-predpisy/VP-c-6-2022-FOaZOS.pdf</p>

The ID of the procedure:

	<p><i>Methodological guidance No. 1/2021 on the total workload of university teachers and scientific workers/researchers at the FN&PHS</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/rozne/Metod_usmer_1-2021_prac_zataz_pedag.pdf</p>
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SP 6.2. The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The professional qualification of teachers providing the PhD. study programme is higher than the qualification achieved at the end of the study programme.</p>	<p><i>IR 12/2022 on Rules for the selection of teachers for individual courses of study programmes, approval of thesis supervisors and thesis tutors at the Slovak Medical University in Bratislava</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-12-2022-pravidla-vyberu-vyucujucich.pdf</p> <p><i>IR 6/2022 on general recruitment criteria for filling the positions of professors and associate professors and specific conditions for filling the positions of professors and associate professors, assistant professors and assistants at the FN&PHS</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/vnutorne-predpisy/VP-c-6-2022-FOaZOS.pdf</p> <p><i>VUPCH - Research/artistic/other profiles</i></p>

SP 6.3. Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Profile study subjects are provided by teachers in the capacity of professors and associate professors for the established weekly working hours.</p>	<p><i>IR 6/2022 on general recruitment criteria for filling the positions of professors and associate professors and specific conditions for filling the positions of professors and associate professors, assistant professors and assistants at the FN&PHS</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/vnutorne-predpisy/VP-c-6-2022-FOaZOS.pdf</p>

SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Prof. PhDr. Zuzana Slezáková, PhD., MPH is a person who has the relevant competences and bears the main responsibility for the implementation, development and quality assurance of the study programme. This person is responsible for the implementation, development and quality assurance of two nursing study programs – II. and III. degree (Mgr. and PhD.). She does not bear the main responsibility for the implementation, development and quality assurance of the study programme at another university in the Slovak Republic.</p>	<p>https://www.portalvs.sk/reqzam/detail/11233</p>

SP 6.5. The staff supervising final theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses.

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Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Tutors of PhD. theses are at least associate professors who, performing active creative activity at an internationally recognized level in terms of originality, rigor and impact of the output of creative activity, represent a certain contribution to the development of the relevant international activity in an international context.	VUPCH -Research/artistic/other profiles

SP 6.6. The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The teachers of the study programme develop their professional, language, pedagogical, digital skills and transferable competences. They have the opportunity to participate in various trainings organized by the SMU, the professional association and possibly other external institutions.	VUPCH - Research/artistic/other profiles

SP 6.7. In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 6.8. In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 6.10. In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 6.11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution

SP 7.1. Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

- at least at internationally significant level in the case of a third-degree programme;
- at least at internationally recognized level, in the case of a second-degree programme or a programme combining the first and second degree;
- at least at nationally recognized level in the case of a first-degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

Teachers providing profile subjects of the study programme demonstrate the results of creative activity at an internationally recognized level in terms of originality, rigor and impact of the output of creative activity, they represent a certain contribution to the development of the relevant international activity in an international context.	VUPCH - Research/artistic/other profiles
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SP 7.2. The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Standard met. The annex to the description of the study programme are the outputs of creative activity of teachers (VTC) and the Research-artistic other profiles of teachers of profile subjects of the study programme	VUPCH Research/artistic/other profiles, VTC- outputs of creative activity of teachers, Evidence of publication activity within CREPČ https://app.crepc.sk/?fn=ResultFormChildS9AL&seo=CREP%C4%8C-Zoznam-z%C3%A1znamov

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Teachers providing profile subjects of the study programme demonstrate the results of creative activity at an internationally recognized level.	VTC - outputs of creative activity of teachers- 15 outputs

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 7.5. In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The faculty deals with 3 internal grants , which are of a scientific and research nature: Vitamin D as a marker of human health, solution period 1/11/2021 – 31/08/2022 Toxicity of nonylphenol in nursing mothers and healthy fetal development, solution period 1/11/2021 – 31/10/2022 Mobile technologies and their impact on sleep quality, solution period 1/11/2021 – 31/01/2023 It continued to solve 3 projects from the grant scheme of the European Commission - ERASMUS+: A comprehensive multiprofessional approach to the treatment of patients using sound therapy, neurotechnologies and rehabilitation", solution period: 2020-2021 DeMoPhaC Erasmus + KA203, Development of a Model for nurses' role in interprofessional Pharmaceutical Care) Solution period: 9/2018 - 9/2021, HELP 2 project, r. 2018 – 2021, Erasmus+ program Quality of health care and patient safety (Faculty of Nursing and Medical Professional Studies) BCA Agreement 2022-2022 + WHO 14,000 USD.	

SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label "research university."

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

The ID of the procedure:

VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The faculty has sufficient spatial, material, technical and informational resources for the implementation of the study programme.	<i>Study programme description</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf

SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The study programme is taught face-to-face. The distance form of education was only used during the Covid-19 pandemic to ensure theoretical teaching. We used the Microsoft TEAMS platform. Information regarding the transition from face-to-face to distance education was made available to students and teachers in a timely manner through the website of the SMU headquarters, in the domain. In addition to lectures, teachers provided students with presentations, recommendations for study literature and online consultation hours.	

SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Sufficient support staff is provided for the study programme.	<i>Study programme description</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf

SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Counselling in studies: For successful progress in studies, the faculty provides support to students through a study counsellor. It will help the student to identify the area of interest or problem and in most questions, it is the study counsellor who is professionally able to respond to suggestions and questions from students, or recommends contacting the SMU counselling center. The SMU Counselling Center, through counselors, provides counseling in the fields of	<i>IR 4/2022 The Statute of SMU's Counselling Center</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Paradenskeho-centra-pre-studentov-SZU.pdf <i>Consultation hours of study advisors</i> https://eszu.sk/wp-content/uploads/Dokumenty/foazos/studium/FOaZOS-Studijni-paradcovia-2022.pdf

The ID of the procedure:

study, psychological, legal and social (including scholarships and accommodation).	
The coordinator for students with specific needs provides consultations for both students and applicants.	

SP 8.7. The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Students in the external form of PhD studies are not entitled to a social scholarship. Health days are organized to support a healthy lifestyle. To support physical activities, students have the opportunity to use the events of the Institute of Physical Education Medicine of the SMU. The SMU supports students' ecological behavior through waste separation. Students have the possibility of an Internet connection and have 2 daily rest rooms available.	<i>Web site of the Institute of Physical Education Medicine of the Faculty of Medicine of the SMU</i> https://eszu.sk/lf/pracoviska/ustav-telovychovneho-lekarstva-lf-szu/

SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The study of students with specific needs is regulated by the internal regulation of the SMU No. 2/2021. The study programme enables appropriate education outside the university at foreign institutions, especially through mobility support – the E+ program. Mobility in the study programme: <ul style="list-style-type: none"> • Faculty of Health Sciences, Palacký University in Olomouc, Olomouc, • Faculty of Health Studies, University of Pardubice, Pardubice • Faculty of Health Studies, University of West Bohemia, Pilsen. Faculty coordinator for E+: doc. MUDr. Terézia Krčmeryová, PhD., terezia.krcmeryova@szu.sk.	<i>Study Order of the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf <i>Subjects Information Sheets</i> https://mstudent.szu.sk/maisportal/studijneProgramy.maisVP <i>Guideline No. 4/2016 on the competence of the SMU and its faculties in the implementation of the Erasmus+ program</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf <i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf

SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Individualized support, created for students with specific needs, in the study programme is regulated by the internal guideline of the SMU and coordinated by the coordinator for students with specific needs: doc. MUDr. Terézia Krčmeryová, PhD., terezia.krcmeryova@szu.sk	<i>Guideline No. 6/2021 to ensure a generally accessible academic environment for students with specific needs at the SMU</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf

SP 8.10. In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Non-applicable	

VIII. Self-assessment of the Standard 9 – Information management

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

<p>To manage the study programme and other activities, the faculty collects indicators in the following areas:</p> <ul style="list-style-type: none"> • entry into education, • admission procedure, • course and completion of studies, • assessment of the state and perception of student-oriented education and support, • monitoring the structure of the teaching staff with a focus on the qualifications, age and circulation of teachers, • application of graduates in practice, • assessment of teachers' creative activities, • learning outcomes. 	<p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p>
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SP 9.2. Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme has an approved Programme Board, consisting of teachers, students and a representative of employers. The Programme Board evaluates the quality of the study programme and, if necessary, proposes procedures for its improvement based on the monitoring report of the person responsible for the implementation, development and quality assurance of the study programme. Programme Board based on deficiencies, or comments of teachers, students and employers takes measures to improve the quality of the study programme. The mentioned measures will start to be implemented from the academic year 2022/2023.</p>	<p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p>

SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Indicators are regularly monitored and evaluated in the study programme. For students of particular study years, the progress (advancement) of students in their studies is evaluated - through the annual evaluation of PhD students, the proportion of students who left their studies, the proportion of students who interrupted their studies, the results of the state examination, etc.</p> <p>Students have the right to express themselves through anonymous questionnaires about the quality of teaching and the implementation of the study programme (both students and teachers).</p> <p>In the course of the study, specific data and clear statistics from MAIS are used for the needs of monitoring and information collection</p>	<p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p> <p>MAIS https://eszu.sk/mais/</p>

SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The collection and processing of information about the study programme takes place through several tools and platforms. The evaluation is carried out by the Center for the Support of the Internal Quality Assurance System of the SMU in cooperation with the person responsible for the implementation, development and quality assurance of the study programme. It is mainly about:</p>	<p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p>

The ID of the procedure:

<ul style="list-style-type: none"> ascertaining opinions on the quality of study programme teaching (both students and teachers). Measures for the facts found are the subject of negotiations at the level of the faculty management, the Dean's College, the Programme Board and the Quality Board of the faculty. The adopted measures are monitored and evaluated on a regular basis in cooperation with students, teachers, employers and other stakeholders of the study programme. 	<p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovateilstva-foazos/</p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i></p>
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IX. Self-assessment of Standard 10 – Public information

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

<p><i>Self-assessment of compliance</i></p> <p>Structured information about the study programme, educational goals and outcomes, requirements for study applicants, the way they are selected for study, the academic title awarded, the rules of teaching and learning and other conditions are publicly available on the SMU website and in the domain of the faculty and the MAIS system.</p>	<p><i>References to evidence</i></p> <p><i>SMU web site, faculty domain</i> https://eszu.sk/foazos/</p> <p><i>Study programme description</i> https://eszu.sk/wp-content/uploads/Opis-studijneho-programu-OSETROVATELSTVO-III.-stupen.pdf</p> <p><i>Information on study:</i> https://eszu.sk/wp-content/uploads/OSE-PhD.pdf</p>
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SP 10.2. This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

<p><i>Self-assessment of compliance</i></p> <p>Detailed information about the study programme is published on the SMU website in the domain of the faculty, MAIS (study plan, course information sheets, which include, among other things, educational outcomes, syllabus, course completion conditions).</p>	<p><i>References to evidence</i></p> <p><i>SMU web site, faculty domain</i> https://eszu.sk/foazos/</p> <p><i>Information on study:</i> https://eszu.sk/wp-content/uploads/OSE-PhD.pdf</p>
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X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

<p><i>Self-assessment of compliance</i></p> <p>Continuous monitoring of the study programme is carried out once every two years after legislative changes affecting the study programme, after organizational changes related to the study programme, after completion of the standard length of study of the study programme through the Programme Board of the faculty.</p> <p>The Programme Board of the study programme continuously monitors and evaluates the compliance of the study programme with the standards for the study programme - once a year by August 31 of the calendar year. It discusses the results of student evaluation questionnaires, feedback from employers and graduates at its meeting and takes adequate measures to adjust the study programme. It submits the proposed measures to the Faculty Quality Board. All these activities are documented in writing. Students can comment on the</p>	<p><i>References to evidence</i></p> <p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovateilstva-foazos/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i></p>
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The ID of the procedure:

proposed measures through the student representative in the Programme Board of the study programme. The mentioned measures will start to be implemented from the academic year 2022/2023.	<p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i></p> <p>https://eszu.sk/foazos/o-fakulte/</p>
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SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Feedback is acquired:</p> <ul style="list-style-type: none"> from students in each academic year through anonymous questionnaires about the quality of teaching and about the teachers of the study programme; this information represents an important resource for the Programme Board of the study programme - feedback from students on the quality and importance of subjects included in the study plan of the study programme, from graduates, from employers. 	<p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i></p> <p>https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i></p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i></p> <p>https://eszu.sk/foazos/o-fakulte/</p>

SP 11.3. The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The results of the feedback regarding the quality of the study programme are processed by the Center for the internal quality assurance system of the SMU in cooperation with the Programme Board of the study programme. The Programme board is composed of teachers, students and employers. The results of feedback from students, graduates and employers, or from other sources, serve to maintain the quality of the study programme or to formulate measures to eliminate deficiencies in the study programme that will be eliminated.</p>	<p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i></p> <p>https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i></p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i></p> <p>https://eszu.sk/foazos/o-fakulte/</p>

SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The Programme Board of the study programme, whose members are also representatives of students and employers, discusses the results of feedback from the evaluation of the study programme and takes adequate measures to adjust the study programme.</p> <p>The mentioned measures will start to be implemented from the academic year 2022/2023. The measures will also be</p>	<p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i></p> <p>https://eszu.sk/wp-content/uploads/OSE_PhD_zapisnica-c-2_PR_14.02.2022.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i></p> <p>https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p>

The ID of the procedure:

<p>published on the website of the SMU in the domain of the faculty.</p>	<p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i></p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p>
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SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme is approved once every two years and after the standard length of study.</p>	<p><i>IR No. 8/2021 on the design, modification and approval of study programmes and application submission to the Slovak Accreditation Agency for Higher Education</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf</p> <p><i>IR No. 2/2022 which governs rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava.</i> https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</p> <p><i>Minutes of meeting of the Programme Board to the design of the PhD study programme Nursing.</i> https://eszu.sk/foazos/foazos-pracoviska/katedra-osetrovatelstva-foazos/</p> <p><i>Summary report of the Programme Board on the harmonization of the PhD study programme - Nursing.</i></p> <p><i>Minutes of meeting of the Quality Board of the FN&PHS on the study programme Nursing</i> https://eszu.sk/foazos/o-fakulte/</p>