

The ID of the procedure:

Name of the higher education institution: Slovak Medical University in Bratislava

Name of the Study Programme: General Medicine

Degree of the study: combined 1 and 2nd.Degree

I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

<i>Self-assessment of compliance¹</i>	<i>References to evidence²</i>
<p>The study program is processed and submitted in accordance with the formalized processes of the internal system of quality assurance of higher education at SZU (hereinafter referred to as the "internal system") - Internal system of quality assurance at SZU VP no. 7/2021. https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf</p> <ul style="list-style-type: none"> SZU Internal Regulation 8/2021 for the creation, approval, implementation and adjustment of the study program, which ensures consideration of the field of knowledge according to the relevant field of study in which graduates obtain a higher education https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf <p>The study program is processed in accordance with the following laws, decrees and other documents, respectively. regulations: Act no. 131/2002 Coll. on universities and on amendments to certain laws as amended, Act no. 269/2018 Coll. on ensuring the quality of higher education and amending Act No. 343/2015 Coll. on public procurement and on amendments to certain laws as amended, Government Regulation no. 296/2010 Coll. on professional competence for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities, Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic no. 244/2019 Coll. on the system of study fields of the Slovak Republic, Decree of the Ministry of Education of the Slovak Republic no. 614/2002 Coll. on the study credit system, university study regulations, guidelines for creating, modifying and approving study programs and submitting applications to the Slovak Accreditation Agency for Higher Education, guidelines for continuous monitoring, periodic evaluation and periodic approval of study programs.</p>	<ul style="list-style-type: none"> Status of the LF quality council Rules of Procedure of the LF Quality Council Internal quality assurance system at SZU VP no. 7/2021 Creation, editing and approval of study fees programs and submitting applications Slovak Accreditation Agency for higher education VP 8/2021 study schedule of the Slovak Medical University VP no. 2/2022, which regulates the rules for continuous monitoring, periodic evaluation and periodic approval of study programs at SZU Minutes from the PR meeting on the creation of medical faculty study programs Summary report from the VL program board (appendix item

SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study program is prepared in accordance with the strategic goals of the university. The study program is designed to prepare students for the medical profession of Doctor. Students are prepared in accordance with the latest scientific knowledge, teachers annually update the content of lectures with the results of their own creative activity. Students' creativity and interest in scientific work is supported by the inclusion of a diploma seminar as a subject, which also prepares students for the preparation of written work for ŠVOČ. The best works are presented at the ŠVOČ faculty round. Teachers support the use of inter-subject relationships through the compilation of study program units (pre-clinical subjects precede clinical practice, theoretical subjects precede practical-oriented subjects)</p>	<ul style="list-style-type: none"> The long-term intention of the development of SZU Study plan Description of the study program - graduate profile ILP Students' participation in SVOC https://eszu.sk/lf/veda-a-vyskum/

SP 2.3. There are designated persons responsible for the delivery, development, and quality assurance of the study programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Prof. MUDr. Iveta Šimková, CSc - the person responsible for the implementation, development and quality assurance of the study program, is a university teacher in the capacity of a professor, works at SZU in Bratislava for the established weekly working hours, is a professor in the field of internal medicine and a professionally qualified doctor registered with the Slovak Medical Chamber. He is actively involved in the study program, provides lectures and exercises in profile</p>	<ul style="list-style-type: none"> VUPCH VTC – 5 outputs https://www.portalvs.sk/regzam/detail/16938 VUPCH

¹In the **Self-assessment of compliance** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.

² In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

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<p>subjects. Her creative activity is in quality and quantity in accordance with the educational results of the study program.</p> <p>Prof. MUDr. Robert Hatala, CSc. – is a university teacher in the capacity of a professor, works at the SZU in Bratislava for the established weekly working hours, is a professor in the field of internal medicine and a professionally qualified doctor registered with the Slovak Medical Chamber. He is actively involved in the study program, provides lectures and exercises in profile subjects. His creative activity is in quality and quantity in accordance with the educational results of the study program.</p> <p>Prof. MUDr. Petr Kolář, PhD. – is a university teacher in the capacity of a professor, works at the SZU in Bratislava for the established weekly working hours, is a professor in the field of internal medicine and a professionally qualified doctor registered with the Slovak Medical Chamber. He is actively involved in the study program, provides lectures and exercises in profile subjects. His creative activity is in quality and quantity in accordance with the educational results of the study program.</p>	<p>-VTC – 5 outputs https://www.portalvs.sk/regzam/detail/16943</p> <p>- VUPCH -VTC – 5 outputs</p> <p>- VP no. 4/2021 on the workload of teachers, pedagogical activity - https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2021-o-pracovnej-zatazi-ucitelov-pedagogicka-cinnost.pdf</p> <p>- VP no. 3/2021 on the creative activity of SZU employees https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-3-2021-o-tvorivej-cinnosti-zamestnancov.pdf</p>
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SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Teachers, students of the study program, and employers were involved in the preparation of the proposal of the study program:</p> <p>prof. MUDr. Iveta Šimková, CSc. - guarantor doc. MUDr. Katarína Holečková, PhD. - profile subject teacher doc. MUDr. Igor Rusňák, CSc. - profile subject teacher doc. Ing. Elena Piecková, PhD., MPH MUDr. Ingrid Menkyová - graduate Katarína Kosseyová – student The study program included comments from students, which were presented at the meeting of the Program Board</p>	<p>- Summary report from the PA program board - Minutes from the PR meeting - Consent of the interested party on the creation and modification of the study program - Report on the evaluation of the study program by an interested party</p>

SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study program is assigned to the study field of general medicine. The study program is prepared in accordance with the Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 244/2019 Coll. on the system of study fields of the Slovak Republic: study field 45 General medicine combined I. and II. degree is professionally oriented. The study program is designed and meets the standard of education for obtaining the professional qualification for the medical profession according to Annex 2 of the Government Regulation no. 296/2010 Coll. on the professional competence for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities.</p>	<p>- Description of the study program - Study plan</p>

SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Education degree code according to the International Standard Classification of Education (ISCED) - professionally oriented doctoral study programs - 766 Level of the national qualification framework of the Slovak Republic - SKKR 7</p>	<p>- Description of the study program</p>

SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The profile of the graduate is given in the Description of the study program</p>	<p>- Description of the study program</p>

SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification

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is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The educational outcomes and qualification obtained by completing the study program are in accordance with the Government Regulation 296/2010 of the Slovak Republic on the professional competence for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities and the directive EP and R 2013/55/ EU. By successfully completing the study program, the graduate acquires a professional qualification for the medical profession of a doctor. The study program requests the approval of the relevant authority (the Ministry of Health of the Slovak Republic), a positive opinion of the representative of employers and students is declared. Graduates of the full-time general medicine study program are employed in inpatient and outpatient medical facilities as doctors and are enrolled in specialized studies in various medical fields.</p>	<ul style="list-style-type: none"> - Description of the study program - Study plan - ILP - Employer's position - Student Stakeholder Evaluation Report - Report on the evaluation by the interested party - the employer

SP 2.9. The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study program is in accordance with Regulation of the Government of the Slovak Republic no. 296/2010 Coll. on the professional competence for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities and the directive of the European Parliament and the Council 2005/36/EC and has the approval of the relevant authority to implement the study program (the Ministry of Health of the Slovak Republic).</p> <p>The study plan was drawn up in accordance with the Internal Quality System of SZU, it was discussed in the Program Board for the study program of general medicine, which approved it. The study plan was compiled in accordance with the Internal Quality System of SZU - VP no. 7/2021</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf</p> <p>VP 8/2021 Creation, modification and approval of study programs and submission of applications to the Slovak Accreditation Agency for Higher Education</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf</p> <p>The study program was discussed in the Program Board for the general medicine study program, which approved it. (Annex minutes) Annex 3</p> <p>The study plan of full-time study includes compulsory, compulsory optional and optional subjects. In the week there is max. 36 contact hours (direct teaching, including clinical practice), i.e. j. lectures, exercises/seminars, clinical practice and consultations.</p> <p>Clinical practice includes:</p> <ul style="list-style-type: none"> • clinical practice, which is included during the semester according to the number of hours, • continuous clinical practice, which is included at the end of the semesters (starting with the 4th semester – compulsory practice – Nursing), • compulsory summer vacation internship, which is included after the 6th, 8th and 10th semesters. (compulsory summer internships are from political science subjects) <p>All forms of clinical practice are provided under the professional guidance of assistants, assistant professors, docents, professors and practitioners working at clinical workplaces.</p> <p>Students have the opportunity, with the help of a study advisor, to participate in the compilation of a study plan from compulsory, compulsory optional subjects so that the minimum number of credits obtained by fulfilling the specified conditions is 60 in individual academic years, while the student can also obtain more credits according to the individual selection of units of the study program.</p> <p>Special characteristics of the study program</p> <p>Study plan divided into 3 parts: Theoretical, pre-clinical and clinical teaching. In the first 2 years of study, he acquires and consolidates knowledge of theoretical subjects and Latin terminology, which are the basis for pre-clinical subjects, which are in the third and partly in the fourth year of study. The study is aimed so that the student is ready to start clinical practice. The last 3 years of</p>	<ul style="list-style-type: none"> - Description of the study program - Study plan - ILP - Study schedule

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<p><i>study are focused on individual clinical subjects in the form of lectures, seminars and clinical internships at individual clinical workplaces</i></p> <p><i>From the fourth grade, students theoretically (in the form of seminars) prepare for the final thesis. The final thesis, which is one of the state exams, is defended by students in the 6th grade.</i></p> <p><i>The study program is designed so that theoretical subjects precede clinical practice and that students are well prepared for the performance of the medical profession in accordance with the applicable legislation.</i></p>	
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SP 2.10. The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The study program complies with Regulation of the Government of the Slovak Republic no. 296/2010 on the professional qualification for the performance of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities by the directive EP and R 2013/55/EU, i.e. 6 years / 12 semesters. The student is obliged to obtain 360 credits during his studies. The workload for 1 credit is determined in the study regulations of SZU – 1 ECTS credit for 25 hours of theoretical teaching and 30 hours of practical teaching.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p> <p><i>Composition of subjects, credits, number of hours of contact and non-contact teaching is indicated in the study plan and ILP.</i></p> <p><i>The total scope of study is 10115 hours, of which</i></p> <p><i>Direct teaching: 5948 hours</i></p> <p><i>Of these, 1743 hours of lectures.</i></p> <p><i>Supervised self-study: 4087 hours</i></p> <p><i>Mandatory summer clinical practice: 440 hours</i></p> <p><i>Practical clinical teaching in the 6th year: 1080 hours</i></p> <p><i>Number of credits: 360</i></p>	<p>- Study plan</p> <p>- ILP</p> <p>- Study schedule</p>

SP 2.11. In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Does not apply</i></p>	

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Part of the study according to the study program is also the final thesis, which together with its defense forms one subject. The defense of the final thesis is one of the subjects of the state exam. The aim of the final thesis is to verify the mastery of theory, professional terminology and methodological procedure, the application of standard scientific methods and the level of knowledge and skills that the student acquired during his studies. At the same time, he is expected to be able to compare and synthesize according to his own judgment, to work with professional literary sources and to independently develop a professional work respecting the content and formal criteria. In the intentions of the organization of the final work, the following is ensured in chronological order:</i></p> <ul style="list-style-type: none"> <i>• list of topics by the relevant pedagogical department (the dean of the faculty can also accept a topic proposed by a student),</i> <i>• approval of topics by the dean of the faculty,</i> <i>• publication of the list of final topics by 31.03. of the relevant academic year,</i> <i>• appointment of supervisors and opponents of final theses by the dean of the faculty,</i> <i>• approval of the assignments of the final thesis by the senior employee of the pedagogical department (topic, annotation) and their registration at the study department, entering the assignments into MAIS,</i> <i>• guiding students through personal consultations with the supervisor in the process of processing the final thesis,</i> <i>• active participation of the student in the compulsory subject, the seminar for the final thesis,</i> 	<p>- Final works</p> <p>- Methodological guidelines of the Ministry of Education and Culture of the Slovak Republic No. 56/2011 on the requirements of final theses, their bibliographic registration, storage and access</p> <p>- Directive no. 5 /2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, originality control, storage and access.</p> <p>- VP no. /2022 on the rules for selecting teachers for</p>

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<ul style="list-style-type: none"> • preparation for the defense of the final thesis/presentation in PP, • entering the final form of the final thesis into the central register of final and qualifying theses after the supervisor has approved and confronted him with the printed and electronic versions of the final thesis, • preparation of training and opponent assessments. <p>The student prepares the final thesis in accordance with the Methodological Guidelines of the Ministry of Education and Culture of the Slovak Republic no. 56/2011 on the requirements of final theses, their bibliographic registration, storage and access, Directive no. 5 /2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, control of originality, storage and access, https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecných-prac.pdf</p> <p>Methodical instructions for writing school, final and qualification theses at FOaZOŠ SZU in Bratislava (Farkašová et al., 2017).</p> <p>The student defends the final thesis before the examination committee. The final thesis is assessed in accordance with the prescribed criteria:</p> <ul style="list-style-type: none"> • content page (structure, scope and balance of chapters, substance, comprehensibility and formulation of ideas), • processing of the final thesis (setting and fulfilling goals, demonstrating theoretical knowledge), • final thesis methodology (structure), • results (processing in the form of case reports, survey), • discussion (composition and purpose), • work with literature (selection, topicality, number, citation standard), • formal side (verbal means of expression, terminology, stylization, grammar, graphic editing and design), • student activity (participation and readiness in consultations, systematicity, independence and creativity), • evaluation of the originality of the final thesis (degree of agreement from the central register of final and qualifying theses) • assessment of compliance with academic integrity. <p>According to the mentioned criteria, the trainer and the opponent declare the final opinion on the final thesis in the comment of the assessment. The issue of final theses is dealt with by the SZU Study Regulations - Art. 24 Final thesis and defense of the final thesis, and Directive no. 5 /2019 of the Rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, originality control, storage and access. https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecných-prac.pdf</p> <p>Final theses are available in CRZP http://opac.crzp.sk/?fn=AdvancedSearch&seo=CRZP-H%C4%BEadanie</p>	<p>individual study program subjects and approving thesis supervisors and thesis supervisors at SZU</p> <ul style="list-style-type: none"> - Study regulations of SZU - trainer's and opponent's opinion (MAIS)
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II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. The study programme is approved by the formalized processes of the internal system. The study programme assesment and its approval, involving students, employers, and other stakeholders, is guaranted to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranted to be different from the persons preparing the study programme proposal.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Študijný program bol spracovaný Programovou Radou pre študijný program Všeobecné lekárstvo a schválený v súlade s formalizovanými procesmi vnútorného systému zabezpečovania kvality vysokoškolského vzdelávania SZU- VP 7/2021 https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpečovania-kvality.pdf</p> <p>It complies with:</p> <ul style="list-style-type: none"> • SZU internal regulation no. 8/2021 Creating, approving, implementing and adjusting the study program, which ensures consideration of the area of knowledge according to the relevant field of study, in which graduates obtain a higher education and according to: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf <p>It was assessed by representatives of employers, students, and the Quality Council of the Faculty of Medicine.</p>	<ul style="list-style-type: none"> -Summary report from the Program Board for VL -Summary report from the LFSZU Quality Council - VP no. 7/2021 Internal quality assurance system at SZU - VP no. 8/2021 Creating, editing and approving study programs and submitting applications Slovak Accreditation Agency for Higher Education - Minutes of the program board for SP general medicine - RK LF minutes

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	- opinion of the LF quality board
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III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Forms and methods of teaching, learning and evaluation of study results in the study program enable the achievement of educational outcomes and at the same time respect the diversity of students and their needs. The choice of teaching methods and forms is modified according to the nature of the subject. For theoretical subjects, preferred methods are lectures, case studies and discussion of the problem, for practical subjects, demonstration, practice of practical skills, problem solving, work in groups. The teachers respect the diversity of the study program, the educational process is flexible following changes in medical practice, legislative provisions and requirements of medical practice (mainly medical facilities where practical teaching is carried out). The evaluation of study results is carried out by continuous verification of knowledge, processing of seminar/year papers, case reports, and an exam. In case of problems in achieving results, students use the services of a study advisor, a guarantor of the study program. For students with specific needs, counseling is provided by the coordinator for students with special needs - Directive no. 6/2021.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p><i>Teachers know the methods of testing and examination and are supported in the further development of skills in this area. The methods and subsequent criteria for evaluating students are published in advance in the subject identification sheets and in the Study Regulations of the SZU.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-1-2022-studijny-poriadok.pdf</p> <p><i>In case of problems, the student is tested by several teachers. At the correction deadline for a repeatedly enrolled subject, the dean of the faculty always appoints at least a two-member examination committee. Students can thus find out to what extent they have achieved their planned learning outcomes.</i></p>	<ul style="list-style-type: none"> - ILP - Study schedule - Directive No. 6/2021 on ensuring a generally accessible academic environment for students with specific needs - VP no. /2022 assessment of students by SZU teachers

SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>In the study program, the flexibility of learning trajectories and the achievement of educational outcomes is enabled in accordance with the valid legislation for the regulated profession. The study of students with specific needs is regulated by the internal regulation of SZU no. 6/2021.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p><i>The study program enables appropriate education outside the university at foreign institutions, especially through mobility support – the E+ program.</i></p> <p>https://eszu.sk/domov/erasmus-szu/</p> <p><i>Mobility in the general medicine study program:</i> <i>LF SZU sends students on mobility study stays during the academic year, as part of the ERASMUS program, e.g. to universities in Italy (Tor Vergata University of Rome, University of Pavia, University of Bologna, University of Ferrara, Germany (Albert-Ludwigs-Universität Freiburg), Portugal (University of Coimbra), Hungary (Semmelweis University, University Szeged) (Rome , Pavia, Bologna), as well as for foreign internships (e.g. the Czech Republic, Hungary, Italy). The Faculty of Medicine SZU in Bratislava also accepts foreign students for the purpose of study and internship (e.g. from the partner university Polytechnic Institute of Lisbon). The Faculty of Medicine of the SZU through academic mobility stays (as part of the Erasmus program) it also exchanges employees for the purpose of teaching.</i></p> <p><i>Faculty coordinator for E+: RNDr. Zora Krivošíková, PhD., mailto: zora.krivosikova@szu.sk</i></p> <p><i>The results of this education are recognized by SZU on the basis of a learning agreement and according to VP 4/2016.</i></p> <p><i>The conditions for recognition of the study or part of the study are stated in the Study Regulations of SZU - art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed subjects</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<ul style="list-style-type: none"> - ILP - Directive no. 4/2016 on the scope of SZU and its faculties in implementing the Erasmus+ program - Directive No. 6/2021 on ensuring a generally accessible academic environment for students with specific needs - Study schedule

SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are

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adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Teachers working in the study program use adequate methods and forms of teaching according to the nature of the subject. Teaching is oriented not only to the reception of information, but also to the support of the creative and active activity of the student - discussion, problem solving, case studies, preparation of seminar papers, course papers, works of student scientific professional activity</p> <p>https://eszu.sk/?menu=100&oid#m_enutop</p>	<p>- ILP -Works ŠVOČ</p>

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Teachers working in the study program use adequate methods and forms of teaching according to the nature of the subject. Teaching is oriented not only to the reception of information, but also to the support of the student's creative and active activity - discussion, solving problem tasks, case studies, preparation of seminar papers, year papers, student scientific professional activity papers</p> <p>Within the study program, the sense of autonomy, independence and self-evaluation is strengthened through the interaction between the student and the teacher - discussion, problem assignments, elaboration of case studies, consultation of problems in clinical practice, preference of seminars over lectures, elaboration of assignments based on independent study of recommended materials. Students are provided with appropriate guidance and support from teachers through teacher consultation hours (2 hours per week) and a study advisor for the study program. Such an approach supports students' independence and autonomy in their further work</p>	<p>- ILP - VP no. 2/2022 Statute of the SZU counseling center</p>

SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Students are supported in a creative approach to solving selected problems. According to the teacher's recommendation, they must also study additional literature in order to be able to justify their procedure, argue and have a well-founded discussion on the given topic, or propose procedures for providing care to the woman, family and community within the scope of the midwife's competencies.</p> <p>In the subject Diploma Seminar, Medical Ethics, Medical Law, they are familiar with the ethical and legal principles of scientific work, as well as ethical codes used in medical practice.</p> <p>Rector's Directive 5/2019 on requirements for final theses</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecnych-prac.pdf</p>	<p>- ILP - SZU code of ethics - Rector's Directive 5/2019 on the requirements of final theses - VP no. 2/2022 Statute of the SZU counseling center</p>

SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The rules, criteria and methods for evaluating study results in the study program are listed in the study plan and ILP. The student is familiarized with the evaluation criteria and methods at the beginning and at the end of the semester by the teacher. The evaluation results are documented in the MAIS system.</p>	<p>- Study plan - ILP - MAIS</p>

SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The rules, criteria and methods for evaluating study results in the study program are listed in the study plan and ILP. Students are also informed by the teacher about the evaluation of the subject at the beginning of the semester and at the end of the semester when determining the date of the exam. During the continuous evaluation, the students' progress is monitored during the semester, most often after taking over a complete thematic unit. Students are notified in advance of the knowledge test.</p> <p>The rules for the verification of educational outcomes and the evaluation of students and the possibility of corrective procedures in relation to this evaluation are listed:</p> <ul style="list-style-type: none"> • in the SZU Study Regulations - Art. 20 Enrollment in the next part of the study, Art. 21 Evaluation of study results, Art. 38 Application for review of the decision on exclusion and Art. 40 Rights and obligations of the student • the rules, criteria and methods for evaluating study results are listed in the information sheets of individual subjects (appendix no.) and subsequently archived and documented in the MAIS of SZU <p>https://mstudent.szu.sk/student/home.mais;jsessionid=0684D660FF9356478CBF241372433810</p>	<p>- Study plan - ILP - Study regulations of SZU</p>

The ID of the procedure:

SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Feedback to students is provided by teachers directly during lessons during direct interaction on the understanding of the discussed issues, during consultation hours. Progress in clinical practice is monitored by mentors and supervisors. In case of insufficient progress of the student, the teacher contacts the guarantor of the study program. A student can seek help from a study advisor, a guarantor and possibly the Counseling Center</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf</p>	<p>- Status of the Counseling Center</p>

SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>As a rule, the study subject is examined by 1 teacher, in case of problems (on the part of the teacher or the student), the guarantor of the study program appoints another examiner, for the second correction term (for a repeatedly enrolled subject during the correction term), the dean of the faculty appoints an examination committee</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<p>- Study plan - Study regulations - Art. 21</p>

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Students are entitled to 2 revision dates for the exam, they can transfer 2 subjects to the next year and for such a subject they are entitled to 1 revision date, the exam will be taken before the committee. If the student feels that the evaluation is not fair, he contacts the guarantor, or the vice dean of studies, or directly the dean of the faculty. The rules for the possibility of corrective procedures in relation to the evaluation are stated in the SZU Study Regulations - art. 21 and Art. 40 par. 1 letter m) and paragraph 4</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-13-2022-pravidla-prijimacieho-konania.pdf</p>	<p>- Study regulations, Art. 21 and Art. 40 par. 1 letter m) and paragraph 4 - VP no. 6/2021 to ensure a generally accessible academic environment for students with specific needs at SZU</p>

IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification

SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study program is carried out in accordance with the Study Regulations of the SZU in Bratislava, which regulates the rules of study in all phases of the study cycle. The study schedule is published on the SZU website.</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p> <p>Admission procedures and studies of students with specific needs are governed by Directive no. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally accessible academic environment for students with specific needs at the Slovak Medical University in Bratislava.</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p>The coordinator for students with specific needs is doc. MUDr. Terézia Krčméryová, PhD., who provides consultations to study applicants and students with specific needs.</p>	<p>- Study regulations of SZU - Directive No. 6/2021 on ensuring a generally accessible academic environment for students with specific needs - VP no. /2022 on the admission procedure for studies</p>

SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The conditions for the admission procedure are approved by the academic senate of the faculty and published on the website of SZU and the faculties. The details of the admission procedure are regulated by the SZU Study Regulations in the Admission Procedure section.</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<p>- Study regulations of SZU - part Admission procedure</p>

The ID of the procedure:

<p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-13_2022_ENG.pdf Applicants with specific needs have the opportunity to contact the Coordinator for students with specific needs before submitting the application. The admission procedure is adapted to the needs of the applicant. All applicants have the opportunity to consult with the Counseling Center for Students.</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf</p>	<p>- Status of the Counseling Center - Website</p>
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SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

<p><i>Self-assessment of compliance</i> The rules for the implementation of the study program and the recognition of the study and parts of the study are in accordance with the Study Regulations https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf and Directive no. 4/2016 on the scope of SZU and its faculties in implementing the Erasmus+ program. https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf The conditions for recognition of the study or part of the study are stated in the Study Regulations of SZU - art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed courses</p>	<p><i>References to evidence</i> - SZU Study Regulations - Art. 13, 14, 22 - Directive no. 4/2016 on the scope of SZU and its faculties in implementing the Erasmus+ program</p>
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SP 5.4. Effective use of tools ensuring scientific integrity, prevention and dealing with plagiarism

and other academic fraud is guaranteed in the delivery of the study programme.

<p><i>Self-assessment of compliance</i> The rules for observing academic ethics and deriving consequences are regulated by the SZU Code of Ethics, the SZU Disciplinary Regulations, the Study Regulations - Art. 35 Offenses by students against the discipline and internal regulations of the university, Rector's Directive 5/2019 on the requirements of final theses... https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecnych-prac.pdf Students are taught about the obligation to observe research integrity and the consequences of non-observance in the course Basics of scientific work and Seminar for the final thesis SZU's internal regulations are used to effectively use tools to ensure research integrity and to prevent and solve plagiarism and other academic fraud.</p>	<p><i>References to evidence</i> - SZU Code of Ethics, SZU Disciplinary Rules, - Study regulations - Art. 35 - Directive 5/2019</p>
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SP 5.5. Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

<p><i>Self-assessment of compliance</i> Students are provided with effective mechanisms for exploring stimuli. Procedures for submission of initiatives and appeals by the student are regulated by the Study Regulations - Art. 40 par. 1 letter m); para. 4; para. 5 https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<p><i>References to evidence</i> - Study regulations - Art. 40 par. 1 letter m); para. 4; para. 5</p>
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SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

<p><i>Self-assessment of compliance</i> SZU confirms the completion of the study program by issuing a university diploma, a certificate of state examination and an addendum to the diploma in accordance with § 68 of the Act on Universities. Requirements are regulated by the SZU Study Regulations, Art. 32 and 33 https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf The handing over of documents for completed studies is usually carried out during an academic ceremony.</p>	<p><i>References to evidence</i> - Study regulations - Art. 32 and 33 - diploma and supplement to the diploma in the graduate folder</p>
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V. Self-assessment Standard 6 – Teaching staff

SP 6.1. The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

The ID of the procedure:

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The teachers of the study program work as professors and associate professors, assistant professors, assistants and mentors of clinical practice, and their education is - except for mentors of clinical practice - at least II. university degree. Staffing and the scope of the teacher's workload is in accordance with VP 8/2021 Creation, modification and approval of study programs - Art. 6,7 https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-8_2021_ENG.pdf and the Directive on the workload of teachers https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2021-o-pracovnej-zatazi-ucitelov-pedagogicka-cinnost.pdf The directive defines the teacher's annual pedagogical load to such an extent that he has sufficient time to carry out pedagogical and creative activities. The faculty has enough teachers to ensure the study program.</i></p>	<p>- Directive on the workload of teachers, pedagogical activity - 4/2021 - VP 8/2021 Creation, modification and approval of study programs - Art. 6,7 - VP no. /2022 rules for selecting teachers of individual subjects for study programs and approving supervisors and supervisors of final theses</p>

SP 6.2. The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The professional qualification of the teachers providing the medical study program is at least completed II. University degree as an assistant</i></p>	<p>- Study plan - VUPCH - VP no. /2022 rules for selecting teachers of individual subjects for study programs and approving supervisors and supervisors of final theses</p>

SP 6.3. Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers'age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Profile study subjects are provided by teachers in the position of associate professor and teachers who are experienced experts in health practice in relation to the educational outcome</i></p>	<p>- Study Plan - VUPCH</p>

SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>prof. MUDr. Iveta Šimková, PhD - the person responsible for the implementation, development and quality assurance of the study program.) is a university teacher in the capacity of a professor, works at the SZU in Bratislava for the established weekly working hours, is a professor in the field of internal medicine and a professionally qualified doctor. Actively works in the study program, provides lectures and exercises in profile subjects. Her creative activity is in quality and quantity in accordance with the educational results of the study program. He is not responsible for any other study program at SZU or at another University</i></p>	<p>-VUPCH https://www.portalvs.sk/regzam/detail/16938</p>

SP 6.5. The staff supervising final theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Supervisors of final theses have at least one level of higher education than the supervised final thesis, perform active creative activity at least at a nationally recognized level, or perform active practical activity in the provision of health care in the field of obstetrics</i></p>	<p>VUPCH diploma theses supervisors</p>

SP 6.6. The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

<i>Teachers develop their skills - professional, language, pedagogical training. They have the opportunity to participate in various trainings organized by SZU, state organization, or other external institutions.</i>	-VUPCH
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SP 6.7. In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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SP 6.8. In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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SP 6.10. In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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SP 6. 11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution

SP 7.1. Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

- a) at least at *internationally significant level* in the case of a third-degree programme;
- b) at least at *internationally recognized level*, in the case of a second-degree programme or a programme combining the first and second degree;
- c) at least at *nationally recognized level* in the case of a first-degree.

Self-assessment of compliance

References to evidence

<i>Teachers providing profile subjects of the study program demonstrate the results of creative activity at least at a nationally recognized level.</i>	-VUPCH
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SP 7.2. The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

Self-assessment of compliance

References to evidence

<i>Teachers providing profile subjects of the study program demonstrate the results of creative activity at least at a nationally recognized level. We present an overview of the 15 most significant outputs in the appendix Overview of outputs of creative activity</i>	-Annex VTC
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The ID of the procedure:

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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SP 7.5. In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label "research university."

Self-assessment of compliance

References to evidence

<i>Does not apply</i>	
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VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

Self-assessment of compliance

References to evidence

<i>The faculty has sufficient spatial, material, technical and information resources of the study program</i>	<i>-Description of the study program</i>
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SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

Self-assessment of compliance

References to evidence

<i>Due to the nature of the study program and its professional orientation, the study program is taught face-to-face. The distance form of education was only used during the Covid-19 pandemic to ensure theoretical teaching. We used the Microsoft TEAMS platform. Information regarding the transition from face-to-face to distance education was made available to students and teachers in a timely manner through the website of the SZU headquarters, in the domain of the faculty, through department heads and subject teachers. Students were also continuously informed through common school email accounts and the Teams platform. Head of department / or authorized persons, practiced joining TEAMS with students even before the start of online teaching. SZU organized a webinar for teachers on the use of the TEAMS platform. At the faculty, a class team was created for individual years of the study program, through which we organized online lectures. In addition to lectures, teachers provided students with presentations, recommendations for study literature, and online consultation hours.</i>	
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SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance

References to evidence

<i>The faculty has sufficient support staff for the study program listed in the description of the study program</i>	<i>-Description of the study program</i>
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SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance

References to evidence

The ID of the procedure:

<i>Partners for the study program are listed in the description of the study program</i>	-Description of the study program
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SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<i>Does not apply</i>	

SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Counseling in the field of study:</i> <i>The individual needs and interests of students can be effectively addressed with the help of a study advisor, who is the person of "first contact" for the student. It will help the student to identify the area of interest or problem and in most questions it is the advisor who is professionally able to respond to suggestions and questions from students, or recommends contacting the SZU Counseling Center. Through advisors, the center provides counseling in the field of study, psychological, legal, social (including scholarships and accommodation) and through advisors.</i></p> <p><i>A study advisor is a person providing teaching of a subject / subjects in the study program. Consultations regarding foreign mobility, or the recognition of subjects completed abroad is ensured by the vice dean for foreign relations.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</p> <p><i>The coordinator for students with specific needs provides consultations for both students and applicants.</i></p> <p><i>Questions and processes related to enrollment and study administration are handled by the study officer.</i></p> <p><i>Information is published on the website of the faculty and the Department of Midwifery</i></p> <p><i>Career counseling:</i> <i>Career counseling for students is provided by the study counselor and the person responsible for the quality and development of the study program. The faculty mediates job offers, part-time jobs, internships, study abroad.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf</p> <p><i>From the point of view of increasing students' skills, emphasis is placed on supporting talented and active students, primarily through the organization of various professional events and workshops and tours of ŠVOČ works</i></p>	<p>- Statute of the Counseling Center</p> <p>- Directive no. 4/2016 of the rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program</p> <p>- Website of the faculty https://eszu.sk/domov/erasmus-szu/</p>

SP 8.7. The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The Department of Physical Education and Medicine organizes events to support a healthy lifestyle and sports.</i></p> <p><i>SZU supports students' ecological behavior through waste separation.</i></p>	<p>- Website of the faculty http://www.szu.sk/index.php?id=64</p>

SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Possibilities and procedures for participating in student mobility are governed by Directive no. 4/2016 of the Rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program.</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf https://eszu.sk/domov/erasmus-szu/</p> <p><i>LF SZU sends students on mobility study stays during the academic year, as part of the ERASMUS program, e.g. to universities in Italy (Tor Vergata University of Rome, University of Pavia, University of Bologna, University of Ferrara, Germany (Albert-Ludwigs-Universität Freiburg), Portugal (University of Coimbra), Hungary (Semmelweis University, University Szeged) (Rome, Pavia, Bologna), as well as for foreign internships (e.g. the Czech Republic, Hungary, Italy). The Faculty of Medicine SZU in Bratislava also accepts foreign students for the purpose of study and internship (e. g. from the partner university Polytechnic Institute of Lisbon). The Faculty of Medicine of the SZU through academic mobility stays (as part of the Erasmus program) it also exchanges employees for the purpose of teaching.</i></p>	<p>- Directive no. 4/2016 of the Rector of the Slovak Medical University in Bratislava on the scope of SZU and its faculties in the implementation of the Erasmus+ program.</p>

The ID of the procedure:

<p>Faculty coordinator for E+: RNDr. Zora Krivošíková, PhD., mailto: zora.krivosikova@szu.sk The results of this education are recognized by SZU on the basis of a learning agreement and according to VP 4/2016. The conditions for recognition of the study or part of the study are stated in the Study Regulations of SZU - art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed courses https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	
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SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The faculty provides support for students with specific needs, which is regulated by internal regulations and coordinated by the Coordinator for students with specific needs: doc. MUDr. Terézia Krčmeryová, PhD., terezia.krcmeryova@szu.sk https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p>	<p>-Directive no. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally accessible academic environment for students with specific needs at the Slovak Medical University in Bratislava</p>

SP 8.10. In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Partners in providing the study program are: Partners in providing the study program are specialized educational institutions: University Hospital Bratislava, (Ružinov Hospital, Academic L. Dérer Hospital, St. Cyril and Methodius Hospital), National Institute of Cardiovascular Diseases Bratislava, National Oncology Institute in Bratislava, National Institute of Children's Diseases in Bratislava, FN sP F.D. Roosevelt, Banská Bystrica, Psychiatric Hospital Ph. Pinela, Pezinok, FN Trnava. Clinical subjects are taught in hospitals in the form of lectures, seminars and clinical internships at the patient's bedside. SZU has concluded a cooperation agreement with the mentioned teaching facilities. Teaching is provided by assistant professors and assistants, docents and professors of the study program working at a specific workplace. SZU has concluded a Cooperation Agreement with the mentioned workplaces.</p>	<p>- Attachments - cooperation agreements - link</p>

VIII. Self-assessment of the Standard 9 – Information management

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The faculty collects information through the MAIS system, in the future also through regular monitoring reports of the guarantor (developed in cooperation with the program board of the study program) and employers' opinions. The information obtained is used to manage the study program, for example, in the following areas:</p> <ul style="list-style-type: none"> • Identification of weaknesses and strengths of the study program, • evaluation of the quality of the provided education of the study program by the teachers providing the given study program • Identification of basic characteristics of those interested in the study program and proposal of targeted marketing activities to promote the study program • Reevaluation of the study plan of the study program with regard to feedback from students on the subjects offered and the teachers who provide them 	<p>- Monitoring reports of the guarantor of the study program from ac. of the year 2022/2023 - MAIS</p>

SP 9.2. Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study program has an approved program board, consisting of teachers, students and a representative of the employer. The program board evaluates the quality of the study program and, if necessary, proposes procedures for its improvement based on the monitoring report of the study program guarantor. Program board based on deficiencies, or comments of teachers, students, employers takes measures to improve the quality of the study program. The mentioned measures will start to be implemented from the academic year 2022/2023.</p>	<p>- Monitoring reports of the guarantor of the study program from ac. of the year 2022/2023 -Minutes from the Council for the study program from of the year 2022/2023</p>

The ID of the procedure:

SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>In the study program, various characteristics of interested parties and students of the study program are regularly monitored and evaluated.</i></p> <p><i>In the case of study applicants, this is data regarding the type of secondary education (gymnasium, secondary medical school, other), the region they come from, the foreign languages they speak. For students of individual grades, their study results (grade point average), success rate in studies, proportion of students who dropped out, proportion of students who repeat the grade, state exam results, etc. are evaluated.</i></p> <p><i>The collection of information is carried out in the form of an electronic application for studying at MAIS,</i></p> <p><i>In the course of the study, specific data and clear statistics from MAIS are used for the needs of monitoring and information collection.</i></p>	<p>-MAIS</p>

SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The collection and processing of information about the study program takes place through several tools and platforms. The evaluation is carried out by the Center for the Support of VSZK in cooperation with the guarantor of the study program and external experts from practice. It is mainly about:</i></p> <ul style="list-style-type: none"> <i>• survey of students' opinions on the quality of the study program;</i> <i>• survey of the opinions of graduates/teachers/representatives of the employer on the study program;</i> <p><i>Measures for the facts found are the subject of negotiations at the level of the faculty management, the college of deans, the program board, the faculty quality board. The measures taken are monitored on a regular basis and evaluated to see if they have been rectified. The detailed procedure is regulated by the Internal Regulation, which regulates the rules of ongoing monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)</i></p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebezhnom-monitorovani-periodickom-hodnoteni.pdf</p>	<p>-Internal regulation regulating the rules of continuous monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)</p> <p>- Minutes from the meeting of the Program Board for the study program</p> <p>- Minutes from the meeting of the Quality Council</p>

IX. Self-assessment of Standard 10 – Public information

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The faculty has published detailed information on study programs on its website, the information is also available in the MAIS public portal system.</i></p> <p><i>Information about the admission procedure is also accessible and clearly structured: dates, content of admission exams, the number of students the faculty plans to accept for the given study program and other useful information for applicants, which was compiled on the basis of frequently asked questions by those interested in studying.</i></p> <p><i>Through MAIS, students have access to the study plan, timetables, subject information sheets, which include, among other things, the educational outputs, the syllabus, the conditions for passing the subject.</i></p> <p><i>The Faculty continuously publishes information on the application of graduates on the website.</i></p>	<p>Website of the faculty https://eszu.sk/ MAIS - https://eszu.sk/mais/</p>

SP 10.2. This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The faculty has published detailed information about the study program on its website, and on the faculty's website and through the MAIS public portal - study plan, timetable, subject information sheets, which include, among other things, educational outcomes, syllabus, conditions for completing the subject.</i></p>	<p>Website of the faculty https://eszu.sk/ MAIS public portal</p>

X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

The ID of the procedure:

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance

The detailed procedure is regulated by the Internal Regulation, which regulates the rules of ongoing monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)
<https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-2-2022-o-priebezhnom-monitorovani-periodickom-hodnoteni.pdf>
 The program board of the study program continuously monitors and evaluates the compliance of the study program with the standards for the study program. It discusses the results of student evaluation questionnaires, feedback from employers and graduates at its meeting and takes adequate measures to adjust the study program. He submits the proposed measures to the Faculty Quality Council. All these activities are documented in writing. Students can comment on the proposed measures through the student representative in the program council of the study program. The mentioned measures will start to be implemented from the academic year 2022/2023.

References to evidence

-Internal regulation regulating the rules of continuous monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)
 - Minutes from the Program Board
 -Minutes from the Faculty's Quality Council

SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance

In each academic year, students have the opportunity to comment on the quality of teaching through an anonymous questionnaire. This information represents an important resource for the program board of the study program - feedback from students on the quality and importance of subjects included in the study plan of the study program. Another important part of the evaluation of the study program is the application of graduates. In this context, information is obtained mainly in the following ways:

- a survey of the opinions of graduates
- regularly ascertaining the opinions of employers
- information from external sources (analysis of Profesia.sk, Uplatnenie.sk, etc.)

The detailed procedure is regulated by the Internal Regulation, which regulates the rules of ongoing monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)

References to evidence

Internal regulation regulating the rules of continuous monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)
 From AR 2022/2023:
 - Minutes from the Program Board
 -Minutes from the Faculty's Quality Council

SP 11.3. The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

Self-assessment of compliance

The program board evaluates the results of feedback regarding the quality of the study program in cooperation with interested parties, if the evaluation results require it - teachers, employers, students.
 One representative of the students of the study program is a member of the program board, who participates in the process of evaluating the results and proposing measures to eliminate deficiencies, reps. to further increase the quality of the provided education.
 The detailed procedure is regulated by the Internal Regulation, which regulates the rules of ongoing monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)

References to evidence

-Internal regulation regulating the rules of continuous monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)
 From AR 2022/2023:
 - Minutes from the Program Board
 -Minutes from the Faculty's Quality Council

SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

Self-assessment of compliance

The program council of the study program, whose members are also representatives of students and employers, discusses the results of feedback from the evaluation of the study program and takes adequate measures to adjust the study program.
 The mentioned measures will start to be implemented from the academic year 2022/2023. The measures will also be published on the website of the faculty.
 The detailed procedure is regulated by the Internal Regulation, which regulates the rules of ongoing monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)

References to evidence

-Internal regulation regulating the rules of continuous monitoring, periodic evaluation and periodic approval of study programs at the Slovak Medical University in Bratislava (VP 2/2022)
 From AR 2022/2023:
 - Minutes from the Program Board

The ID of the procedure:

	-Minutes from the Faculty's Quality Council
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SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Pursuant to VSK VP 8/2021 art. 9 par. 3 The Council of SZU for VSZK approves the internal evaluation report of the study program once every 2 years</p> <p>https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/rozhodnutia/Rozhodnutie-MZSR-VP-c-8-2021.pdf</p>	<p>- VP 8/2021 Art. 9</p> <p>- Minutes from the Program Board</p> <p>-Minutes from the Faculty's Quality Council</p>

VP – internal regulation