

The ID of the procedure:

Name of the higher education institution: The Slovak Medical University in Bratislava, Faculty of Medicine

Name of the Study Programme: Internal Diseases

Degree of the study: III. External form of study

I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

Self-assessment of compliance¹

References to evidence²

<p>Standard met. The proposal of the study programme is elaborated and submitted in accordance with the formalized processes of the internal system of quality assurance of higher education SMU (hereinafter referred to as the „internal system“) - <i>Internal system of quality assurance at SMU IR No. 7/2021.</i> Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf The study programme is elaborated in accordance with: Internal regulation of SMU 8/2021 for the creation, approval, realization and adjustment of the study programme, which ensures consideration of the field of knowledge according to the relevant field of study in which graduates obtain higher education https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijnych-programov.pdf The study programme is elaborated in accordance with the following acts, decrees and other documents or regulations: Act No. 131/2002 Coll. on higher education institutions and on the amendment and supplementation of certain acts as amended, Act No. 269/2018 Coll. on ensuring the quality of higher education and on amendments of Act No. 343/2015 Coll. on public procurement and on the amendment and supplementation of certain acts as amended (hereinafter Law No. 343/2015); Government Regulation No. 296/2010 Coll. on professional competence for the pursuit of the health profession, the method of further education of health workers, the system of specialized fields and the system of certified work activities, Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic No. 244/2019 Coll. on the system of study fields of the Slovak Republic, Decree of the Ministry of Education of the Slovak Republic No. 614/2002 Coll. on the study credit system, university study regulations, guidelines for creating, modifying and approving study programmes and submitting applications to the Slovak Accreditation Agency for Higher Education Institutions, guidelines for continuous monitoring, periodic evaluation and periodic approval of study programmes.</p>	<ul style="list-style-type: none"> - <i>Statute of the Quality Council FM SMU</i> - <i>Rules of the council of quality FM SMU</i> - <i>IR No. 7/2021 Internal quality assurance system at SMU</i> - <i>IR No. 8/2021 Creation, modification and approval of study programmes and submission of applications to the Slovak Accreditation Agency for Higher Education Institutions</i> - <i>study regulations of Slovak Medical University</i> - <i>IR No. 2/2022 amending the rules for continuous monitoring, periodic evaluation and periodic approval of study programmes at SMU</i> - <i>minutes from the meeting of the Programme Board for the creation of the SP internal diseases III. degree</i> - <i>minutes from the meeting of the CQ FM SMU internal diseases - PhD.</i>
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SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

Self-assessment of compliance

References to evidence

<p>Standard met. The study programme is elaborated in accordance with the strategic goals of the faculty in the Long-term plan of the SMU in Bratislava for the period 2022-2028, primarily in the field of education (p. 33 of this plan). The teachers implement the latest knowledge and trends into the educational process reflecting the needs and challenges of medical practice they document in the course identification sheets.</p>	<ul style="list-style-type: none"> - <i>Long-term development plan of SMU</i> - <i>study plan</i> - <i>study programme description</i> - <i>graduate profile</i> - <i>course information sheets</i>
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SP 2.3. There are designated persons responsible for the delivery, development, and quality assurance of the study programme

Self-assessment of compliance

References to evidence

<p>Prof. MUDr. Robert Hatala, CSc. the person responsible for the realization, development and quality assurance of the study programme is a university teacher in the position of a professor who works at SMU in Bratislava for the</p>	<ul style="list-style-type: none"> - https://www.portalvs.sk/regzam/detail/11233 - <i>SAPC</i> - <i>CAO - 5 outputs</i>
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¹In the **Self-assessment of compliance** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.

²In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

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<p>fixed weekly working hours, professionally qualified, registered in the Slovak Medical Chamber and professional society SMA. He is actively involved in the study programme, provides lectures in the profile courses. His creative activity is in quality and quantity in accordance with the learning outcomes of the study programme.</p> <p>Assoc.Prof. MUDr. Miroslav Žigrai PhD. is a university teacher in the position of an associate professor in the field of internal medicine for the fixed weekly working hours; professionally qualified, registered in the Slovak Medical Chamber. He is actively involved in the study programme of internal diseases, provides lectures in the profile courses. His creative activity is in quality and quantity in accordance with the learning outcomes of the study programme.</p> <p>Assoc. Prof. MUDr. Norbert Lukán, PhD., is a university teacher in the position of an associate professor in the field of internal medicine for the fixed weekly working hours; professionally qualified physician registered in the Slovak Medical Chamber. He is active in the study programme of internal diseases and clinical immunology and allergology, provides lectures in the profile courses. His creative activity is in quality and quantity in accordance with the learning outcomes of the study programme.</p>	<p>https://www.portalvs.sk/reqzam/detail/16810 - SAPC - CAO - 5 outputs</p> <p>- https://www.portalvs.sk/reqzam/detail/16841 - SAPC - CAO - 5 outputs</p> <p>- IR No. 4/2021 on the workload of teachers, pedagogical activity - IR No. 3/2021 on the creative activity of SMU employees</p>
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SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

<p><i>Self-assessment of compliance</i></p> <p>Standard met. Teachers, students of the study programme and employers have been involved in the preparation of the study programme as well as other stakeholders. It has been approved by the Programme Board with the participation of a student representative.</p> <p>The Programme Board has the following composition:</p> <ol style="list-style-type: none"> 1. Prof. MUDr. Róbert Hatala, CSc. – chairman 2. Prof. MUDr. Marián Vidiščák – vice-chairman 3. Doc. MUDr. Norbert Lukán, PhD. 4. Doc. MUDr. Miroslav Žigrai, PhD. 5. Doc. MUDr. Naďa Rozumyková, PhD. 6. Doc. MUDr. Katarína Gazdíková, PhD., MHA, MPH, assoc.prof. 7. MUDr. Alexander Mayer, PhD., MPH, MBA - employer 8. MUDr. Martina Slováčiková – active doctoral student 	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> - Programme Board for the field of internal diseases III. degree - minutes from the meetings of Programme Board for the field of internal diseases III. degree - minutes from the meeting of the CQ FM SMU - consent of the stakeholder on the creation and modification of the study programme - report on the evaluation of the study programme by the stakeholder
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SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

<p><i>Self-assessment of compliance</i></p> <p>The study programme is assigned to the field of study internal diseases. The study programme is elaborated in accordance with the Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 244/2019 Coll. on the system of study fields of the Slovak Republic: study programme internal diseases III. degree – doctoral study programme.</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> - Description of the study programme - Study plan Decree No. 244/2019 Opinion of MH SR
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SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

<p><i>Self-assessment of compliance</i></p> <p>Education level code according to the international standard classification of education (ISCED) - Third level of higher education - code 864; Level of the national qualification framework of the Slovak Republic – III. level of higher education – SCQF 8 Link: https://www.kvalifikacie.sk/katalog-skk</p>	<p><i>References to evidence</i></p> <ul style="list-style-type: none"> -description of the study programme - study plan of the programme - CIS
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SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

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<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The the graduate's profile is given in the description of the study programme. Link: https://www.kvalifikacie.sk/katalog-skk	<i>description of the study programme</i>

SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. By a successful completion of the study programme, the graduate of the study field is independent in the pursuit of their profession taking into account the modern trends of scientific theory and practice in the field of Surgery. The graduate of the doctoral studies is ready to analyze complex situations of professional medical practice independently and puts across their solution on the basis of current scientific knowledge. The graduate is able to present and publish their evidence-based results. They design, verify and implement new research and work methods based on the obtained results, which they then present and use when applying new scientific and work procedures. The graduate is characterized by critical, independent and analytical thinking. They are able to present and publish the results of their own research and development in front of the professional community not only in the Slovak Republic, but also abroad. They can determine the focus of research and coordinate a team in the scientific field at academic institutions or research organizations.</p> <p>The study programme fulfills sector-specific professional expectations for the pursuit of the profession and has the approval of the relevant authority for the study programme (the Ministry of Health of the Slovak Republic) and the consenting opinion of the employer's representative.</p> <p>representative of the employer: director UH Bratislava – MUDr. Alexander Mayer, PhD., MPH, MBA (appendix Stakeholder Evaluation Report)</p> <p>graduate student (external form): MUDr. Adriana Gregušová, PhD. – I. IC SMU a UHB (appendix Stakeholder Evaluation Report)</p>	<ul style="list-style-type: none"> - <i>description of the study programme</i> - <i>study plan</i> - <i>course information sheets</i> - <i>statement of employers</i> - <i>position of the Ministry of Health of the Slovak Republic</i> - <i>minutes from the meeting of the programme board for Surgery III. degree</i> - <i>minutes from the meeting of the CQ FM SMU</i>

SP 2.9. The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The recommended study programme is designed in terms of professional content and structure in such a way as to achieve the learning outcomes listed in the graduate's profile. In the individual course identification sheets, the learning outcomes are determined in accordance with the Dublin descriptors. The teachers implement the latest knowledge and trends in the educational process, reflecting the needs and challenges of medical practice, which they document in the course identification sheets.	<ul style="list-style-type: none"> - <i>description of the study programme</i> - <i>study plan</i> - <i>course information sheets</i> - <i>graduate's profile</i>

SP 2.10. The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The standard length of the proposed study is in accordance with Act No. 131/2002 and the study regulations of SMU. The standard length of external doctoral studies is 5 years. The student's workload is spread evenly over the individual academic years.</p>	<ul style="list-style-type: none"> - <i>study plan</i> - <i>course information sheets</i> - <i>description of the study programme</i>

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<p>The proposed study plan is designed in such a way that it enables the achievement of learning outcomes. https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	
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SP 2.11. In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
It does not apply	

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Part of the study according to the study programme is also made by the final thesis, which together with its defense forms one subject. The defense of the dissertation is one of the state exam subjects. The aim of the dissertation is to verify the mastery of theory and professional terminology, the application of standard scientific methods and level of knowledge and skills that the student has acquired during his studies. At the same time, they are expected to be able to compare and synthesize according to their own judgment, to work with professional literary resources and to develop a dissertation respecting content and formal criteria independently. The student elaborates their dissertation in accordance with the rector's directive No. 5/2019 on the requirements of final theses, their bibliographic registration, originality check, storage and access.</p> <p>The dissertation has the character of a scientific work and its division should correspond to the following: Theoretical part, aim of the work, material and methods, results, discussion, conclusion, significance for science and practice, used literature.</p> <p>The procedure within the organization of the final thesis is defined in individual steps as follows:</p> <ul style="list-style-type: none"> • listing the topics of final theses by the relevant pedagogical departments of the faculty with the indication of the relevant supervisors, • approval of the topics of dissertations by the dean of the faculty, • approval of dissertation assignments and their registration at the doctoral study department, entering assignments into MAIS, • publication of the list of dissertation topics in the MAIS system of the relevant academic year, • appointment of supervisors and opponents of final theses by the dean of the faculty, • guidance of students through personal consultations with the supervisor in the process of elaborating the final thesis, • preparation for the defense of the dissertation/presentation in Microsoft PowerPoint format, • entering the final form of the dissertation into the central register of final and qualification papers after approval by the supervisor and the confrontation of the print and electronic version of the final thesis, • development of supervisor and opponent assessments <p>The student defends the final thesis in front of the examination board. The final thesis is assessed based on the prescribed assessment criteria for the supervisor and opponents.</p> <p>Evaluation criteria for supervisors:</p> <p>Timeliness of the chosen topic Fulfillment of the set goal Elaborating methods Work results and contribution of new knowledge Contribution to the further development of the scientific discipline Conclusion</p> <p>Evaluation criteria for opponents:</p> <p>Timeliness of the chosen topic Fulfillment of the set goal Elaborating methods Work results and contribution of new knowledge</p>	<p><i>-Topics of final theses</i> <i>- Description of study plan</i> <i>- Study plan and CIS</i> <i>- Study regulations of SMU</i> <i>- Evaluation criteria of final doctoral theses</i></p>

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<p>Contribution to the further development of the scientific discipline Questions Conclusion Based on the mentioned criteria, the supervisor as well as 3 opponents declare their final opinion on the dissertation in the assessment comment. The problem of final theses is solved by the Study Regulations of the SMU - Art. 24 Final thesis and defense of the final thesis, and Directive No. 5 /2019 of the rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, originality check, storage and access. https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecných-prac.pdf Final theses are available in CRFT http://opac.crzp.sk/?fn=AdvancedSearch&seo=CRZP-H%C4%BEadanie</p>	
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II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. The study programme is approved by the formalized processes of the internal system. The study programme assesment and its approval, involving students, employers, and other stakeholders, is guaranted to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranted to be different from the persons preparing the study programme proposal.

Self-assessment of compliance

References to evidence

<p>Standard met. The study programme has been developed by the Programme Board in cooperation with students, representatives of employers and approved in accordance with the formalized processes of the internal system of quality assurance of higher education SMU-IR No. 7/2021. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-7-2021-vnutorny-system-zabezpecovania-kvality.pdf It is in accordance with the internal regulation of SMU No. 8/2021 Creating, editing and approving study programmes and submitting applications to the Slovak Accreditation Agency for Higher Education Institutions. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-8-2021-vytvaranie-uprava-a-schvalovanie-studijných-programov.pdf The composition of the Council for the Internal Quality System of FM SMU guarantees an independent, unbiased, objective, professionally founded, transparent and fair assessment of the proposal and approval of the study programme. It consists of people other than those who have proposed the doctoral study programme in the external form of study.</p>	<p>- IR No. 7/2021 Internal quality assurance system at SMU -IR No. 8/2021 Creation, modification and approval of study programmes and submission of applications to the Slovak Accreditation Agency for Higher Education Institutions - minutes of the programme board for internal diseases III. degree - minutes of CQ FM SMU - opinion of quality council FM SMU - decision of the council for the internal quality assurance system of SMU</p>
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III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

Self-assessment of compliance

References to evidence

<p>Standard met. The choice of teaching methods and forms is always selected adequately to the nature of the course. In the case of theoretical courses, the majority of the teaching is focused on obtaining new knowledge, primarily in the form of lectures, which are supplemented by a discussion on the given issue. As part of the individual study and scientific programme, the doctoral student obtains the most profound and latest theoretical and practical knowledge in the given field of science, becomes familiar with the methodology of scientific work and is able to solve current scientific problems in the field of study. The individual study programme of the doctoral student includes a set of compulsory courses and the study of literature according to the specialization of the doctoral student as well as the topic of the dissertation and their fulfillment is demonstrated by taking the dissertation exam (of its minimum). The scientific study programme contains the theses of the dissertation, the goals and procedures of a solution, the used methodologies of scientific work and the range of literary resources used in the solution of the project. In case of any problems in achieving results, students have the opportunity to use the advice of the study advisor or guarantor of the study</p>	<p>- CIS -Study regulations -Description of the study programme</p>
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<p>programme. For students with special needs, consulting is provided by the coordinator for students with special needs - Directive No. 6/2021.</p> <p>Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf</p> <p>Students know the methods of testing and examination and are supported in the further development of skills in this area. Forms and subsequent criteria for student assessments are published in advance in the identification sheets of individual courses and in the Study Regulations of the SMU.</p> <p>Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p> <p>According to the study regulations of SMU, a student is assessed by several teachers. For a resit date of a repeatedly enrolled course, the dean of the faculty always appoints at least a two-member examination committee. Students can thus find out to what extent they have achieved their planned learning outcomes.</p>	
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SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The study programme allows for flexibility in learning trajectories and achieving learning outcomes in accordance with applicable legislation. The study of students with special needs is regulated by the internal regulation of SMU No. 2/2021. The study programme enables a corresponding education outside the university at foreign institutions. The learning outcomes are recognized by SMU on the basis of the „learning agreement“ and according to IR No. 4/2016. The requirements for recognition of the study or part of the study are stated in the Study Regulations of the SMU - Art. 13 Admission procedure when a student transfers from another faculty or another university in Art. 14 Academic mobility and Art. 22 Recognition of completed courses.</p>	<p>- study regulations of SMU - course information sheets - IR No. 4/2016 on the scope of SMU and its faculties in the realization of the Erasmus+ programme https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf - IR No. 2/2021 to ensure a generally accessible academic environment for students with special needs</p>

SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Teachers working in the study programme use adequate methods and forms of teaching according to the nature of the course. Teaching is oriented not only to the reception of information, but also to the support of scientific/creative activity. The student must demonstrate the outputs of creative activity in WOS CI, SCOPUS.</p>	<p>- course information sheets https://eszu.sk/ - CRPAR 2</p>

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. Within the study program, the sense of autonomy, independence and self-evaluation is strengthened through the interaction between the student and the teacher, which is mainly supported by the learning outcomes check throughout the study and the annual evaluation of the doctoral student. Doctoral students have the opportunity to use teachers' consultation hours as part of guidance and support. Such an approach supports students' independence and autonomy in their further work.</p>	<p>- CIS - Description of the study programme</p>

SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

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<p>Students are supported in a creative approach to solving selected problems. Students use critical thinking and logical reasoning when solving problems in a creative activity, which reinforces their internal motivation to improve constantly.</p> <p>Disciplinary rules of SZU. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Disciplinarny-poriadok-SZU.pdf</p> <p>Within the study plan - Theory and methodology of scientific work I. and II., students are made familiar with the observance of the principles of academic ethics and ethical principles of scientific work as well as ethical codes used in medical practice. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-o-nalezitostiach-zaverecnych-prac.pdf</p>	<p>- <i>course information sheets</i> - <i>SMU code of ethics</i></p>
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SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

<p><i>Self-assessment of compliance</i></p> <p>The standard is met. The rules, criteria and methods of assessing the learning outcomes of individual courses of the study plan are listed in the study regulations of the SMU. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p> <p>tudent is made familiar with the method of assessing study results at the beginning of the semester. The assessment method is indicated in the study plan as well as in CIS. The assessment results are subsequently entered into the MAIS system. Following the end of the examination period, the results of the student assessment summarized in the Report of the overall assessment of the study course are handed over to the study department, which archives them in a printed version. Link: http://www.szu.sk/index.php?&menu=20&oid=#menutop.</p>	<p><i>References to evidence</i> Study plan CIS MAIS - modular academic information system</p>
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SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

<p><i>Self-assessment of compliance</i></p> <p>Standard met. The rules, criteria and methods of assessing the learning outcomes of individual courses of the study plan are listed in the Study Regulations of the SMU. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p> <p>The rules for the verification of learning outcomes and the assessment of students and the opportunity of rectification procedures for this assessment are stated:</p> <ul style="list-style-type: none"> • in Study Regulations of SMU - Art. 20 Enrollment in the next part of the study, Art. 21 Assessment of study results, Art. 38 Application for a decision review on exclusion and Art. 40 Student rights and obligations • rules, criteria and methods for assessing study results are listed in the information sheets of individual courses and subsequently archived and documented in MAIS SMU <p>Link: https://mstudent.szu.sk/maisportal/home.mais</p>	<p><i>References to evidence</i> Study plan CIS</p>
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SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

<p><i>Self-assessment of compliance</i></p> <p>Feedback to students is provided by teachers directly in classes during a direct interaction on the understanding of the discussed issues within consultation hours. The student can seek help from the study advisor, the person responsible for the realization, development and provision of the study programme or from the staff of the SMU Advisory Center.</p>	<p><i>References to evidence</i> - <i>IR No. 2/2022 Statute of the SMU Advisory center</i> - <i>consultation hours of study advisors and teachers</i></p>
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SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

<p><i>Self-assessment of compliance</i></p> <p>The standard is met. The assessment of students' knowledge within the individual courses of the given study programme is usually carried out by several teachers. In case of problems (on the part of the teacher or the student), the guarantor of the study programme appoints another examiner, in the case of the second resit exam date (in the case of a repeatedly enrolled course during the resit date), the dean of the faculty appoints an examination committee. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<p><i>References to evidence</i> Study plan Description of study plan CIS</p>
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The ID of the procedure:

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

Self-assessment of compliance

References to evidence

<p>Standard met. As part of the opportunity of using means of rectification against assessment results according to the Study Regulations of SMU, students are entitled to two resit exam dates. In the case of an insufficient level of knowledge proved within the teacher's assessment, they can request to re-enroll the course in the following academic year. If the student does not agree with the teacher's assessment, they contact the guarantor or the dean of the faculty directly. The rules for the possibility of rectifying procedures in relation to the assessment are stated in the SMU Study Regulations - Art. 21 and Art. 40 sec. 1 letter m) and sec. 4 Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	
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IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification

SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

Self-assessment of compliance

References to evidence

<p>Standard met. The study programme is delivered in accordance with the Study Regulations of the SMU in Bratislava, which regulate the study rules in all phases of the study cycle. The Study Regulations are publicly available on the SMU website. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf All necessary data about the study as well as information about the admission procedure are published and regularly updated on the website of the faculty. Link: https://eszu.sk/ Admission procedures and studies of students with special needs are governed by Directive No. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally accessible academic environment for students with special needs at the Slovak Medical University in Bratislava.</p>	
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SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

Self-assessment of compliance

References to evidence

<p>Standard met. The requirements for admission to doctoral studies are published on the website of the FM SMU. Link: https://eszu.sk/, https://eszu.sk/lf/veda-a-vyskum/habilitacne-a-inauguracne-konania/ The details of the admission procedure are regulated by the SMU Study Regulations in the section Admission procedure, Article 9-17. https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf Applicants with special needs have the opportunity to contact the coordinator for students with special needs before submitting the application. The admission procedure is adapted to the needs of the applicant. All applicants have the opportunity to consult with the Advisory Center for students. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-6-2021-k-zabezpeceniu-vseobecne-pristupneho-prostredia.pdf https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-c-4-2022-Statut-Poradenskeho-centra-pre-studentov-SZU.pdf</p>	
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SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

Self-assessment of compliance

References to evidence

<p>Standard met. The rules for the delivery of the study programme and the recognition of the study and parts of the study are in accordance with the Study Regulations SMU Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<p><i>Decree on the study credit system No. 614/2002 Coll.</i></p>
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The ID of the procedure:

<p>and Directive No. 4/2016 on the scope of SMU and its faculties in the realization of the Erasmus+ programme. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf The requirements for recognition of the study or part of the study are stated in the Study Regulations of SMU - Art. 13 Admission procedure when a student transfers from another faculty or another university, Art. 14 Academic mobility and Art. 22 Recognition of completed courses Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	
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SP 5.4. Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranteed in the delivery of the study programme.

Self-assessment of compliance

References to evidence

<p>Standard met. The rules for observing academic ethics in the framework of ensuring scientific integrity and prevention, dealing with plagiarism and other academic frauds with subsequent consequences are regulated by the SMU Code of Ethics, SMU Disciplinary regulations. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/Disciplinarny-poriadok-SZU.pdf Study Regulations - Art. 35 Offenses by students against discipline and internal regulations of the university, Directive No. 5/2019 of the rector of the Slovak Medical University in Bratislava on the requirements of final and qualifying theses, their bibliographic registration, originality check, storage and access from 1 October 2019. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-5-2019-onalezitostiach-zaverecnych-prac.pdf Within the course Theory and methodology of scientific research I. and II., students are instructed about the obligation to observe scientific integrity and about the consequences of not observing it.</p>	<p>- Code of Ethics of SMU</p>
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SP 5.5. Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

Self-assessment of compliance

References to evidence

<p>Standard met. Students have at their disposal effective mechanisms for examining incentives. Procedures for filing of incentives and appeals by the student are regulated by the Study Regulations - Art. 40 sec. 1 letter m); sec. 4; sec. 5. Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf Possible problems within the study are solved by students in cooperation with the study officer, study advisor or vice-dean for science, research and doctoral studies. All incentives from students are discussed with the participation of student representatives.</p>	
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SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

Self-assessment of compliance

References to evidence

<p>Standard met. The higher education institution confirms a successful completion of the study programme by awarding an academic title, issuing an university diploma as well as issuing other documentation in accordance with sec. 68 of Act No. 131/2002 Coll. Requirements are regulated by the SMU Study Regulations, Art. 32 and 33 Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-1_2022_ENG.pdf</p>	<p>Act No. 131/2002 Coll.</p>
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V. Self-assessment Standard 6 – Teaching staff

SP 6.1. The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

Self-assessment of compliance

References to evidence

<p>The teachers of the study programme work in the position of professors and associate professors. The distribution of teachers' workload enables ensuring and developing the quality of the study programme, ensuring teaching and other related educational activities, ensuring student</p>	
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The ID of the procedure:

assessment, managing and assessing final theses, participation in creative activities and other activities that correspond to the fund of working time in connection with working hours and the nature of the position held by them. The study programme provides a sufficient number of teachers.	
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SP 6.2. The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The professional qualification of the teachers providing the study programme is at least one degree higher than the qualification achieved upon its completion. The professional qualification of the teachers providing the doctoral study programme is at the degree of associate professor and scientific workers with the degree of PhD. or CSc., at minimum who have been awarded the scientific qualification level I. and II. General criteria for filling the positions of professors and associate professors at FM SMU Link: https://eszu.sk/wp-content/uploads/Dokumenty/lf/vnutorne-predpisy/VP-LF-kriteria-na-obsadzovanie-funkcnych-miest-pedagogickych-pracovnikov.pdf</p>	<p>- Study plan - SAPC</p>

SP 6.3. Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. By standard, the compulsory courses of the study programme are provided by university teachers in the position of a professor or an associate professor working at the university in the relevant field of study or a related field for fixed weekly working hours, or scientific researchers with the PhD. and CSc. degree, who have been awarded the scientific qualification levels I. and II. For the sustainability of staffing, the compulsory courses of the study programme from the teachers' age structure point of view, the following teachers are included in the profile courses - List of teachers - sustainability of staffing of compulsory courses.</p>	<p>- Study plan - SAPC</p>

SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Prof. MUDr. Róbert Hatala, CSc. is the person who has the relevant competences and bears the main responsibility for the realization, development and quality assurance of the study programme. The person is responsible for the realization, development and quality assurance of the study programme internal diseases III. degree (PhD.). He does not bear the main responsibility for the realization, development and quality assurance of the study programme at another higher education institution in the Slovak Republic.</p>	<p>www.portalvs.sk/regzam/detail/16943</p>

SP 6.5. The staff supervising *final* theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Supervisors of doctoral theses are professors and associate professors in the relevant or a related field performing active creative activity at an internationally recognized level in terms of originality, rigor and impact of the creative activity output, represent a certain contribution to the development of the relevant international activity in an international context.</p>	<p>-SAPC</p>

The ID of the procedure:

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SP 6.6. The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.

Self-assessment of compliance

References to evidence

Teachers of the study programme develop their professional, language, pedagogical, digital skills and transferable competences. They have the opportunity to participate in various trainings organized by SMU, a professional association and possibly other external institutions.	- SAPC - Long-term plan of SMU in Bratislava for the period 2022-2028
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SP 6.7. In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 6.8. In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

Self-assessment of compliance

References to evidence

It does not apply.		
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SP 6.10. In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 6.11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

Self-assessment of compliance

References to evidence

It does not apply.	
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VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution

SP 7.1. Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

- a) at least at *internationally significant level* in the case of a third-degree programme;
- b) at least at *internationally recognized level*, in the case of a second-degree programme or a programme combining the first and second degree;
- c) at least at *nationally recognized level* in the case of a first-degree.

Self-assessment of compliance

References to evidence

Teachers providing the profile courses of the study programme demonstrate the outcomes of their creative activity at internationally significant level in terms of the originality, rigor and scope of the creative activity output impact, they represent a certain contribution to the development of the relevant international activity in the international context.	- SAPC - CAO
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The ID of the procedure:

SP 7.2. The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Teachers providing the profile courses of the study programme demonstrate the outcomes of their creative activity at internationally significant level. The overview of the 15 most significant outputs of the creative activity is presented in the CAO appendix. Listed in folder: CAO	- SAPC - CAO

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
Teachers providing the profile courses of the study programme demonstrate the outcomes of their creative activity at internationally significant level.	CAO - 15 outputs

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
It does not apply.	

SP 7.5. In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<ol style="list-style-type: none"> 1) Expansion of early laboratory diagnostics of prion diseases - FM chief investigator; provider Ministry of Health of the Slovak Republic; 2022 – 2024. 2) Introduction of the RT-QuIC method for the diagnosis of prion diseases - FM principal investigator; provider VG2/2022 SZU; 2022 – 2024. 3) Bone density status in relation to vitamin D deficiency and carbonyl stress in HIV-positive patients - FM principal investigator; provider VG4/2022 SZU; 2022 – 2024. 4) Incident monitoring of the occurrence of legionella infections in hospitalized patients at selected UNB workplaces in Ružinov Hospital and ŠGN Podunajské Biskupice - FM chief investigator; provider VG8/2022 SZU; 2022 – 2024. 5) Analysis of risk factors, treatment effectiveness, complications and post-covid complications in patients treated at St. Cyril and Methodius Hospital during the 2nd wave of the COVID-19 pandemic in 2021 – FM chief investigator; provider VG01/2021 SZU; 2021-2023. 6) The influence of the prion protein polymorphism on codon 129 and allele gene for the apolipoprotein E on the clinical manifestation of Wilson's disease - FM principal investigator; provider VG02/2021 SZU; 2021 – 2023. 7) Use of CXCL13 chemokine in the diagnosis of neuroborreliosis (CXCL13-BIO-LNB) - FM principal investigator; provider VG10/2021 SZU; 2021 – 2023. 8) Contract research with the Institute of Molecular Genetics AS CR– FM co-investigator; AS CR provider, 2020 – 2022. 9) Human immunotoxicity of developmental PCB exposure – FM co-researcher; NIH grantor; 2019 – 2023. 10) Complex multiprofessional approach to the treatment of patients using sound therapy, neurotechnologies and rehabilitation - FM co-investigator; ERASMUS+ provider; 2020-2022. 	Slovenská zdravotnícka univerzita (eszu.sk) http://www.szu.sk/userfiles/file/PPP/2021/VG-1_2021.pdf

SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label "research university."

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

It does not apply.	
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VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

Self-assessment of compliance

References to evidence

The faculty has sufficient spatial, material, technical and informational resources for the realization of the study programme.	<ul style="list-style-type: none"> - Description of the study programme - CIS - Study plan - Annual reports of FM SMU
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SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

Self-assessment of compliance

References to evidence

The study programme is taught face-to-face. The distance form of education was only used during the Covid-19 pandemic to ensure theoretical teaching. The Microsoft TEAMS platform was used. Information regarding the transition from face-to-face to distance education was made available to the students and teachers in a timely manner through the SMU website in the domain. Besides the lectures, the teachers provided the students with presentations, recommendations for study literature and online consultation hours.	
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SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance

References to evidence

Sufficient support staff is provided for the study programme.	-description of the study programme
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SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance

References to evidence

It does not apply.	
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SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

Self-assessment of compliance

References to evidence

<p>Counseling in the field of study:</p> <p>For a successful progression in studies, the faculty provides support to students through a study counselor. They help the student to identify the area of interest or problem and in most questions the study counselor is professionally able to respond to incentives and questions from students, or recommend contacting the SMU advisory center. The Advisory Center of SMU by means of its advisors provides counselling in the study, psychological, legal and social (including scholarships and accommodation) field.</p>	<ul style="list-style-type: none"> - statute of the SMU Advisory center - consultations of study advisors
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The ID of the procedure:

SP 8.7. The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

Self-assessment of compliance

References to evidence

It doesn't apply.	
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SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

Self-assessment of compliance

References to evidence

<p>The standard is met.</p> <p>Opportunities and procedures for participating in student mobility are regulated by Directive No. 4/2016 of the rector of the Slovak Medical University in Bratislava on the scope of SMU and its faculties in the realization of the Erasmus+ programme</p> <p>Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/smernice/Smernica-c-4-2016-erasmus.pdf</p>	
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SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

Self-assessment of compliance

References to evidence

<p>Individualized support for students of the study programme with special needs is regulated by an internal regulation of SMU and created and coordinated by the coordinator for students with special needs: Assoc.Prof. MUDr. Terézia Krčmeryová, PhD., terezia.krcmeryova@szu.sk</p>	<p>-IR No. 6/2021 of the Slovak Medical University in Bratislava to ensure a generally accessible academic environment for students with special needs at the Slovak Medical University in Bratislava</p>
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SP 8.10. In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

Self-assessment of compliance

References to evidence

It does not apply.	
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VIII. Self-assessment of the Standard 9 – Information management

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

Self-assessment of compliance

References to evidence

<p>The standard is met.</p> <p>The faculty collects information through the MAIS system, in the future also through regular monitoring reports from the guarantor (developed in cooperation with the Programme Board of the FM SMU for the III. degree level of higher education in the Surgery study programme) and opinions of employers' representatives.</p> <p>Subsequently, the information obtained is used for an effective management of the study programme, primarily in the following areas:</p> <ul style="list-style-type: none"> • identification of the strengths and weaknesses of the study programme with the subsequent proposal of relevant measures • evaluation of the quality of the provided education within the study programme by the teachers providing the given study programme • re-evaluation of the study programme plan with regard to the feedback from students on the offered courses and the teachers providing them • in the specialization study, the possibility of studying in the given field is presented 	<p>- MAIS - Monitoring reports of the guarantor of the study programme from the academic year 2022/2023</p>
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SP 9.2. Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

Self-assessment of compliance

References to evidence

The ID of the procedure:

<p>Standard met. Collected relevant data on the study programme are subsequently subject to deliberations, namely by the Programme Board of FM SMU for the III. level of higher education in the Surgery study programme. In the future, the information obtained by the given questionnaires will be analyzed and evaluated also through regular monitoring reports of the guarantor (a report drawn up in cooperation with the Programme Board of FM SMU for the 3rd level of higher education in the Surgery study programme) and the opinion of employers' representatives.</p> <p>Subsequently obtained information is used for an effective management of the study programme, primarily in the following areas:</p> <ul style="list-style-type: none"> • identification of the strengths and weaknesses of the study programme followed by a subsequent concrete proposal of relevant measures; • evaluation of the quality of the provided education of the study programme by the teachers providing the given study programme; <p>Based on the deficiencies or comments of teachers, students, employers the programme board of FM takes specific measures to improve the quality of the study programme. The mentioned measures will start to be realized from the academic year 2022/2023.</p>	<p><i>Monitoring reports of the guarantor of the study programme from the academic year 2022/2023</i> <i>Summary report from the FM Programme Board</i> <i>Annual reports of FM</i></p>
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SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Indicators are regularly monitored and assessed in the study programme. Students of individual years are assessed as for: the progression (advancement) of students in their studies - through the annual assessment of doctoral students, the proportion of students who left their studies, the proportion of students who interrupted their studies, the results of the state examination, etc.</p> <p>Students have the right to express their opinion through anonymous questionnaires on the quality of teaching and the realization of the study programme (both students and teachers).</p> <p>During the course of the study, specific data and overview statistics from MAIS are used for the needs of monitoring and information collection.</p> <p>These data (indicators) are the basis for deliberations within the Programme Board of the FM SMU in the study programme of Surgery.</p>	<p>- <i>MAIS</i></p>

SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Standard met. The collection and processing of information on the study programme takes place by means of several tools and platforms. The evaluation is carried out by the Center for the Support of IQAS in cooperation with the guarantor of the study programme and external experts from practice. This primarily concerns:</p> <ul style="list-style-type: none"> • evaluation of the quality of the study programme by students using a questionnaire, • evaluation of the study programme by graduates/teachers/representatives of the employer. <p>Proposals for measures to solve identified deficiencies become the subject of deliberations at the level of the faculty leadership, the Dean's College, FM Programme Board, Council for Internal Quality Assurance System.</p> <p>The adopted measures are monitored and evaluated on a regular basis with the participation of the student representative whether they have been rectified and whether they are effective.</p> <p>The detailed procedure is governed by the Directive on monitoring study programmes.</p> <p>Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-2_2022_ENG.pdf</p>	<p><i>Summary report from FM Programme Board</i> <i>Minutes of Council for the Internal Quality Assurance System</i></p>

IX. Self-assessment of Standard 10 – Public information

The ID of the procedure:

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

Self-assessment of compliance

References to evidence

<p>Standard met.</p> <p>The faculty has published detailed information on the study programmes on its website.</p> <p>Information on the admission procedure is also accessible and clearly structured: dates, content of admission exams, number of students the faculty plans to admit for the given study programme and other useful information for applicants which has been compiled on the basis of frequently asked questions by those interested in the given study.</p> <p>Link: https://eszu.sk/</p> <p>The faculty continuously publishes and updates all useful information on its website.</p>	<p>MAIS Monitoring report of the guarantor from AY 22/23 Description of the study programme Study plan CIS Graduate profile</p>
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SP 10.2. This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

Self-assessment of compliance

References to evidence

<p>Standard met.</p> <p>Detailed information about the study programme is published on the website of the faculty. The way information is made available takes into account the needs of applicants and students with special needs too.</p>	
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X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance

References to evidence

<p>Continuous monitoring of the study programme takes place once every two years following legislative changes affecting the study programme, following organizational changes related to the study programme, after the completion of the study programme of standard length through the programme board of the faculty.</p> <p>The programme board of the study continuously monitors and evaluates the compliance of the study programme with the standards for the study programme - once a year as of 31 August of the calendar year. It discusses the results of student evaluation questionnaires, feedback from employers and graduates at its meeting and takes adequate measures to adjust the study programme. It submits the proposed measures to the faculty Council of Quality. All these activities are documented in writing. Students can comment on the proposed measures through the student representative in the programme board of the study programme. The mentioned measures will start to be realized from the academic year 2022/2023.</p>	<p>- Summary report and minutes from the meeting of programme board for the study programme internal diseases III. degree</p> <p>- Summary report and minutes from the meeting of the faculty Council of Quality</p>
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SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance

References to evidence

<p>Standard met.</p> <p>Feedback is obtained from students and graduates in several ways.</p> <p>In each academic year, students have the opportunity to comment on the quality of teaching through an anonymous assessment questionnaire. This information represents an important resource of information for the Programme Board of the Study Programme - feedback from students on the quality and importance of courses is included in the study plan of the study programme.</p>	<p>Annual reports FM From AY 2022/2023 Summary report of Programme Board FM SMU Minutes of the faculty Council of Quality</p>
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The ID of the procedure:

<p>The detailed procedure is regulated by the Internal Regulation which regulates the rules of continuous monitoring, periodic evaluation and periodic approval of study programmes at the Slovak Medical University in Bratislava (IR No. 2/2022)</p> <p>Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebeznom_monitorovani_periodickom_hodnoteni.pdf</p>	
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SP 11.3. The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

Self-assessment of compliance
References to evidence

<p>Standard met. The programme board evaluates the results of feedback regarding the quality of the study programme in cooperation with interested parties whether the evaluation results require cooperation with teachers, employers and students. The student representative also participates in the process of evaluating feedback and proposing specific measures to improve the quality of the study programme.</p> <p>The detailed procedure is governed by the Internal Regulation which regulates the rules for continuous monitoring, periodic evaluation and periodic approval of the study programmes at the Slovak Medical University in Bratislava (IR 2/ 2022).</p> <p>Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebeznom_monitorovani_periodickom_hodnoteni.pdf</p>	<p><i>Annual reports of FM SMU</i></p> <p><i>From AY 2022/2023: Minutes of Programme Board</i></p>
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SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

Self-assessment of compliance
References to evidence

<p>Standard met. Feedback evaluation results and measures taken by the Programme Board of FM SMU for the III. level of higher education in the Surgery study programme are listed in the meeting minutes and will subsequently be published on the faculty website.</p> <p>The detailed procedure is governed by the Internal Regulation regulating the rules for continuous monitoring, periodic evaluation and periodic approval of study programmes</p> <p>Link: http://www.szu.sk/userfiles/file/Rektorat/Systemy_kvality/Rada_kvality/VP_2_22_o_priebeznom_monitorovani_periodickom_hodnoteni.pdf</p>	<p><i>Annual reports of FM SMU</i></p> <p><i>From AY 2022/2023: Minutes of Programme Board Minutes of Council of Quality of the faculty</i></p>
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SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

Self-assessment of compliance
References to evidence

<p>Standard met. Pursuant to the valid IQS IR No. 8/2021, the Council of the SMU for IQAS approves the study programme periodically.</p> <p>Link: https://eszu.sk/wp-content/uploads/Dokumenty/szu/vnutorne-predpisy/VP-8_2021_ENG.pdf</p>	
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