

## Opis študijného programu: Všeobecné lekárstvo, spojený 1. a 2. stupeň

Name of the University	Slovak Medical University in Bratislava
Address	Limbová 12, 833 03 Bratislava
Identification Nr. of the University	165361
Name of the Faculty	Faculty of Medicine
Address	Limbová 14, 833 03 Bratislava

University organ to approve the study program:	Council of the SMU in Bratislava for Internal System of Quality
Date of the approval of the study program or its modificatio:	21/06/2016
Date of the last modification <sup>1</sup> of the study program description:	
Link to the results of the last periodic evaluation of the study program by the University:	
Link to the Evaluation Report as the part of the Request for Accreditation of the study program according to § 30, law Nr. 269/2018 Z. z. <sup>2</sup> :	

1. BASIC INFORMATION ON THE STUDY PROGRAM	
a) Name of the study program and the Nr. according to the register of study programs.	General Medicine (SJ, AJ) - 4272 (MUDr.)
b) University education degree and ISCED-F code of the education degree.	United 1st and 2nd degree of the university education / ISCED-F code of the education degree: 766
c) Place/-s of the study program running.	Bratislava
d) Name and the Nr. of the study section, which the completed university education will be obtained in, or the combination of two study sections, which the completed university education will be obtained in, ISCED-F codes of the section/-s <sup>3</sup> .	45 General Medicine 5141S00, ISCED-F code of the study section: 0912 - medicine
e) Type of the study program: oriented academically; oriented professionally; translatorial, translatorial combined (state the certifications); teaching, teaching combined study program (state the combinations); artistic, engineer, doctor, preparation the the regulated profession, joined study program, interdisciplinary studies.	Doctor, preparation for the regulated profession
f) Academic degree awarded.	Doctor of General Medicine, abbrev. „MUDr.“
g) Study form <sup>4</sup> .	Fulltime
h) In the case of joined study programs, cooperating universities and specification of the student study duties related to the particular university (§ 54a, High Education Law).	It is not a joined study program
i) Language/-s of the study program courses <sup>5</sup> .	English
j) Standard length of the study in academic years.	6 academic years

<sup>1</sup>Ak zmena nie je úpravou študijného programu podľa § 30 zákona č. 269/2018 Z. z.

<sup>2</sup> Uvádza sa len vtedy, ak bola udelená akreditácia študijného programu podľa § 30 zákona č. 269/2018 Z. z.

<sup>3</sup> Podľa Medzinárodnej štandardnej klasifikácie vzdelávania. Odbory vzdelávania a praxe 2013.

<sup>4</sup>Podľa § 60 zákona č. 131/2002 Z. z. o vysokých školách.

<sup>5</sup> Rozumejú sa jazyky, v ktorých sú dosahované všetky výstupy vzdelávania, uskutočňované všetky súvisiace predmety študijného programu aj štátna skúška. Vysoká škola samostatne uvedie informácie o možnosti štúdia parciálnych častí/predmetov v iných jazykoch v časti 4 opisu.

<b>k) Capacity of the study program (Nr. Of students planned), Nr. of candidates real and Nr. of students. .</b>	Capacity of study program: 30 Number of students planned: 30 Number of candidates real: 64 Number of students in the 1st year: 25 Number of students in the 2nd year: 10 Number of students in the 3rd year: 15 Number of students in the 4th year: 20 Number of students in the 5th year: 28 Number of students in the 6th year: 33 Number of students total in all years: 131
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<b>2. PROFILE OF THE GRADUATE AND THE EDUCATION GOALS</b>	
<b>a) University describes the education goals in the study program as the student skills at the time of the study program completion and the main education outcomes<sup>6</sup>.</b>	The graduate possesses extensive professional and methodological knowledge from many areas of the field of study at the level of synthesis and evaluation. He understands the essential connections, principles and theories of the field, performs basic diagnostic, therapeutic and preventive procedures. He finds and presents his own solutions to medical problems. He is able to categorize theoretical knowledge about the morphology and function of individual organs and systems of a healthy person, about the mechanisms of the emergence and course of changes, including disease ones, which enable him to correctly interpret and apply them for health promotion, prevention, diagnosis and treatment of diseases. The acquired knowledge enables him to think scientifically and further deepen his education in any specialized field. He has communication skills and basics in the field of bioinformatics. The graduate independently applies the basic methods of medical examination, analyzes and diagnoses the findings using basic instrumentation and basic laboratory and investigation methods. Provides qualified assistance in life-threatening conditions. It evaluates the influence of social factors and environmental conditions on the health status of the population, the principles of prevention of infectious and non-infectious diseases and their application in practice, further applies the basics of assessing work ability in various diseases and injuries, the basic legal standards necessary for the performance of the demanding and responsible work of a doctor. The graduate demonstrates a high degree of independence when working in a changing environment, demonstrates the ability to work effectively as an individual, member or team leader. He adheres to ethical and humanitarian principles and the principles of medical psychology, which he follows in his professional activities throughout his life. The graduate uses the basics of the methodology of scientific work and possesses innovative thinking. He has a high degree of independence and foresight in both familiar and unfamiliar environments, he further familiarizes himself with and analyzes the latest knowledge presented in professional or scientific journals in a foreign language. He evaluates and presents the results of his own professional or scientific activity to a professional audience in a foreign language. Preparation for the performance of the profession is carried out according to the relevant European and national legal standards
<b>b) The university indicates professions the graduate is prepared for at the time of the study completion and the study program potential to find employment of the graduates.</b>	The doctoral study program in general medicine prepares students for the performance of the regulated medical profession of doctor and a professional career in the field of health care, health services and social services. Completion of the study program will enable graduates within the corresponding level of the Slovak Qualifications Framework (level 7) to perform the profession specified in the National Qualifications System: doctor. A graduate of the doctoral study program in general medicine acquires the professional qualification to practice the profession of doctor according to Government Regulation no. 296/2010 on the professional qualification for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities and in accordance with Act no. 578/2004 Coll. on health care providers, health workers, professional organizations in the health sector and as amended. The description of work activities is established by Decree of the Ministry of Health of the Slovak Republic no. 321/2005 Coll., on the scope of practice in certain health professions (§ 1 paragraph 1 letter g) of a doctor in the provision of health care). By completing the study program, the graduate acquires the professional competence to perform the profession of general practitioner as well as for further specialized studies and certification preparation. Graduates have the ability to manage and provide preventive, supportive, curative, rehabilitation care to patients of the entire spectrum of diseases. They master the basics of scientific work, methods of obtaining scientific and professional information and are ready to continue <b>doctoral</b>

<sup>6</sup>Ciele vzdelávania sú v študijnom programe dosahované prostredníctvom merateľných vzdelávacích výstupov v jednotlivých častiach (moduloch, predmetoch) študijného programu. Zodpovedajú príslušnej úrovni Kvalifikačného rámca v Európskom priestore vysokoškolského vzdelávania.

	studies. Graduates of the general medicine study program at LF SZU K apply not only in the Slovak Republic, but also in other European countries and outside the EU.
<b>c) Relevant external parts that approved the alignment of the qualification obtained with the sector-specific requirements for the particular profession<sup>7</sup>.</b>	The Ministry of Health of the Slovak Republic is the relevant interested party, which provided a statement and an affirmative opinion on the compliance of the obtained qualification with the sector-specific requirements for the performance of the profession. The opinion of the Ministry of the Interior is a separate attachment of the required documents for the harmonization of the SP. As well as the statement of the employers and the student, which is a separate attachment of the required documents for the reconciliation of the SP.

<b>3. FINDING EMPLOYMENT</b>	
<b>a) Evaluation of the study program graduate ability to find employment.</b>	The employability of graduates on the labor market is very good from 2019 <a href="https://uplatnenie.sk/?degree=V%C5%A0&amp;vs=72300000&amp;faculty=72303000&amp;field=5141S00&amp;year=2019">https://uplatnenie.sk/?degree=V%C5%A0&amp;vs=72300000&amp;faculty=72303000&amp;field=5141S00&amp;year=2019</a> <a href="https://www.cvtisr.sk/cvti-sr-vedecka-kniznica/informacie-o-skolstve/skolstvo/vysoke-skoly/uplatnenie-absolventov-vysokych-skol-na-trhu-prace.html?page_id=28928">https://www.cvtisr.sk/cvti-sr-vedecka-kniznica/informacie-o-skolstve/skolstvo/vysoke-skoly/uplatnenie-absolventov-vysokych-skol-na-trhu-prace.html?page_id=28928</a>
<b>b) To give successful study program graduates, respectively.</b>	
<b>c) Evaluation of the study program quality by employers (feed back).</b>	The evaluation of the quality of the general medicine study program by employers takes place within the framework of formal work meetings and personal interviews. The Faculty of Medicine of the SZU in Bratislava (hereinafter referred to as the Faculty) has established mechanisms for determining the satisfaction of employers and graduates with the quality of the study program. We implement the results of the mentioned evaluations into the educational process in order to prepare graduates capable of meeting the requirements of practice. Employers and their representatives participate in the preparation and adjustments of the curriculum of the study program within the university's Program Council for the study program of general medicine. It evaluates the quality of the study program once a year. At the moment, she spoke positively about the coordinated study program. Employers are also represented in the Faculty's Quality Council and the Council for the Internal Quality Assurance System of SZU. The faculty will begin regular evaluation of the study program through feedback using the questionnaire method in the academic year 2022/2023.

<b>4. STRUCTURE AND CONTENT OF THE STUDY PROGRAM<sup>8</sup></b>	
<b>a) University describes the rules to create study planes in the frame of the study program.</b>	The study program is in accordance with Annex 2 to Regulation of the Government of the Slovak Republic no. 296/2010 Coll. on professional competence for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities as amended by some laws and has the approval of the relevant authority to carry out the study program (the Ministry of Health of the Slovak Republic). The study plan was drawn up in accordance with the Internal Quality System of SZU, it was discussed in the Program Council for the study program in general medicine, which approved it. The study plan was compiled in accordance with the Internal Quality System of SZU - VP no. 7/2021 <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf</a> in accordance with the Dublin descriptors and at the same time in accordance with the national qualification framework, graduates of ŠP will obtain the 7th qualification level (SKKR 7) - <a href="https://www.kvalifacie.sk/katalog-skkr">https://www.kvalifacie.sk/katalog-skkr</a> . The structure and content of the subjects is determined by the profile of the graduate, which clearly defines the preparation for healthcare practice, which is generally expected from graduates of the combined 1st and 2nd degree of study, respecting the goals and priorities of the Bologna Process. The rules for creating a study program are laid down in the internal regulation of the Slovak Medical University in Bratislava no. 8/2021 creating, editing and approving study programs and submitting applications to the Slovak Accreditation Agency for Higher Education. <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-8_2021_ENG.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-8_2021_ENG.pdf</a>
<b>b) University prepares the study planes recommended for various study ways<sup>9</sup></b>	Recommended study plan (appendix); was prepared and approved by the program board for the study program, while employers and students commented on it. The recommended study plan is designed in accordance with Act 131/2002 Coll. on

<sup>7</sup>Ak ide o regulované povolania v súlade s požiadavkami pre získanie odbornej spôsobilosti podľa osobitného predpisu.

<sup>8</sup>Vybrané charakteristiky obsahu študijného programu môžu byť uvedené priamo v Informačných listoch predmetov alebo doplnené informáciami Informačných listov predmetov.

<sup>9</sup>V súlade s vyhláškou č. 614/2002 Z. z. o kreditovom systéme štúdia a zákonom č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov.

	<p>universities and on the amendment and addition of certain laws, further in accordance with the Regulation of the Government of the Slovak Republic no. 296/2010 Z. z. on professional competence to perform the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities as amended by some laws and in accordance with the Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic no. 614/2002 Coll. about the study credit system. The study program is compiled so that the content, scope and structure of profile study subjects and other educational activities of the study program enable the achievement of educational outcomes in accordance with the profile of the graduate, which was created based on the requirements of practice. The recommended study plan for full-time study in the general medicine study program is composed of compulsory, compulsory optional and optional subjects. Students have the opportunity, with the help of a study advisor, to participate in the compilation of a study plan from compulsory, compulsory optional subjects so that the minimum number of credits obtained by fulfilling the specified conditions is 60 in individual academic years, while the student can also obtain more credits according to the individual selection of units of the study program.</p> <p>Explanations of abbreviations:  PP compulsory subject  PVP compulsory optional subject  VP elective subject  PSS subject to the state exam The subject is finished with an exam  PH subject is completed with an interim assessment  The SS subject is completed by a state exam  WS winter semester  LS summer semester  Profile subject marked in bold</p>
<p><b>c) In the study plane, there is usually stated:</b></p>	
<p><b>- Individual parts of the study program (modules, subjects and other relevant in- and out-school activities if it is supposed they contribute to the credits and to reach the education outcomes demanded) in the structure obligatory, obligatory optional subjects, and the subjects upon choice.</b></p>	<p>Individual parts of the study program are designed in accordance with Annex 2 to Regulation of the Government of the Slovak Republic no. 296/2010 Coll. on professional competence for the performance of a health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities as amended by some laws and according to Decree of the Ministry of Health of the SR no. 321/2005 Coll., which determines the scope of practice in certain health professions, as amended. The study program is designed in such a way that it consists of a spectrum of compulsory subjects, compulsory optional subjects and optional subjects. Profile subjects are included among the compulsory subjects in this study program. PVP and VP allow the student can get to know more about different areas of the health professions during his undergraduate studies, which can help him in choosing his professional career after graduation. Each subject has an assigned number of credits that corresponds to the workload (approx. 25 hours of study and self-study - 1 credit). Some compulsory and compulsory optional subjects are considered to be subsequent, i.e. j. their enrollment in the study plan requires previous successful completion conditional subject (prerequisite). Individual subjects are gradually included in the group of basic medical disciplines, pre-clinical disciplines and clinical disciplines. Part of the clinical disciplines is also completion of mandatory clinical summer practice (internal medicine, surgery, pediatrics, gynecology and obstetrics).</p> <p>The content of the study program is in accordance with the defined minimum requirements for the content of education:  Compulsory subjects:  Anatomy 1,2,3  Medical biophysics,  Medical biology, 1,2  Physiology  Histology  Microbiology 1,2  Embryology  Nursing care  Medicinal chemistry 1,2  Microbiology  Epidemiology  Latin terminology  Hygiene Public health  Medical psychology,  Medical ethics  Internal Medicine 1-5</p>

	<p>Surgery 1-5  Neurology  Oncology D  Dermatovenereology  Ophthalmology  Otorhinolaryngology  Clinical Practice - Nursing  Radiology  Psychiatry  Gynaecology and Obstetrics  Pediatrics  Pharmacology  Pathologic physiology  Pathologic anatomy  Clinical practice – internal medicine propedeutics  Clinical practice  surgical propedeutics  Propedeutics of Internal Medicine  Radiation Defence  First Aid  Infectology  Physiatry and medical rehabilitation  Immunology and Allergology  Anaesthesiology and Intensive Medicine  <b>Compulsory optional subjects:</b>  Physical activity for health  Slovak language  Surgical propaedeutics  Pediatric propaedeutics  Clinical genetics  Dental Medicine  Laboratory medicine  Diploma Thesis seminar  Forensic medicine  <b>Optional subjects:</b>  Traditional Chinese medicine  Clinical bioethics  Emergency medicine  Clinical nutrition  <b>State exam subjects:</b>  Internal Medicine  Gynecology and Obstetrics  Pediatrics  Surgery  Diploma thesis defense</p>
<p>- Indicates the profile subjects related to the particular study way (spécialization) in the study program,</p>	<p>Profile subjects are marked in bold in the recommended study plan. Profile subjects are:  <b>Internal Medicine</b>  <b>Surgery</b>  <b>Orthopedics and trauma surgery</b>  <b>Neurology</b>  <b>Neurosurgery</b>  <b>Dermatovenereologyt</b>  <b>Ophthalmology</b>  <b>Otorhinolaryngology</b>  <b>Radiology and nuclear medicine</b>  <b>Psychiatry</b>  <b>Gynecology and Obstetrics</b>  <b>Pediatrics</b>  <b>Pharmacology</b>  <b>Occupational medicine and toxicology</b>  <b>Forensic Medicine</b>  <b>Urology</b>  <b>Infectology</b>  <b>Physiatry and medical rehabilitation</b>  <b>Immunology and Allergology</b>  <b>Anesthesiology and intensive medicine</b></p>

	Medicinal chemistry and biochemistry Oncology - the basics of oncology
- <b>Defines education outcomes and related criteria and rules of their evaluation to fulfill all education goals of the study program (they might be given in the Information sheets of the subjects in the part Education Outcomes and in the part Concitions to Complete the Subject) in every education part/subject,</b>	All subject information sheets have defined learning outcomes and related criteria and rules for their evaluation so that all the set educational goals of the study program are met.
- <b>Prerequisites, corequisites and recommendations at the creation of the study plan</b>	Prerequisites for individual subjects of the study plan are created in accordance with decree no. 614/2002 Coll. about the study credit system. They are indicated for specific subjects in the recommended study plan and are also listed in the information sheets of the specific subject in the Prerequisite subjects section. Prerequisites condition the subsequent subject. Successful completion of the subject - prerequisites are a condition for continuing in the subsequent subject.
- <b>Sets applied study activities (lecture, seminar, excersise, final work, project work, laboratory works, internship, excursion, outdoor practicum, professional practice, state exam etc., or their combinations) appropriate to reach the education outcomes in every education part of the study plan/subject,</b>	The educational activities used in the subject are part of the information sheets in accordance with the Decree of the Ministry of Education of the Slovak Republic no. 614/2002 Coll. about the study credit system. The information sheets for individual subjects also list the specific educational activities used: lecture, seminar, exercise, final thesis, field trip, state exam, which are suitable for achieving the educational outcomes of individual subjects of the study plan. The study is completed by a state exam in surgery, gynecology and obstetrics, internal medicine and pediatrics. The final thesis and its defense are part of the state exam. The state exam consists of a practical and an oral part. The educational outcomes are designed in accordance with the recommendations of the Dublin descriptors and Bloom's taxonomy of cognitive functions of educational outcomes.
- <b>Methods of the education activity course – fulltime, distant, combined (in accordance with the Information sheets of the subjects),</b>	The methods of teaching in a specific subject are part of the information sheets. In the emergency health care study program, we provide full-time education, which means 100% of the teacher's direct teaching activity and the student's activity. In case of extraordinary events, such as an unfavorable epidemiological situation at the national and international level, a combined educational activity will be carried out, while we prefer the face-to-face form within the scope of epidemic possibilities.
- <b>Thesis/ syllabus of the subject<sup>10</sup>,</b>	The subject outline is given in the subject information sheet. The structure of the subjects and their syllabus is based on Annex 2 of Regulation of the Government of the Slovak Republic no. 296/2010 Coll. on professional competence for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities as amended by some laws and Decree of the Ministry of Health of the Slovak Republic no. 321/2005 Coll., which determines the scope of practice in certain health professions, as amended. The course syllabus is designed so that the student acquires and demonstrates sufficient knowledge and skills in providing safe health care, taking into account scientific and technical progress in the field. The syllabus and course syllabuses are part of the ILP, and are also published on the websites of individual workplaces.
- <b>Work load of the student („extent“ for individual subjects and education activities)<sup>11</sup>,</b>	The student's workload, i.e. the estimate of the time the student needs to complete all educational activities such as lectures, seminars, projects, controlled self-study, which are necessary to achieve the defined learning outcomes, are indicated in the course information sheets, where one credit corresponds to 25 hours in theoretical subjects and 30 hours of workload and student work for clinical practice subjects in accordance with the Decree of the Ministry of Education of the Slovak Republic no. 614/2002 Coll. about the study credit system. The student's workload (extent of teaching) for individual subjects and semesters is listed in the recommended study plan and adjusted so that the workload is as balanced as possible throughout the course of study.
- <b>Credits awarded to every part based on educational outcomes completed and work load related,</b>	ECTS credits expressed in numbers interpret the amount of student work required to successfully complete a subject based on the educational outcomes achieved and the related workload. Studying in the general medicine study program in the full-time form of study includes (6 years and 5500 hours) practical teaching, including clinical practice in a medical facility and summer internships and pre-national internships is 1710 hours. After recalculation, the student's total workload is 10115 hours for the entire period of study. While studying in accordance with the ECTS Users Guide 2015, the student must acquire at least 360 credits.

<sup>10</sup> Učiteľia zabezpečujúci predmet počas posudzovania umožnia prístup pracovnej skupiny k študijným materiálom predmetu a obsahu jednotlivých vzdelávacích činností.

<sup>11</sup> Odporúčame uvádzať záťaž súvisiacu s kontaktnou aj nekontaktnou výučbou v súlade s ECTS Users' Guide 2015.

- <b>Person responsible for the subject (or the partner organization and person<sup>12</sup>) with the contact data,</b>	Teachers participating in the teaching of individual subjects are listed in subject information sheets, including a specification of the type of educational activity they perform.
- <b>Subject lecturers (or related partner organizations and persons) (might be given at the Information sheets of the subjects),</b>	The name list of persons providing individual subjects of the study program is given in the information sheets of individual subjects. In the partner organization, the clinical practice of the study program is carried out in accordance with the contracts on practical teaching.
- <b>Place where the study program is carried out (if the study program runs at more workplaces)</b>	<p>The study program is carried out at the seat of the faculty and the university, the practical part of the study program is carried out in partner facilities in accordance with the contracts on practical teaching. Contractual partnerships are secured for the study program (contracts are registered in the central register of contracts). Summer internships are implemented in contracted regional and university hospitals - every student must during practice, perform the prescribed list of services listed in the Record of Clinical Practice. Contract medical facilities where students carry out practical training are: University Hospital Bratislava, (Ružinov Hospital, Academic L. Déer Hospital, St. Cyril and Methodius Hospital), National Institute of Cardiovascular Diseases Bratislava, National Oncology Institute in Bratislava, National Institute of Children's Diseases in Bratislava, FNŠP F.D. Roosevelt, Banská Bystrica, Psychiatric Hospital Ph. Pinela, Pezinok, FN Trnava. The university has signed a Memorandum of Cooperation in the modern BORY hospital. Practical training contracts are available at <a href="https://www.crz.gov.sk/2171273-sk/centralny-register-zmluv/?art_zs2=&amp;art_predmet=Zmluva+o+praktickej+v%C3%BDu%C4%8Dbe&amp;art_ico=&amp;art_suma_spolu_od=&amp;art_suma_spolu_do=&amp;art_datum_zverejnene_od=&amp;art_datum_zverejnene_do=&amp;art_rezort=0&amp;art_zs1=&amp;nazov=&amp;art_ico1=00165361&amp;ID=2171273&amp;odoslat=Vyh%C4%BEada%C5%A5&amp;fm_id_fm_filter_3=6229c0848cc65">https://www.crz.gov.sk/2171273-sk/centralny-register-zmluv/?art_zs2=&amp;art_predmet=Zmluva+o+praktickej+v%C3%BDu%C4%8Dbe&amp;art_ico=&amp;art_suma_spolu_od=&amp;art_suma_spolu_do=&amp;art_datum_zverejnene_od=&amp;art_datum_zverejnene_do=&amp;art_rezort=0&amp;art_zs1=&amp;nazov=&amp;art_ico1=00165361&amp;ID=2171273&amp;odoslat=Vyh%C4%BEada%C5%A5&amp;fm_id_fm_filter_3=6229c0848cc65</a></p>
<b>d) University gives the Nr. of credits that is minimal to complete the study successfully and other conditions the student must fulfill in the course of the study program to complete it in common way, incl. the state exams conditions, rules to repeat the study, to prolong, interrupt the study.</b>	<p>The condition for proper graduation is the acquisition of 360 credits.</p> <p>Doctoral studies are successfully completed if the student:</p> <ul style="list-style-type: none"> <li>obtained 360 credits and successfully completed compulsory subjects and all mandatory optional subjects, completed clinical practice stipulated by the study program in full, i.e. j. He successfully completed 100% of the subjects of the state exam, the Final Thesis and its defense as part of the state exam.</li> </ul> <p>The standard student load for the entire academic year is 60 credits, usually 30 credits per semester. Each subject listed in the study program is evaluated by the number of credits, which express the quantitative level of the student's workload when studying the given subject.</p> <p>The dates of the state examinations, including the defense of the final thesis, are determined by the dean of the faculty.</p> <p>Only university teachers working as professors and associate professors (Section 75(1) of the Act) and other experts approved by the scientific council of the faculty (Section 12(1)(d) of the Act) have the right to take the state exam; if it is a bachelor's study program, also a university teacher in the position of assistant professor with a third-level university education. State examinations are held in accordance with the established regulations: Act on Higher Education, Study Program of SZU, VP of the Faculty. The examination committee will allow the defense of the student's final thesis only after verification of the degree of originality of the final thesis and information on the percentage of agreement from the Central Register of final and qualifying theses. The study will properly end with graduation according to the relevant study program. The date of completion of studies is the day when the last of the conditions prescribed for the proper completion of studies of the given study program is fulfilled</p> <ol style="list-style-type: none"> <li>1. Study according to the study program may not exceed its standard length by more than two years.</li> <li>2. Evidence of completion of studies in the field of study are:       <ol style="list-style-type: none"> <li>a) university diploma,</li> <li>b) state examination certificate,</li> <li>c) supplement to the diploma.</li> </ol> </li> <li>3. In addition to the proper completion of the study, the study will end       <ol style="list-style-type: none"> <li>a) by leaving studies,</li> <li>b) by not completing the studies within the term determined according to § 65 par. 2 of the Act on Universities,</li> <li>c) exclusion from studies for failure to meet the requirements arising from the study program and the study regulations of the university,</li> <li>d) exclusion from studies according to § 72 par. 2 letters c) the Act on Universities,</li> </ol> </li> </ol>

<sup>12</sup>Napr. pri zabezpečovaní odbornej praxe, alebo inej vzdelávacej činnosti uskutočňovanej mimo univerzity.

	<p>e) upon the entry into force of the decision on the invalidity of the state examination or its part pursuant to § 108f par. 1 within the framework of a lower-level study, if the relevant education is a condition for admission to the ongoing study of a higher-level study program,</p> <p>f) by renouncing the academic title awarded after completing a lower-level study program, if the relevant education is a condition for admission to an ongoing study of a higher-level study program,</p> <p>g) canceling the study program if the student does not accept the university's offer to continue studying another study program,</p> <p>h) death of the student.</p> <p>4. At the end of studies according to § 66 par. 4 of the Act on Universities After the proper completion of the studies, the faculty issues the student a university diploma and an addendum to the diploma in the national language and, upon his request, also in English.</p> <p>A condition for proper completion of studies in the study field of emergency health care is that the student obtains 180 credits for the entire study.</p> <p>Other conditions that the student must fulfill during the study of the study program and for its proper completion, rules for repeated registration of subjects, correction dates for subject and state exams, interruption of studies and rules for extending the standard length of study are listed in the study regulations of SZU, available at: <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</a></p>
<b>e) University gives the conditions to complete individual study program parts, and to proceed in the study program, for individual study plans, in the structure:</b>	
- <b>Nr. of credits for obligatory subjects needed to graduate in common way/to complete the part of the study</b>	The structure of credits for proper graduation is as follows: - total number of credits: 360, of which: - the number of credits for compulsory subjects required for the proper completion of the study is 328 credits number of credits for mandatory optional subjects required for proper graduation: 0 credits - number of credits for optional subjects required for proper graduation: 0 credits - the number of credits for the final thesis and the defense of the final thesis required for proper graduation: 2 credits - number of credits for state exam subjects: 12 credits - number of credits for clinical practice, summer practice required for proper completion of studies: 18
- <b>Nr. of credits for obligatory optional subjects needed to graduate in common way/to complete the part of the study</b>	The number of credits for compulsory optional subjects required for the proper completion of the studies is 328
- <b>Nr. of credits for the subjects upon choice needed to graduate in common way/to complete the part of the study</b>	Number of credits for optional subjects required for proper graduation: 0
- <b>Nr. of credits needed to graduate/complete the part of the study for the joined basis and the particular specialization, if it is related to teaching combination study program, or translator combination study program</b>	This is not a study program, a teacher's combined study program, or a translator's combined study program
- <b>Nr. of credits for the final work and the final work defense needed to graduate in common way</b>	Number of credits for the final thesis and the defense of the final thesis required for proper graduation: 2
- <b>Nr. of credits for the professional practice needed to graduate in common way/to complete the part of the study</b>	Number of credits for clinical practice required for proper graduation: 18
- <b>Nr. of credits for the project work with stating the particular subjects in engineer study program needed to graduate in common way/to complete the part of the study,</b>	The number of credits required for proper graduation is 360
<b>f) University describes rules to check the education outcomes and to evaluate students and</b>	Individual methods of evaluating study results are designed to clearly determine and verify the required conditions for passing the subject. The student is familiar with the dates of regular and remedial options for interim evaluation and with the regular and



<p><b>rules about how to object against the evaluation</b></p>	<p>remedial dates of exams. Every student has the right to be informed about the assessment of all parts of the interim assessment and examination. The student has the right not to accept the evaluation on the date of the exam and to register for the corresponding exam correction date. If a student was evaluated with an FX grade on the regular exam date or did not register on time for one of the regular exam dates, he has the right to two remedial dates. Verification of educational outcomes and evaluation of students is carried out in accordance with the SZU Study Regulations - Art. 20 Enrollment in the next part of the study, Art. 21 Evaluation of study results, Art. 38 Application for review of the decision on exclusion and Art. 40 Rights and obligations of the student. The methods of evaluating study results are listed in the information sheets of individual subjects. The evaluation expresses the quality of the acquisition of knowledge or skills and is subsequently documented and archived in the academic information system of SZU – MAIS. "The evaluation of the student's study results within the study subject is carried out: (a) interim assessment (PA); (b) examination for the given period of study (with classification); (c) evidence of participation in compulsory forms of education (graduation). The evaluation of the student's study results within the study of the subject is carried out according to the classification scale and success criteria (percentage expression of the results in the evaluation of the subject), which are established in Art. 21 point 11 of the study regulations of SZU. Other options for remedial procedures against the assessment can be implemented on the basis of the Law on Complaints 9/2010 Coll., which regulates the procedure for filing, processing and controlling the processing of complaints by natural persons or legal entities.</p>
<p><b>g) Conditions of recognition of the study or the part of the study</b></p>	<p>The conditions for recognition of the study or part of the study are stated in the Study Regulations of SZU - art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed courses. Study program in accordance with ECTS transfers and recognition of credits, while it is a priority that the graduates of SP acquire knowledge and new skills also through mobility at domestic and foreign institutions. Specific requirements for completing mobilities adjusts the study plan. Mobility is implemented within a wide range of publicly available schemes (ERASMUS+, SAIA, etc.). Acknowledgment of completion of a course is the awarding of a course evaluation and the subsequent acquisition of the appropriate number of credits that are assigned to the course, based on the part of the study completed in the past. A student who studied at a university in the past and his studies were not properly completed, a student requesting a transfer and a student requesting a change of study program within SZU can apply for recognition of completion of subjects if they meet the conditions set by the study regulations of SZU. Among other things, these include not exceeding 5 years from the awarding of the evaluation of the subject within the unsuccessfully completed study, or obtaining an A, B or C grade. The student must apply in writing for the recognition of completion of subjects before the beginning of the teaching part of the relevant semester of the academic year in which the subject is taught. The dean decides on the recognition of course completion after the opinion of the responsible teachers subjects for which the student is applying for recognition of graduation. Details on the recognition of subjects from the previous unfinished study, or when transferring or changing the study program, they are specified in the study regulations of SZU. The transfer of credits is the process of counting credits obtained as part of a study at another university in the Slovak Republic or at a university abroad in the number of credits counted by the student according to § 4 par. 3 decrees on the study credit system. Academic mobility is formally conditioned by a study contract between the student, the University of Applied Sciences and the receiving university. The study contract mainly contains the proposed study plan at the receiving university and recognition of the corresponding part of the study at the sending faculty. Subjects that the student is supposed to complete at the receiving university based on the study contract become a valid part of the student's study plan. Subjects completed at the receiving higher education institution within the framework of academic mobility are recognized by the student's faculty on the basis of a statement of study results prepared by the receiving higher education institution at the end of his studies. The statement of study results becomes part of the student's personal study documentation maintained by the faculty. Details on the recognition of subjects during academic mobility are set out in the internal regulation: Directive no. 4/2016 of the rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program <a href="https://eszu.sk/domov/erasmus-szu/">https://eszu.sk/domov/erasmus-szu/</a> <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</a></p>
<p><b>h) University states the final works themes in the study program (or the link to their list)</b></p>	<p>When listing thesis topics, care is taken to ensure that the title of each thesis topic is created in such a way that the student will analyze, apply critical and conceptual thinking, and identify and practically solve problems within the field. The title of the</p>

	<p>final thesis must be clear about the problem that the student will solve. List of theses in the academic year 2021/2022:</p> <p>Nosocomial infections in intensive care Complications in anesthesia Artificial pulmonary ventilation during surgical procedures under anesthesia Thyroid tumors - differential diagnosis and molecular biological aspects. Bladder carcinoma - the significance of the pathomorphological and molecular-biological point of view. Molecular pathology and its importance in the differential diagnosis and treatment of bone tumors Pathogenesis of psoriasis and biological treatment The effect of UV radiation on the development of skin melanoma Scars caused by acne vulgaris and the possibility of their correction Collection of organs for transplantation purposes Cryptorchidism Differential diagnosis of chest pain Diagnosis of stroke Treatment of pain in children Cannabis and schizophrenia Postpartum depression Treatment of resistant depression Cataract, diagnosis and treatment Oncosurgical management of advanced rectal cancer Management of postoperative complications in patients after pancreatic cancer surgery Myringoplasty - results of treatment of perforation of the tympanic membrane Basal cell carcinoma of the skin and therapeutic procedures HELLP syndrome Premature birth Extrauterine pregnancy Endometriosis Tinnitus differential diagnosis and treatment options Endoscopic treatment of laryngeal cancer using CO<sub>2</sub> laser Diagnosis and therapy of hypertension in the general practitioner's clinic Pelvic resection for malignant bone tumor. Treatment results. Efficacy of selected bactericidal preparations against carbapenemase-producing strains of <i>Klebsiella pneumoniae</i>. Genetic syndromes in the etiology of ascending aortic aneurysms Polycystic kidney disease. Current situation in Slovakia. Treatment of inflammatory complications of surgical wounds Effects of multicomponent training on the clinical status and physical fitness of patients with early stage Parkinson's disease Laparoscopic adrenalectomy Causes of sterility and infertility Prenatal diagnosis and management of pregnancy with cyanotic fetal heart defects Newborn of a mother with suspected syphilis The effect of sleep deprivation on learning, memory and cognitive functions Effect of anodal tDCS of the cerebellum on the startle response in man Bleeding in menopausal women Bleeding in pregnancy Current trends in bariatric surgery in the treatment of morbid obesity Diagnostics, diff. diagnosis and treatment of acute appendicitis Retinal detachment, diagnosis and treatment Arthroscopy of the hip joint Acute kidney injury in children</p>
<p><b>i) University describes or gives the link to:</b></p> <p><b>- Rules of assignment, work out, review and evaluation of the final works in the study program</b></p>	<p>The final thesis is part of the study according to the study program. The defense of the final thesis is one of the subjects of the state exam. The aim of the final thesis is to verify the mastery of theory, professional terminology and methodological procedure, the application of standard scientific methods and the level of knowledge and skills that the student acquired during his studies. At the same time, he is expected to be able to compare and synthesize according to his own judgment, to work with professional literary sources and to independently develop a professional work respecting the content and formal criteria. In the intentions of the organization of the final work, the following is ensured in chronological order:</p> <ul style="list-style-type: none"> <li>• students),</li> <li>• approval of topics by the dean of the faculty,</li> <li>• publication of the list of final topics by 31.03. of the relevant academic year,</li> <li>• appointment of supervisors and opponents of final theses by the dean of the faculty,</li> <li>• approval of the assignments of the final thesis by the senior employee of the pedagogical department (topic) and their registration at the study department, entering the assignments into MAIS,</li> <li>• guiding students through personal consultations with the supervisor in the process of processing the final thesis,</li> <li>• active participation of the student in the compulsory subject, the seminar for the final thesis,</li> <li>• preparation for the defense of the final thesis/presentation in PP,</li> <li>• entering the final form of the final thesis into the central register of final and qualifying theses after the supervisor has approved and confronted him with the printed and electronic versions of the final thesis,</li> <li>• preparation of training and opponent reviews.</li> </ul> <p>The student prepares the final thesis in accordance with the Methodological Guidelines of the Ministry of Education and Culture of the Slovak Republic no. 56/2011 on the requirements of final theses, their bibliographic registration, storage and access, Directive no. 5 /2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, control of originality, preservation and access, Methodical instructions for writing school, final and qualifying theses at the Faculty of Arts SZU in Bratislava.</p> <p>The student defends the final thesis before the examination committee.</p> <p>The final thesis is assessed in accordance with the prescribed criteria:</p>

	<ul style="list-style-type: none"> <li>• content page (structure, scope and balance of chapters, substance, comprehensibility and formulation of ideas),</li> <li>• processing of the final thesis (setting and meeting goals, demonstrating theoretical knowledge),</li> <li>• final thesis methodology (structure),</li> <li>• results (processing in the form of case reports, research),</li> <li>• discussion (composition and purpose),</li> <li>• work with literature (selection, topicality, number, citation standard),</li> <li>• formal side (verbal means of expression, terminology, stylization, grammar, graphic editing and design),</li> <li>• student activity (participation and readiness in consultations, systematicity, independence and creativity),</li> <li>• degree of conformity from the central register of final and qualifying theses.</li> </ul> <p>According to the mentioned criteria, the trainer and the opponent declare the final opinion on the final thesis in the comment of the assessment. The issue of final theses is dealt with by the SZU Study Regulations - Art. 24 Final thesis and defense of the final thesis <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</a>.</p> <p>Directive no. 5 /2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, control of originality, storage and access <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecných-prac.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecných-prac.pdf</a></p>
<p>- <b>possibilities and procedures to participate at the student mobilities</b></p>	
<p>- <b>rules of following up the academic ethics and sanctions in the case of their overecoming</b></p>	<p>Possibilities and procedures for student participation in mobilities are regulated by Directive no. 4/2016 of the Rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program. <a href="https://eszu.sk/domov/erasmus-szu/">https://eszu.sk/domov/erasmus-szu/</a> <a href="https://eszu.sk/domov/erasmus-szu/">https://eszu.sk/domov/erasmus-szu/</a>, <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</a></p> <p>Mobility in the study program: Faculty coordinator for E+: RNDr. Zora Krivošíková, PhD., mailto: <a href="mailto:zora.krivosikova@eszu.sk">zora.krivosikova@eszu.sk</a></p> <p>MF SZU sends students on mobility study stays during the academic year, as part of the ERASMUS program, e.g. to universities in Italy (Tor Vergata University of Rome, University of Pavia, University of Bologna, University of Ferrara, Germany (Albert-Ludwigs-Universität Freiburg), Portugal (University of Coimbra), Hungary (Semmelweis University, University Szeged) (Rome , Pavia, Bologna), as well as for foreign internships (e.g. the Czech Republic, Hungary, Italy). The SZU Faculty of Medicine in Bratislava also accepts foreign students for the purpose of study and internship (e.g. from the partner university Polytechnic Institute of Lisbon). The Faculty of Medicine of the SZU through academic mobility stays (as part of the Erasmus program) it also exchanges employees for the purpose of teaching. <a href="https://www.portalvs.sk/regzam/detail/12332">https://www.portalvs.sk/regzam/detail/12332</a></p> <p>Directive no. 4/2016 of the rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</a></p>
<p>- <b>procedures applicable for students with special needs</b></p>	<p>In the case of students with specific needs, the teachers of LF SZU choose adequate forms and methods of teaching and evaluation of study results and proceed in accordance with the rector's directive Smernica no. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally accessible academic environment for students with specific needs at the Slovak Medical University in Bratislava. <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-prístupneho-prostredia.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-prístupneho-prostredia.pdf</a> as well as the recommendations of the faculty coordinator for working with students with specific needs. Students are informed about this possibility during the introduction to the study or also in individual subject information sheets.</p> <p>Decree no. 458/2012 Coll. on the minimum requirements of a student with specific needs: <a href="https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2012/458/">https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2012/458/</a></p> <p>Coordinator for students with specific needs: doc. MUDr. Terézia Krčmeryová, PhD. <a href="mailto:terezia.kremeryova@eszu.sk">terezia.kremeryova@eszu.sk</a></p>

- <b>procedures of student appealations</b>	Procedures for submission of initiatives and appeals by the student are regulated by the Study Regulations - Art. 40 paragraph 1 letter m) and para. 4 and 5. Study regulations of SZU: <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</a> , Directive of the SZU on receiving and handling complaints about anti-social activity <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2015-o-protispolocenskej-cinnosti.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2015-o-protispolocenskej-cinnosti.pdf</a>
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## 5. INFORMATION SHEETS OF THE SUBJECTS IN THE STUDY PROGRAM

Course information sheets (ILP) of the study program are designed in accordance with Ministry of Education, Culture, Sports, Science and Technology Decree no. 614/2002 Coll. and formally according to the internal regulation of the faculty - Methodology for creating study programs. In terms of content, they are in line with the latest scientific knowledge, study literature from recent years is recommended ILPs are available in the MAIS information system.

## 6. ACTUAL HARMONOGRAM OF THE ACADEMIC YEAR AND THE ACTUAL TIMETABLE (OR THE HYPERTEXT LINK).

<b>a) Harmonogram of the academic year</b>	The schedule of the academic year is determined centrally at the university level and is binding for all study programs. The current schedule of the academic year is available in MAIS. The current schedule of the academic year for the general medicine program is available at: <a href="https://eszu.sk/wp-content/uploads/Dokumenty/lf/studium/LF-studijny-program-2022-2023-rocenka.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/lf/studium/LF-studijny-program-2022-2023-rocenka.pdf</a>
<b>b) Specific harmonogram of the academic year for the study program</b>	The General Medicine study program does not have a specific schedule for the academic year
<b>c) Actual timetable</b>	The current schedule of study subjects in the study program of general medicine in the full-time form of study is published on the website of the Faculty of Medicine <a href="https://mstudent.szu.sk/student/home.mais">https://mstudent.szu.sk/student/home.mais</a>

## 7. PERSONAL SURETY OF THE STUDY PROGRAM

<b>a) Person responsible for the study program course, development and quality (with their function and contact).</b>	<p><b>prof. MUDr. Iveta Šimková, CSc</b> - the person responsible for the implementation, development and quality assurance of the study program, is a university teacher in the functional position of a professor, works at SZU in Bratislava for the established weekly working hours, is a professor in the field of internal medicine and a professionally qualified doctor registered with the Slovak Medical Chamber . He is actively involved in the study program, provides lectures on profile subjects. Her creative activity is in quality and quantity in accordance with the educational results of the study program. Head of the Arrhythmia Department at NUSCH a.s. and SZU <a href="mailto:iveta.simkova@szu.sk">iveta.simkova@szu.sk</a></p> <p><b>Prof. MUDr. Petr Kolář, PhD.</b>- university teacher in the functional position of professor works at SZU in Bratislava for the established weekly working hours, is a professor in the department of surgery, head of the eye clinic of SZU and UNB, Antolská 11; <a href="mailto:peter.kolar@szu.sk">peter.kolar@szu.sk</a></p> <p><b>Prof. MUDr. Mgr. Katarína Gazdíková, PhD., MPH.</b> is a university teacher in the functional position of a professor, he works at the SZU in Bratislava for the established weekly working hours, he is a professor in the department of internal medicine, the head of the institute of general medicine <a href="mailto:katarina.gazdikova@szu.sk">katarina.gazdikova@szu.sk</a></p>
<b>b) List of persons guaranting the profile subjects of the study program with links to the Central Register of the High School Employees, with contacts (may be stated in the study plane).</b>	<p>The list of persons providing profile subjects of the study program is included in the study plan with a link to the central register of university employees.</p> <p>MUDr. El Falougy, PhD. Anatomy 1,2,3 <a href="https://www.portalvs.sk/regzam/detail/3136">https://www.portalvs.sk/regzam/detail/3136</a> ;</p> <p>MUDr. Barczy, PhD, MPH <a href="https://www.portalvs.sk/regzam/detail/23075">https://www.portalvs.sk/regzam/detail/23075</a></p> <p>RNDr. Must, PhD. Medical biophysics <a href="https://www.portalvs.sk/regzam/detail/3754">https://www.portalvs.sk/regzam/detail/3754</a> ;</p> <p>RNDr. Lajdová, PhD. <a href="https://www.portalvs.sk/regzam/detail/17053">https://www.portalvs.sk/regzam/detail/17053</a></p> <p>RNDr. Volkovová, PhD., Medical Biology 1,2 <a href="https://www.portalvs.sk/regzam/detail/17009">https://www.portalvs.sk/regzam/detail/17009</a> ;</p> <p>Ing. Staruchová, PhD. <a href="https://www.portalvs.sk/regzam/detail/17029">https://www.portalvs.sk/regzam/detail/17029</a></p> <p>prof. MUDr., RNDr. Kováč, PhD. Medical chemistry, medical biochemistry 1,2 <a href="https://www.portalvs.sk/regzam/detail/16904">https://www.portalvs.sk/regzam/detail/16904</a></p> <p>Ing. Čonka, PhD. <a href="https://www.portalvs.sk/regzam/detail/17044">https://www.portalvs.sk/regzam/detail/17044</a></p> <p>doc. MUDr. Dobiáš, PhD. Basics of first aid; <a href="https://www.portalvs.sk/regzam/detail/16779">https://www.portalvs.sk/regzam/detail/16779</a></p> <p>prof. MUDr. Polák, CSc. Histology, Embryology; <a href="https://www.portalvs.sk/regzam/detail/3345">https://www.portalvs.sk/regzam/detail/3345</a></p> <p>MUDr. Miko, PhD.; <a href="https://www.portalvs.sk/regzam/detail/18458">https://www.portalvs.sk/regzam/detail/18458</a></p> <p>RNDr. Kadlečík, Medical biochemistry, <a href="https://www.portalvs.sk/regzam/detail/21170">https://www.portalvs.sk/regzam/detail/21170</a></p>

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<p>c) <b>Link to the scientific/artistic-paedagogic characteristics of the persons guaranting the profile subjects of the study program.</b></p>	<p>The scientific/artistic-pedagogical characteristics of the persons providing profile subjects of the study program are available on the page in a separate attachment.</p>
<p>d) <b>List of study program teachers connected to the particular subject and linked to the Central Register of the High School Employees, with contacts (may be the part of the study plan).</b></p>	<p>The list of teachers of the study program with assignment to the subject and a link to the central register of university employees is given in the study plan.</p>
<p>e) <b>List of final works supervisors with the themes assigned (with contacts given).</b></p>	<p>All teachers participating in teaching within the study program are involved in the management of final theses and have professional qualifications. List of thesis supervisors:  <b>doc. MUDr. Henrieta ŠIDLOVÁ, PhD.</b> – <a href="mailto:henrieta.sidlova@ousa.sk">henrieta.sidlova@ousa.sk</a>  -Molekulová klasifikácia karcinómu prsnej žľazy (charakteristika a význam)  -Diferenciálna diagnostika lézií vulvy  -Význam molekulovej patológie pre personalizovanú medicínu  <b>doc. MUDr. Karin Gmitterová, PhD.</b> – <a href="mailto:gmitterova.karin@gmail.com">gmitterova.karin@gmail.com</a>  -Aktuálne diagnostické a terapeutické trendy u Parkinsonovej choroby  -Nemotorické prejavy Parkinsonovej choroby  <b>doc. MUDr. Karol Hornáček, PhD.</b> – <a href="mailto:karol.hornacek@ru.unb.sk">karol.hornacek@ru.unb.sk</a>  -Rehabilitácia u pacientov s postcovidovým syndrómom  -Chabé držanie tela a liečebno - preventívny potenciál rehabilitácie  <b>doc. MUDr. Karol Plank, CSc.</b> – <a href="mailto:tatiana.muchyova@kr.unb.sk">tatiana.muchyova@kr.unb.sk</a>  -Diabetes mellitus a tehotnosť  <b>doc. MUDr. Katarína FURKOVÁ, CSc., mimoriadny profesor</b> – <a href="mailto:katedrapediatrie@gmail.com">katedrapediatrie@gmail.com</a>  -Megaloblastová anémia v adolescentnom veku  <b>doc. MUDr. Martin DEMEŠ, PhD., MPH</b> – <a href="mailto:martin.demes@kr.unb.sk">martin.demes@kr.unb.sk</a>  -Gravidita a obličky  <b>doc. MUDr. Peter PRUŽINEC, CSc., mimoriadny profesor</b> – <a href="mailto:peter.pruzinec@szu.sk">peter.pruzinec@szu.sk</a>  -Moderná alergénová vakcinácia  -Porovnanie mladšej a staršej populácie z pohľadu pomeru výskytu astmy bronchiale a alergickej rinitídy  <b>doc. MUDr. Štefánia MORICOVÁ, PhD., MPH, mimoriadny profesor</b> – <a href="mailto:stefania.moricova@szu.sk">stefania.moricova@szu.sk</a>  -Súčasná prevencia a liečba dekubitov v zdravotníckych zariadeniach  <b>doc. MUDr. Viliam DOBIÁŠ, PhD.</b> – <a href="mailto:viliam.dobias@dobiasovci.sk">viliam.dobias@dobiasovci.sk</a>  -Úspešnosť študentov lekárske fakúlt na záchranárskych súťažiach  -Prvá pomoc pri úrazoch detí v domácom prostredí  <b>doc. MUDr. Zoltán Szép, PhD.</b> – <a href="mailto:zoltan.szep@szu.sk">zoltan.szep@szu.sk</a>  -Patogenéza a možnosti liečby bazocelulárneho karcinómu kože  <b>doc. MUDr. Zuzana Zelinková, PhD.</b> – <a href="mailto:zuzana.zelinkova@nsmas.sk">zuzana.zelinkova@nsmas.sk</a></p>

	<p>-Optimalizácia liečby nešpecifických zápalových ochorení čreva  <b>MUDr. Adela Penesová, PhD.</b> - <a href="mailto:adela.penesova@savba.sk">adela.penesova@savba.sk</a></p> <p>-Obezita a COVID-19  -Obezita a riziko onkologických ochorení  <b>MUDr. Agáta Szabóová –</b>  -Ošetrenie ruptúr šľachy m.biceps brachii  <b>MUDr. Alena Koščálová –</b> <a href="mailto:alena.koscalova@szu.sk">alena.koscalova@szu.sk</a></p> <p>-Ochorenie COVID-19: diagnostické a terapeutické možnosti  -Diagnostické kritériá neuroboreliózy  <b>MUDr. Andrea ČERŇANOVÁ, PhD.</b> - <a href="mailto:cernanova@gmail.com">cernanova@gmail.com</a></p> <p>-Alkoholová a drogová závislosť v gravidite  <b>MUDr. Barbora Norek, PhD.</b> - <a href="mailto:barbora.norek@gmail.com">barbora.norek@gmail.com</a></p> <p>-Perspektívy liečby IBD malými molekulami  <b>MUDr. Barbora Vašečková, PhD.</b> – <a href="mailto:vaseckova@gmail.com">vaseckova@gmail.com</a></p> <p>-Disociatívna porucha identity  <b>MUDr. Beata Špániková, PhD.</b> – <a href="mailto:beata.spanikova@ousa.sk">beata.spanikova@ousa.sk</a></p> <p>-Porovnanie efektivity antiporotickej liečby pomenopauzálnnej osteoporózy  <b>MUDr. Boris Hrbatý, PhD.</b> - <a href="mailto:boris.hrbaty@pobox.sk">boris.hrbaty@pobox.sk</a></p> <p>-Súčasný postupy v manažmente akútnej pankreatitídy  <b>MUDr. Eliška LACKOVÁ, PhD.</b> –  -NIPT - neinvazívne prenatalné testovanie plodu  -Náhle príhody v gynekológii  <b>MUDr. Igor Riečanský, PhD.</b> - <a href="mailto:igor.riecansky@savba.sk">igor.riecansky@savba.sk</a></p> <p>-Epidémia COVID-19 a poruchy príjmu potravy  <b>MUDr. Ivan Brychta, PhD.</b> - <a href="mailto:ivan.brychta@kr.unb.sk">ivan.brychta@kr.unb.sk</a></p> <p>-Tyrotoxikóza - chirurgická liečba  <b>MUDr. Jan Danko</b> - <a href="mailto:jan.danko.jr@gmail.com">jan.danko.jr@gmail.com</a></p> <p>-Diagnostické a terapeutické možnosti akútnej divertikulitídy  <b>MUDr. Ján Tomka, PhD., MHA</b> – <a href="mailto:jan.tomka@nusch.sk">jan.tomka@nusch.sk</a></p> <p>-Syndróm hornej hrudnej apertúry - (Thoracic outlet syndrom)  <b>MUDr. Jozef Almási, PhD., MPH</b> – <a href="mailto:jozef.almasi@svetzdruvia.com">jozef.almasi@svetzdruvia.com</a></p> <p>-Kinematická versus mechanická technika implantácie totálnej endoprotézy kolena a jej vplyv na klinické výsledky  <b>MUDr. Matúš Pauliny, PhD.</b> – <a href="mailto:mpauliny@gmail.com">mpauliny@gmail.com</a></p> <p>-Detský pacient s ochorením COVID-19. Anestézia a intenzívna medicína.  -Súčasný možnosti monitoringu v celkovej anestézii  -Šokové stavy. Patofyziológia, klinické prejavy a liečba.  <b>MUDr. Mgr. Michal Miko, PhD.</b> – <a href="mailto:misko.miko@gmail.com">misko.miko@gmail.com</a></p> <p>-Možnosti terapeutického ovplyvnenia medzibunkovej hmoty spojivového tkaniva  <b>MUDr. Miroslav Tomáš, PhD.</b> - <a href="mailto:miroslav.tomas@nou.sk">miroslav.tomas@nou.sk</a></p> <p>-Chirurgická liečba karcinómu prsníka u mladých žien  -Manažment liečby akútnej divertikulitídy a komplikácií  <b>MUDr. Michala Harbuláková</b> - <a href="mailto:michala.harbulakova@gmail.com">michala.harbulakova@gmail.com</a></p> <p>-PEDA - pôrodná epidurálna analgézia - výhody, nevýhody, komplikácie  -Manažment gravidity a pôrodu u HIV pozitívnej pacientky  <b>MUDr. Michal GERGEL, PhD.</b> - <a href="mailto:michal.gergel@kr.unb.sk">michal.gergel@kr.unb.sk</a></p> <p>-Včasné prognostické faktory pri akútnej pankreatitíde  <b>MUDr. Samuel Hadvig</b> - <a href="mailto:hadvigsamuel@gmail.com">hadvigsamuel@gmail.com</a></p> <p>-Endovaskulárna terapia mozgových, durálnych a piálnych arteriovenózných malformácií  <b>MUDr. Miroslava HORNIAČKOVÁ, PhD., MPH</b> – <a href="mailto:miroslava.horniackova@szu.sk">miroslava.horniackova@szu.sk</a></p> <p>-Vankomycín rezistentné enterokoky, výskyt, význam, ochorenia, metódy detekcie  -Staphylococcus aureus, MRSA, ochorenia, nosičstvo a metódy detekcie  -Antimikrobiálna rezistencia u Enterobacteriales  <b>prof. MUDr. Ján BENETIN, CSc.</b> – <a href="mailto:benetinj@gmail.com">benetinj@gmail.com</a></p> <p>-Mozgová smrť z pohľadu neurológa  <b>MUDr. Tomáš RAKÚS</b> – <a href="mailto:rakus@pnpp.sk">rakus@pnpp.sk</a></p> <p>-Závislosť od internetu  -Poruchy cirkadiálneho rytmu spánku  <b>prof. MUDr. Marian VIDIŠČÁK, PhD., FEBPS</b> - <a href="mailto:marian.vidiscak@kr.unb.sk">marian.vidiscak@kr.unb.sk</a></p> <p>-Pseudotumory pankreasu - diagnostika a liečba  -Energetický výdaj a nutričná podpora chirurgických pacientov  <b>prof. MUDr. Robert HATALA, CSc.</b> – <a href="mailto:hatala@nusch.sk">hatala@nusch.sk</a></p> <p>-Kedy a ako liečiť komorové extrasystoly</p>
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	<p><b>GM</b>  <b>doc. MUDr. Darina Chovancová, PhD.</b> – <a href="mailto:darina.chovancova@szu.sk">darina.chovancova@szu.sk</a>  -Materská obezita a prognóza novorodenca - Maternal obesity and newborn prognosis  <b>MUDr. Michala Harbuláková</b> – <a href="mailto:michala.harbulakova@gmail.com">michala.harbulakova@gmail.com</a>  -Hypertenzia v gravidite Hypertension in pregnancy  -Zápalové ochorenia v gynekológii - Inflammatory diseases in gynecology  <b>Doc. MUDr. Martin Čaprnda, PhD.</b> - <a href="mailto:martin.caprnda@fmed.uniba.sk">martin.caprnda@fmed.uniba.sk</a>,  <a href="mailto:martin.caprnda@gmail.com">martin.caprnda@gmail.com</a>  -Faktory ovplyvňujúce mortalitu pacientov s COVID-19 počas hospitalizácie a v dlhodobom sledovaní - actors influencing mortality of patients with COVID-19 during hospitalization and in long-term follow-up  <b>MUDr. Igor Riečanský, PhD.</b> – <a href="mailto:igor.rieceansky@savba.sk">igor.rieceansky@savba.sk</a>  -Inhibícia odpovedí a schizotypové črty osobnosti - Response inhibition and schizotypal personality traits  -Neuromodulácia kognitívnych funkcií pomocou tDCS - Neuromodulation of cognitive functions using tDCS  -Patogenéza zrakových halucinácií - Pathogenesis of visual hallucinations  <b>doc. MUDr. Viliam Dobiáš, PhD.</b> - <a href="mailto:viliam.dobias@dobiasovci.sk">viliam.dobias@dobiasovci.sk</a>  -Vplyv lockdown na štatistiky utopených - The impact of the lockdown on the statistics of drowned people  <b>MUDr. Michal Hulman, PhD.</b> – <a href="mailto:michal.hulman@nusch.sk">michal.hulman@nusch.sk</a>  -Chirurgická liečba srdcového zlyhávania - Surgical treatment of heart failure  -Totálna arteriálna revaskularizácia vs konvenčná revaskularizácia - Total arterial revascularization vs conventional revascularization  <b>MUDr. Lucia Bořucká</b> –  -Regulácia a poruchy menštruačného cyklu - Regulation and disorders of the menstrual cycle  <b>PharmDr. Štefan Mátyás, PhD.</b> – <a href="mailto:stefan.matyas@szu.sk">stefan.matyas@szu.sk</a>  -Vzťahy medzi životným štýlom a očných ochorení - Relationships between lifestyle and eye diseases  -Paroxysmálne fibrilácie predsiení (epidemiológia, elektrofyziologické štúdie, prognóza a liečba) - Paroxysmal atrial fibrillation (epidemiology, electrophysiological studies, prognosis and treatment)  -Nové pokroky v in vitro fertilizácii - New advances in in vitro fertilization  <b>MUDr. Mgr. Michal Miko, PhD.</b> – <a href="mailto:michal.miko@szu.sk">michal.miko@szu.sk</a>, <a href="mailto:misko.miko@gmail.com">misko.miko@gmail.com</a>  -Melanómy: prehľad epidemiologických, klinických a histopatologických znakov  <b>doc. MUDr. Katarína FURKOVÁ, CSc., mimoriadny profesor</b> –  <a href="mailto:katedrapedairie@gmail.com">katedrapedairie@gmail.com</a>  -Komplikácie pneumónií u detí - Complications of pneumonia in children  -Bronchiálna astma v detskom veku - Bronchial asthma in childhood  <b>Ing. Lucia Hudecová</b> – <a href="mailto:lucia.hudecova@szu.sk">lucia.hudecova@szu.sk</a>  -Stanovenie antioxidačnej kapacity in vitro hybridných zlúčenín obsahujúcich 4-aryl-/4-(substituovaný fenyl) - / 4- (difenylmetyl) piperazín-1-yl fragment Determination of the in vitro antioxidant capacity of hybrid compounds containing 4-aryl-/4-(substituted phenyl)-/4-(diphenylmethyl)piperazin-1-yl fragment-  <b>MUDr. Barbora Vašečková, PhD.</b> – <a href="mailto:vaseckova@gmail.com">vaseckova@gmail.com</a>  -Disociálna porucha osobnosti - Dissocial personality disorder  <b>doc. MUDr. Karin Gmitterová, PhD.</b> - <a href="mailto:gmitterova.karin@gmail.com">gmitterova.karin@gmail.com</a>  -Neurologické Prejavy COVID-19 - Neurological Manifestations of COVID-19  <b>MUDr. Ivan Brychta, PhD.</b> – <a href="mailto:ivan.brychta@kr.unb.sk">ivan.brychta@kr.unb.sk</a>  -Rôzne terapeutické prístupy rakoviny hrubého čreva a konečníka - Various therapeutic approaches for colon and rectal cancer</p>
f) Link to the scientific/artistic-paedagogic characteristics of the final works supervisors.	The scientific/artistic-pedagogical characteristics of the supervisors of the final theses of the study program are available on the page in a separate attachment.
g) Student deputies that represent the interests of the study program students (name and contacts).	Students' interests are represented by the members of the Academic Senate of the Faculty of Social Sciences and Humanities on behalf of the student body. Student part AS Lucia Jurášková, <a href="mailto:lucia.j13@gmail.com">lucia.j13@gmail.com</a> Anna Demčuková, <a href="mailto:demcukova.adriana@gmail.com">demcukova.adriana@gmail.com</a> Katarína Laučíková, <a href="mailto:katka.laucikova@gmail.com">katka.laucikova@gmail.com</a> Katarína Kosseyová, <a href="mailto:kosseyova.katka@gmail.com">kosseyova.katka@gmail.com</a> , <a href="mailto:20kosseyk0@studentszu.sk">20kosseyk0@studentszu.sk</a> , member of the Program advice for the general medicine study program



<p><b>h) Study advisor of the study program (with contact and information how to reach the advisors and on the consultation timetable).</b></p>	<p>Study counselors for full-time studies work at the faculty, whose competence is counseling. The coordinator has a special function for students with specific needs.</p> <p>Counseling for students is provided by a study counselor:</p> <p>VL – ass.prof.. MUDr. Katarína Holečková, PhD., vice-dean for pregraduate study of GM in slovak language at the Faculty of Medicine of SZU, <a href="mailto:katarina.holeckova@szu.sk">katarina.holeckova@szu.sk</a> vice-dean for consultation hours are Wednesday: 1:00 p.m. – 2:00 p.m., Friday 9:00 a.m. – 10:00 a.m., no. 202</p> <p>GM – ass.prof. doc. Ing. Elena Piecková, PhD., MPH, vice-dean for pregraduate study of GM in english language at the Faculty of Medicine of SZU</p> <p>They communicate with students as needed and during consultation hours. For e-mail communication, we use common year e-mail addresses of students according to individual years, thereby declaring the availability and transmission of the necessary information. All teachers communicate through the given addresses.</p> <p>Slovak language</p> <p>For students of the 1st year the common email address is <a href="mailto:vlszu2021@gmail.com">vlszu2021@gmail.com</a> For students of the 2nd year the common email address is <a href="mailto:2020lfszu@gmail.com">2020lfszu@gmail.com</a> For students of the 3rd year common email address is <a href="mailto:lfszu2019@gmail.com">lfszu2019@gmail.com</a> For students of the 4th year common email address is <a href="mailto:lfszu2018@gmail.com">lfszu2018@gmail.com</a> For students of the 5th year the common email address is <a href="mailto:vlszu2017@gmail.com">vlszu2017@gmail.com</a> For students of the 6th year common email address is <a href="mailto:lfszu2016@gmail.com">lfszu2016@gmail.com</a></p> <p>English language</p> <p>For students of the 1st year the common email address is <a href="mailto:gmstudents2022@gmail.com">gmstudents2022@gmail.com</a> For students of the 2nd year the common email address is <a href="mailto:gmstudents2021@gmail.com">gmstudents2021@gmail.com</a> For students of the 3rd year common email address is <a href="mailto:gmstudents20@gmail.com">gmstudents20@gmail.com</a> For students of the 4th year common email address is <a href="mailto:gmstudents2019@gmail.com">gmstudents2019@gmail.com</a> For students of the 5th year the common email address is <a href="mailto:gmstudents2018@gmail.com">gmstudents2018@gmail.com</a> For students of the 6th year common email address is <a href="mailto:gmstudents2017@gmail.com">gmstudents2017@gmail.com</a></p>
<p><b>i) Other supportive personnel of the study program – related study referee, career advisor, administration, housing referee, etc. (with contacts).</b></p>	<p>Support staff for students of the general medicine study program:</p> <p><a href="https://eszu.sk/lf/student-lf/">https://eszu.sk/lf/student-lf/</a> study officer - Mgr. Katarína Miklošová, MSc., <a href="mailto:katarina.miklosova@szu.sk">katarina.miklosova@szu.sk</a> for GM counseling center for students - counselors providing counseling services according to the student's problem area - <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf</a> director of the pedagogical department - Mgr. Kristína Cseriová, <a href="mailto:kristina.cseriova@szu.sk">kristina.cseriova@szu.sk</a> accommodation – Alžbeta Petrželová <a href="https://eszu.sk/ubytovanie/">https://eszu.sk/ubytovanie/</a></p>

8. PLACE, MATERIAL AND TECHNICAL SURETY OF THE STUDY PROGRAM AND THE SUPPORT	
<p><b>a) List and characteristic of the lecture rooms in the study program and their technic equipment related to the particular education outcomes and subjects</b></p>	<p>PROFESSIONAL CLASSROOMS - in the headquarters of the LF SZU, Limbová 12, 14, BA</p> <ul style="list-style-type: none"> <li>• 1 computer technology classroom for 15 students</li> <li>• 1 language classroom</li> <li>• 12 lecture halls, all equipped with PCs (notebooks) and a data projector</li> <li>• 1 amphitheater-type auditorium with a total capacity of 160 listeners</li> <li>• 1 laboratory - Pathological anatomy, equipment: 24 microscopes, notebook and data projector</li> <li>• 1 laboratory - Histology and embryology, equipment: 24 microscopes, notebook and data projector</li> <li>• 1 laboratory – Microbiology equipment: laptop and data projector</li> <li>• 1 laboratory – Microbiology 12 microscopes</li> <li>• 2 laboratories – Physiology equipment: notebook and data projector</li> <li>• 1 laboratory - Medical chemistry, biochemistry equipment: notebook and data projector</li> <li>• 1 laboratory – Medical biology</li> <li>• 1 simulation room equipped with a virtual anatomical (dissection table) table</li> <li>• Clinical workplace teaching dentistry LF SZU</li> <li>• Dental laboratory of the Dental Clinic of the Faculty of Medicine SZU</li> <li>• Phantom room for the teaching of pre-clinical subjects of Dentistry of the Faculty of Medicine SZU</li> <li>• Dissection room - standard equipment</li> <li>• Anatomical Museum</li> </ul> <p>Models for teaching the basics of first aid and emergency medicine common to SZU:</p>

	<ul style="list-style-type: none"> <li>• CPR resuscitation Anna with the possibility of electronic control with a computer evaluation of the course of cardiopulmonary resuscitation in printed form,</li> <li>• CPR resuscitation Anna - torso + signaling unit</li> <li>• an infant dummy for cardiopulmonary resuscitation with an electronic evaluation device to check the correctness of the performed resuscitation - it is borrowed</li> <li>• baby dummy for cardiopulmonary resuscitation - CPR Baby Anne</li> <li>• the torso of an adult person for practicing the release of a foreign body from the airways - the Heimlich maneuver</li> <li>• Model of the torso of an adolescent imitating suffocation for practicing the release of a foreign body from the airways - the Heimlich maneuver</li> <li>• full-body dummy with traumatic injuries</li> <li>• stimulation set - Bleeding wounds: (together with pump and reservoir)</li> <li>• training automatic external defibrillator with the possibility of simulating heart rhythms, equipped first aid kit - available for rent</li> <li>• CPR training dummy for water rescue (adult), 165 cm</li> <li>• CPR teaching dummy for water rescue (3-year-old child)</li> </ul> <p>Models:</p> <ul style="list-style-type: none"> <li>• anatomical model HK</li> <li>• anatomical model of the head and neck</li> <li>• 3D model of colored skulls</li> </ul> <p>COMMON IT CLASSROOMS</p> <p>SZU has also built a workplace for a direct online pedagogical process in cooperation with university workplaces in the USA.</p> <ul style="list-style-type: none"> <li>• CLASSROOMS FOR THEORETICAL TEACHING ARE LOCATED at the faculty headquarters, LFSZU, Limbová 12, 14 All classrooms for theoretical teaching are equipped with modern didactic equipment - laptops, data projectors, white boards, internet connection. The faculty has enough classrooms for the study program</li> </ul>
<p><b>b) Characteristics of information support of the study program (how to reach the study literature according to the information sheets of the subjects), access to the information databases and other information sources, information technologies etc.).</b></p>	<p>Information security of the study program The faculty uses several information systems in which all the necessary information for students necessary for their studies is concentrated. It uses a local computer network LAN 100/1000 MB/s, Internet connection via SANET II optical network with a speed of 1000 MB/s. Most classrooms, as well as the accommodation area, are covered by the Wifi signal of the SZUFREEPOINT network, which is freely available to all students and teachers. 2 computer classrooms with a capacity of 25 and 20 PCs with direct access to the Internet are available for the specialized pedagogical process. The operation of SZU's information systems is ensured by several dozens of servers. These are mainly systems: MAIS – a modular academic information system whose aim is to provide comprehensive services for the electronic support of processes taking place at the university, as well as the registration and processing of information related to the preparation and implementation of the academic year at the university, registration of study subjects, study programs, study plans, timetables, records of students and their studies. EZIP – a portal for records and submission of final theses, which ensures the control of the originality of final theses and their storage in accordance with the law LIBRARY SYSTEM – ensures the activities of the university library and records of publication activities OMO - the system ensures the registration and processing of documents for the purposes of enrolling health workers in specialized studies, personalization of expertise indexes and recorders, maintains a database of issued study documents, records of issuance of certificates of equivalence of acquired specializations for doctors IS STUDENT - System for processing information of the study department for postgraduate studies. It is used for recording educational activities, inviting, organizing events, recording and issuing documents for postgraduate studies. At the same time, it serves to export payments for the needs of the economic sector. It ensures the export of documents for the operation of SZU information screens. EMTEST - System for recording and processing data for student cards in the daily (ISIC card) and external (SZU student card) form of study. E-LEARNING - System for distance learning E-TEST – system for electronic testing of students OFFICE365 – student email accounts The external presentation of the university is provided by the website. SZU University Library The university library of the Slovak Health University in Bratislava (hereafter UK SZU) has been built since the beginning of the education of health workers. UK SZU is a specialized library focused on medicine and related fields. Its users are students, teaching staff, doctors, pharmacists, scientific researchers and other health workers. It is located in a</p>

	<p>building at Limbova 12 in Bratislava. The University of Applied Sciences has on-hand warehouses of books and periodical literature. Catalogs (author's and systematic) can be found in the loan department. The library has an electronically processed library collection. There are 10 PCs with internet access and a printer connection available in the study room for readers. In addition to the loan service (present and absent), the library provides bibliographic and research services, consultations on library issues, international interlibrary loan service, interlibrary loan service, reprographic services from library materials and organizes sales exhibitions of foreign medical books in cooperation with foreign publishers and suppliers. Periodicals are kept in the UK for 15 years, current contents and medical newspapers for 3 years, and daily newspapers for a year. Collections of laws and the Bulletin of the Ministry of Health of the Slovak Republic are kept permanently. UK has access to the following databases: Science Direct, Ebsco Medline, Scopus, Bio Med Central, Czech National Bibliography, Free Medical Journals, PQDT Open, Pub Med, Springer Link, Web of Science, Infotrac and freely available databases. As of 12/31/2021, the library fund contains 35,840 library units and is constantly supplemented with current literature.</p>
<p><b>c) Characteristics and extent of the distant education in the frame of the study program related to paraacademic subjects. Accesses, manuals of e-learning portals. Procedures of the switching from the fulltime to the distant education.</b></p>	<p>Due to the nature of the study program and its professional orientation, teaching in the study program is provided face-to-face. The distance form of education was only used during the Covid-19 pandemic to ensure theoretical teaching. We used the Microsoft TEAMS platform. Information regarding the transition from face-to-face to distance education was made available to students and teachers in a timely manner through the website of the SZU headquarters, in the domain of the faculty, through department heads and subject teachers. Students were also continuously informed through common school email accounts and the Teams platform. Head of department / or authorized persons, provided information to ensure connection to TEAMS with students even before by starting online teaching. SZU organized a webinar for teachers on the use of the TEAMS platform. At the faculty, a class team was created for individual years of the study program, through which we organized online lectures. In addition to lectures, teachers provided students with presentations, recommendations for study literature, and online consultation hours.</p>
<p><b>d) University partners at the surety of the education activities of the study program and characteristics of their participation.</b></p>	<p>Partners in providing the study program are specialized educational institutions:  University Hospital Bratislava, (Ružinov Hospital, Academic L. Déřer Hospital, St. Cyril and Methodius Hospital), National Institute of Cardiovascular Diseases Bratislava, National Oncology Institute in Bratislava, National Institute of Children's Diseases in Bratislava, FNŠP F.D. Roosevelt, Banská Bystrica, Psychiatric Hospital Ph. Pinela, Pezinok, FN Trnava. Clinical subjects are taught in hospitals in the form of lectures, seminars and clinical internships at the patient's bedside.  SZU has concluded a cooperation agreement with the mentioned teaching facilities.  Teaching is provided by assistant professors and assistants, docents and professors of the study program working at a specific workplace.  Contracts on practical teaching are available at <a href="https://www.crz.gov.sk/2171273-sk/centralny-register-zmluv/?art_zs2=&amp;art_predmet=Zmluva+o+praktickej+v%C3%BDu%C4%8Dbe&amp;art_ico=&amp;art_suma_spolu_od=&amp;art_suma_spolu_do=&amp;art_datum_zverejnene_od=&amp;art_datum_zverejnene_do=&amp;art_rezort=0&amp;art_zs1=&amp;nazov=&amp;art_ico1=00165361&amp;ID=2171273&amp;odoslat=Vyh%C4%BEada%C5%A5&amp;frm_id_frm_filter_3=6229c0848cc65">https://www.crz.gov.sk/2171273-sk/centralny-register-zmluv/?art_zs2=&amp;art_predmet=Zmluva+o+praktickej+v%C3%BDu%C4%8Dbe&amp;art_ico=&amp;art_suma_spolu_od=&amp;art_suma_spolu_do=&amp;art_datum_zverejnene_od=&amp;art_datum_zverejnene_do=&amp;art_rezort=0&amp;art_zs1=&amp;nazov=&amp;art_ico1=00165361&amp;ID=2171273&amp;odoslat=Vyh%C4%BEada%C5%A5&amp;frm_id_frm_filter_3=6229c0848cc65</a></p>
<p><b>e) Characteristics of the social, sport, cultural, spiritual and community development possibilities.</b></p>	<p>The social, cultural and social enjoyment of students is provided by the Health Club, SZU Medical Association. Students have the opportunity to enjoy sports according to the offer of the Department of Physical Education and Medicine. 3 rest rooms. In the period before the pandemic, the Faculty organized Health Days. The university organized a beanie and a ball in cooperation with the Association of Medics.  Every year, students take part in hiking in the Carpathians and rafting the Little Danube. Dunajec  In the period before the pandemic, the Faculty organized Health Days. In cooperation with the Association of Medics, the university organized a beanie and a ball every year.</p>

<p><b>f) Possibilities and conditions of study program students participation at the mobilities and internships (with contacts), conditions for application, rules of recognition of such the education.</b></p>	<p>Possibilities and procedures for participating in student mobility are governed by Directive no. 4/2016 of the Rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in implementing the Erasmus+ program <a href="https://eszu.sk/domov/erasmus-szu/">https://eszu.sk/domov/erasmus-szu/</a> <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</a></p> <p>Mobility in the study program: general medicine, General Medicine</p> <p>The coordinator for E+ mobility at the faculty is responsible for the organization of mobilities: RNDr. Zora Krivošíková, PhD. <a href="mailto:zora.krivosikova@szu.sk">zora.krivosikova@szu.sk</a> <a href="https://eszu.sk/domov/erasmus-szu/">https://eszu.sk/domov/erasmus-szu/</a></p> <p>LF SZU sends students on mobility study stays during the academic year, as part of the ERASMUS program, e.g. to universities in Italy (Tor Vergata University of Rome, University of Pavia, University of Bologna, University of Ferrara, Germany (Albert-Ludwigs-Universität Freiburg), Portugal (University of Coimbra), Hungary (Semmelweis University, University Szeged) (Rome , Pavia, Bologna), as well as for foreign internships (e.g. the Czech Republic, Hungary, Italy). The SZU Faculty of Medicine in Bratislava also accepts foreign students for the purpose of study and internship (e.g. from the partner university Polytechnic Institute of Lisbon). The Faculty of Medicine of the SZU through academic mobility stays (as part of the Erasmus program) it also exchanges employees for the purpose of teaching.</p> <p><a href="https://www.portalvs.sk/regzam/detail/12332">https://www.portalvs.sk/regzam/detail/12332</a></p> <p>Directive no. 4/2016 of the rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</a></p>
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9. SKILLS AND ABILITIES OF THE STUDY PROGRAM CANDIDATE NEEDED																						
<p><b>a) Skills and abilities of the study program candidate needed to be accepted for the study.</b></p>	<p>The basic condition for admission to study in the general medicine study program (combined 1st and 2nd degree in full-time form) is the acquisition of a complete secondary education or a complete secondary professional education, a certificate of medical fitness to practice the profession of a doctor, a duly completed and signed application form with the required attachments including the paid admission fee. Another condition for admission to study combined 1st and 2nd degree in full-time form is the successful completion of the entrance exam in biology and chemistry in the scope of the secondary school curriculum. The criterion for admission to SZU is the score obtained from the online test, which ranks the applicant who took the entrance exam among the planned number of accepted applicants. Admission conditions are approved annually by the Academic Senate in accordance with Act no. 131/2002 Coll. about universities and The conditions for inclusion in the admission procedure and the conditions for admission to full-time study are published on the university's website. <a href="http://www.szu.sk/index.php?&amp;menu=8&amp;oid=#menutop">http://www.szu.sk/index.php?&amp;menu=8&amp;oid=#menutop</a> and on the website of the faculty <a href="http://www.szu.sk/userfiles/file/Pedagogicky_odbor/Prijimacie_konanie/2022-2023/LF.pdf">http://www.szu.sk/userfiles/file/Pedagogicky_odbor/Prijimacie_konanie/2022-2023/LF.pdf</a></p>																					
<p><b>b) Conditions of the study intake procedure</b></p>	<p>The admission procedure is governed by the study regulations of SZU - art. 8 Conditions of admission to study, Art. 9 organizational security of the admission procedure, Art. 10 admission procedure, Art. 11 Deciding on the results of the admission procedure, Art. 12 PK documentation and the applicant's inspection of it, Art. 15 Registration for studies <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</a></p>																					
<p><b>c) Results of the study intake procedure from the last period</b></p>	<p>We present the results of admission procedure for the last 6 years in the format of: Year, Planned number of students, actual number of applicants, number of accepted applicants, number of students enrolled in the 1st year.</p> <p><b>AKTUALIZOVAT GM – Z PEDAGOGICKEHO ODD.</b></p> <table border="1" data-bbox="703 1794 1407 2007"> <thead> <tr> <th>years</th> <th>Study form</th> <th>planned number</th> <th>numebr of application</th> <th>Numebr of participants</th> <th>Total of accepted</th> <th>enrolled</th> </tr> </thead> <tbody> <tr> <td>2016/2017</td> <td>daily</td> <td>55</td> <td>554</td> <td>432</td> <td>68</td> <td>50</td> </tr> <tr> <td>2017/2018</td> <td>daily</td> <td>55</td> <td>393</td> <td>315</td> <td>70</td> <td>54</td> </tr> </tbody> </table>	years	Study form	planned number	numebr of application	Numebr of participants	Total of accepted	enrolled	2016/2017	daily	55	554	432	68	50	2017/2018	daily	55	393	315	70	54
years	Study form	planned number	numebr of application	Numebr of participants	Total of accepted	enrolled																
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	2018/2019	daily	40	332	276	58	37
	2019/2020	daily	40	396	318	58	40
	2020/2021	daily	40	489	409	78	51
	2021/2022	daily	60	463	352	81	61
	<b>Total for MF</b>		<b>290</b>	<b>2627</b>	<b>2102</b>	<b>413</b>	<b>293</b>

10. FEED BACK ON QUALITY OF THE EDUCATION PROVIDED	
<p><b>a) Monitoring and evaluation procedures of the student opinions about the study program quality.</b></p>	<p>The procedures for monitoring and evaluating students' opinions on the quality of the study program are regulated by the Directive on monitoring and ongoing evaluation of study programs - art. 5. <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebeznom-monitorovani-periodickom-hodnoteni.pdf</a> Tools for continuous monitoring of the study program and Art. 6 Results and report on ongoing monitoring of the study program. The results of the questionnaires are evaluated by the faculty management together with the responsible person who has the main responsibility for the implementation, development and quality assurance of the study program of the study program (hereinafter the responsible person), and from the academic year 2022/2023 also with the Program Board for General Medicine and the Faculty Quality Board. The faculty management discussed the information provided in the questionnaires with the guarantor of the study program, the head of the department, and subject teachers. From the academic year 2022/2023, the faculty management will evaluate the information provided in the questionnaires together with the responsible person who has the main responsibility for the implementation, development and quality assurance of the study program (hereinafter the responsible person) and the quality council of the faculty.</p>
<p><b>b) Results of the student feed back and related measures to elevate the study program quality.</b></p>	<p>Students have the opportunity to comment on the quality of the study program once a year. The results of the questionnaires are evaluated by the faculty management together with the guarantor of the study program, in the form of an interview, and in the future also by the Program Council for General Medicine. In the quality assessment questionnaire in the study program in AR 2020/2021, students pointed out the shortcomings of clinical practice - the low availability of procedures and the "uselessness" of some subjects in the SP. The faculty, in cooperation with the person who has the main responsibility for the implementation, development and quality assurance of the study program (hereinafter referred to as the "responsible person") and the staff of the Faculty of Arts, adopted the following measures:</p> <ul style="list-style-type: none"> <li>• long-term enables students to carry out continuous clinical practice and summer vacation practice at the place of residence and thus improve the availability of the required services for obtaining the professional qualification to perform the medical profession of doctor</li> <li>• responsible person and study advisor communicate about problems</li> <li>• alerting students to a higher level of independent activity when fulfilling the prescribed performances,</li> <li>• the responsible person communicates with the students about the results of the questionnaire - explanation of the need to include subjects in the SP according to NV no. 296/2010 Coll. and justification for achieving learning outcomes,</li> <li>• the results of the questionnaire from AR 2021/2022 will also be analyzed at the Program Council for General Medicine.</li> <li>• The results of the questionnaire survey are evaluated by the dean's panel and are published on the university's website.</li> </ul> <p>The goal of the feedback is to improve the quality of the provided education, taking into account developments in the field of scientific knowledge and available resources.</p> <p>Feedback at the individual level is an incentive for the implementation of teacher supervision, the verification of constructive criticism and the implementation of corrective measures, eliminating the negative evaluation of students. At the university level, it is an incentive to improve the quality of the material and technical provision of the educational process, as well as the personnel provision of education and cooperation with the university's partners in ensuring practical teaching.</p> <p>Student feedback on the evaluation of the educational process is a regular subject of the meetings of the dean's college, where information about the</p>

	<p>results and measures taken is conveyed. The tools for correction are the change in the assignment of pedagogues to teaching and implemented hospitalizations. The hospitalization schedule and hospitalization records are archived by the Vice-Dean for Pedagogical Activities. Student comments are taken into account, for example, in clinical practice, where it is possible to enable students to carry out continuous clinical practice. Deficiencies related to practical teaching are communicated directly with contracted medical facilities. The selected results of the educational process are part of the document Annual Report on Faculty Activities <a href="https://eszu.sk/wp-content/uploads/Vyrocná_správa_2021.pdf">https://eszu.sk/wp-content/uploads/Vyrocná_správa_2021.pdf</a></p>
<p><b>c) Results of the graduates feedback and related measures to elevate the study program quality.</b></p>	<p>For a long time, the faculty has been trying to get feedback from graduates, which provides information about the quality of the education achieved and the quality of the educational activity. We obtain feedback from graduates through an anonymous questionnaire in the form of the Microsoft FORMS application, which can be accessed after successful completion of studies. The return rate of questionnaires is very low, in acad. in 2021/2022, the faculty received 12 responses from graduates.</p> <p>Regarding the provision of practical teaching in the sense of lower availability of professional performance at workplaces, the faculty continuously ensured correction by accrediting other training workplaces. SZU is establishing an Alumni club in order to reach out to graduates in this way as well. The alumni club will start active work from the academic year 2022/2023.</p> <p>Statute of the Alumni Club SZU_VP_3_2022 <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-3-2022-Statut-Alumni-klubu-SZU.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-3-2022-Statut-Alumni-klubu-SZU.pdf</a></p>

<b>11. LINK TO OTHER RELEVANT INTERNAL REGULATIONS AND INFORMATION RELATED TO THE STUDY OR THE STUDY PROGRAM STUDENT (E. G. STUDY GUIDELINES, HOUSING ORDER, DIRECTIVE ON FEES, REGULATION ON STUDENT MORTGAGES ETC. ):</b>	
<p>Every year, the Faculty publishes information on study in electronic form, where all information about the study of each study program is published in a comprehensive manner. Information about the study is available at:</p> <ul style="list-style-type: none"> <li>• study program - <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</a></li> <li>• accommodation regulations - <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-2-2015-smernica-prev-poriadok-ubytovacieho-zariadenia.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-2-2015-smernica-prev-poriadok-ubytovacieho-zariadenia.pdf</a>,</li> <li>• 2015-02_Smernica_prev_poriadok_ubytovacie.pdf (szu.sk)</li> <li>• directive on fees <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2019-vyska-skolneho-a-poplatkov-spojnych-so-studiom-na-SZU.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2019-vyska-skolneho-a-poplatkov-spojnych-so-studiom-na-SZU.pdf</a></li> <li>• student loans -- <a href="https://eszu.sk/student-szu/">https://eszu.sk/student-szu/</a>; <a href="https://www.fnpv.sk/">https://www.fnpv.sk/</a></li> <li>• pregnancy <a href="https://eszu.sk/student-szu/">https://eszu.sk/student-szu/</a>, <a href="https://www.minedu.sk/tehotenske-stipendium/">https://www.minedu.sk/tehotenske-stipendium/</a></li> <li>• scholarship regulations - <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Stipendijny_poriadok_SZU.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Stipendijny_poriadok_SZU.pdf</a></li> <li>• catering - <a href="http://stravovanie.szu.sk/webkredit/">http://stravovanie.szu.sk/webkredit/</a></li> <li>• disciplinary order - <a href="https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Disciplinarny-poriadok-SZU.pdf">https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Disciplinarny-poriadok-SZU.pdf</a></li> </ul>	