

## Charakteristika predkladaného výstupu tvorivej činnosti / Characteristics of the submitted research/ artistic/other output

*Tlačivo VTC slúži na predkladanie výstupov tvorivej činnosti podľa metodiky hodnotenia tvorivých činností (časť V. Metodiky na vyhodnocovanie štandardov) / The form is used to submit the research/artistic/other outputs according to the evaluation methodology of research/artistic/other activities (part V. The Methodology for Standards Evaluation).*

ID konania/ID of the procedure: <sup>1</sup>

Kód VTC/Code of the research/artistic/other output (RAOO):<sup>1</sup>

OCA1. Priezvisko hodnotenej osoby / Surname awarded to the assessed person <sup>2</sup>	Slezáková	
OCA2. Meno hodnotenej osoby / Name awarded to the assessed person <sup>2</sup>	Zuzana	
OCA3. Tituly hodnotenej osoby / Degrees awarded to the assessed person <sup>2</sup>	prof., PhD., PhD., MPH	
OCA4. Hyperlink na záznam osoby v Registri zamestnancov vysokých škôl / Hyperlink to the entry of the person in the Register of university staff <sup>3</sup>	<a href="https://www.portalvs.sk/regzam/detail/1233">https://www.portalvs.sk/regzam/detail/1233</a>	
OCA5. Oblasť posudzovania / Area of assessment <sup>4</sup>	ošetrovatelstvo II. a III. stupeň/ nursing II. and III. deegree	
OCA6. Kategória výstupu tvorivej činnosti / Category of the research/ artistic/other output <i>Výber zo 6 možností (pozri Vysvetlivky k položke OCA6) / Choice from 6 options (see Explanations for OCA6).</i>	vedecký výstup / scientific output	
OCA7. Rok vydania výstupu tvorivej činnosti / Year of publication of the research/artistic/other output	2021	
OCA8. ID záznamu v CREPČ alebo CREUČ (ak je) / ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA) <sup>5</sup>	ID: 232384	
OCA9. Hyperlink na záznam v CREPČ alebo CREUČ / Hyperlink to the record in CRPA or CRAA <sup>6</sup>	<a href="https://app.crepc.sk/?fn=detailBiblioForm&amp;sid=B7329D4C467B4AA55C22654F8D">https://app.crepc.sk/?fn=detailBiblioForm&amp;sid=B7329D4C467B4AA55C22654F8D</a>	
Charakteristika výstupu, ktorý nie je registrovaný v CREPČ alebo CREUČ / Characteristics of the output that is not registered in CRPA or CRAA	OCA10. Hyperlink na záznam v inom verejne prístupnom registri, katalógu výstupov tvorivých činností / Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs <sup>7</sup>	
	OCA11. Charakteristika výstupu vo formáte bibliografického záznamu CREPČ alebo CREUČ, ak výstup nie je vo verejne prístupnom registri alebo katalógu výstupov / Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs	
	OCA12. Typ výstupu (ak nie je výstup registrovaný v CREPČ alebo CREUČ) / Type of the output (if the output is not registered in CRPA or CRAA) <i>Výber zo 67 možností (pozri Vysvetlivky k položke OCA12) / Choice from 67 options (see Explanations for OCA12).</i>	
	OCA13. Hyperlink na stránku, na ktorej je výstup sprístupnený (úplný text, iná dokumentácia a podobne) / Hyperlink to the webpage where the output is available (full text, other documentation, etc.)	
	OCA14. Charakteristika autorského vkladu / Characteristics of the author's contribution	

	<p>OCA15. Anotácia výstupu s kontextovými informáciami týkajúcimi sa opisu tvorivého procesu a obsahu tvorivej činnosti a pod. / Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc. <sup>8</sup>Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in SlovakRozsah do 200 slov v anglickom jazyku / Range up to 200 words in English</p>	
<p>OCA16. Anotácia výstupu v anglickom jazyku / Annotation of the output in English <sup>9</sup> Rozsah do 200 slov / Range up to 200 words</p>	<p>The registered school nurse is a valuable resource to parents and educators in this area and supports the implementation of evidence-based sexual health education programs that promote healthy sexual development for adolescents. Methods: The research group consisted of 438 adolescents aged 12 to 15 years in a selected region in Slovakia, 186 boys and 252 girls. A nurse—a specialist in community nursing—collected the data using a self-designed questionnaire. Results: The girls and the boys most often drew information on sexuality and reproductive health from their parents and friends. The evaluation of the adolescents' views on who should be a competent professional in the field of sexual education at schools found statistically significant differences between the boys and girls. For the boys and girls, a sexologist received the most significant assessment of competence. The interest in a school nurse in a school environment would be statistically significantly more appreciated by the girls compared to the boys, not just for solving problems related to healthy lifestyle, but also regarding sexuality, parenting and marriage. The adolescents consider the education for marriage and parenthood as the least discussed issue at present. In evaluating topics the adolescents would discuss, there were statistically significant differences between the boys and girls. Conclusions: A community or school nurse would also be able to successfully perform sexual education at schools. In Slovakia, this applied nursing discipline is lacking.</p>	
<p>OCA17. Zoznam najviac 5 najvýznamnejších ohlasov na výstup / List of maximum 5 most significant citations corresponding to the output Rozsah do 200 slov / Range up to 200 words</p>	<p>[o1] 2021 Chao, K.-Y. - Cheng, W.: An Effective Life–Sex–Emotions Course for Taiwanese Adolescents on Health Perceptions: A Cohort Study. In: <u>Frontiers in Public Health</u> , vol. 9, 2021, art. no. 660229 – SCI ; SCOPUS</p> <p>[o1] 2022 Alonso-Martínez, L. - Heras-Sevilla, D. - Charilaou, L. - Puente-Alcaraz, J. - Fernández-Hawrylak, M.: Sexuality education: Different attitudes among incoming and outgoing Nursing undergraduates. In: <u>Enfermería Global</u> , vol. 21, no. 1, 2022, s. 473-488 - SCOPUS</p> <p>Celkovo 8x citovaný</p>	
<p>OCA18. Charakteristika dopadu výstupu na spoločensko-hospodársku prax / Characteristics of the output's impact on socio-economic practice Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English</p>	<p>Výskumom overené poznatky v oblasti legalizovaných ošetrovateľských edukačných intervencií v nadväznosti na uvedené medzinárodné klasifikačné ošetrovateľské systémy prispievajú k podpore zdravých partnerských vzťahov, reprodukčného zdravia rodičovstvu a zodpovedného sexuálneho správania; a k prevencii nežiadúcich spoločenských javov v adolescentnej skupine dievčat/žien - nežiaduce a predčasné tehotnosti, zníženie nebezpečenstva sexuálne prenosných chorôb a promiskuity.</p> <p>Research-verified knowledge in the field of legalized nursing educational interventions following the above-mentioned international nursing classification systems contributes to the support of healthy partner relationships, reproductive health, parenting and responsible sexual behavior; and to prevent unwanted social phenomena in the adolescent group of girls/women - unwanted and premature pregnancies, reducing the risk of sexually transmitted diseases and promiscuity.</p>	
<p>OCA19. Charakteristika dopadu výstupu a súvisiacich aktivít na vzdelávací proces / Characteristics of the output and related activities' impact on the educational process Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English</p>	<p>Výsledky štúdie možno implementovať do obsahu študijného predmetu ošetrovateľstvo v študijnom programe ošetrovateľstvo II. stupeň a do študijných predmetov teória a metodológia ošetrovateľského výskumu a výskum v ošetrovateľstve v študijnom programe ošetrovateľstvo – III. Stupeň (príklad metodického postupu). The results of the study can be implemented in the content of the study subject Nursing in the study program Nursing II. degree and to</p>	

	study subjects theory and methodology of nursing research and research in nursing in the nursing study program – III. Degree (example of methodical procedure).
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